UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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			Syllabus 0580 Apac	
Pa	age 2	Mark Scheme: Teachers' version	Syllabus Syllabus	
		IGCSE – May/June 2011	0580	
Abbrev cao cso dep ft isw oe SC	correct answ correct solut dependent follow throu	ion only gh after error quent working t	ambridge.	no

## Abbreviations

- correct answer only correct solution only cao
- cso
- dependent dep
- follow through after error ft
- ignore subsequent working or equivalent isw
- oe
- SC Special Case
- without wrong working www

Qu.	Answers	Mark	Part Marks	
1	847	1		
2	(a) 20 376	1		
	<b>(b)</b> 20 400	1ft	Their (a) to nearest 100	
3	(a) 3	1cao		
	(b) 3	1		
4	(a) Trapezium	1	Do not allow Trapezoid	
	(b) Parallelogram	1		
5	100	2	<b>M1</b> for $\frac{600}{5+1}$ (×1)	
			If zero, <b>SC1</b> for answer of 500	
6	124 or 123.8	2	<b>M1</b> for $\pi \times 6.28^2$	
	or 123.83 to 123.92		2.7., 20000	
7	0.54	2	<b>M1</b> for $\frac{2.7 \times 20000}{100000}$ oe	
			or SC1 for figs 54 in answer	
8	(a) 10	1		
	<b>(b)</b> 9	1		
9	22.5 oe	3	<b>B2</b> for $180 = 5x + 2x + x$ oe or better	
			<b>B1</b> for 2 <i>x</i> or 6 <i>x</i> marked in the correct place on the diagram	
10	<i>x</i> = 13	3	M1 for consistent multiplication and	
	y = -9		addition/subtraction.	
	26 7 5		<b>A1</b> for $x = 13$ or <b>A1</b> for $y = -9$	
11	$\frac{26}{12} - \frac{7}{12}$ or $2 - \frac{5}{12}$ oe	M2	<b>M1</b> for $\frac{13}{6} - \frac{7}{12}$ or $2\frac{2}{12} - \frac{7}{12}$ or $\frac{1}{6} - \frac{7}{12}$ oe	
	$1\frac{7}{1}$ or $\frac{19}{10}$ oe	A1		
10	12 12			
12	<b>(a)</b> 1738.3	1		
	<b>(b)</b> $2.87 \times 10^4$	1		
	(c) 6.5	1		

Pa	Page 3 Mark Scheme: Tea IGCSE – May/J		chers' version		Syllabus 7
					Syllabus 0580 1.04 <sup>2</sup> answer of 245 their answer <b>corrected</b> to
					Can Can
13	3245		3	M1 for 3000 × 1 A1 for 3244.8	1.04 -
				If zero, <b>SC2</b> for	answer of 245
				· ·	their answer corrected to
				nearest dollar	
14	<b>(a)</b> (0)8(.)0	(a) (0)8(.)01(am)		Not 8.01 pm	
	<b>(b)</b> 78.4 or	78.38 to 78.39	3	<b>M2</b> for 827 ÷ 10	
				or M1 for figs 8	27 ÷ their time
15	(a) (i) 9		1	6	
	<b>(ii)</b> 15	03, 3.03pm	1		
	(h) (i) 7 c	<b>(b)</b> (i) 7 or –7			
	(ii) 17		1 1		
16	(a) 84°		1	Check diagram	
	<b>(b)</b> 10		1 1ft		
	(c) 60	<b>(c)</b> 60		ft their (b) $\times 6$ v	where (b) is an integer
	96	16		<u> </u>	1 () • •
	(d) $\frac{96}{360}$ or	$\frac{1}{60}$	1ft	$\frac{11}{\text{their}(\mathbf{c})} \text{ oe } \mathbf{v}$	where (c) is an integer
	(6)				
17	(a)		1		
	(b) C marke	ed at (1, 2)	1		
	$(\mathbf{c}) \begin{pmatrix} 4 \\ 2 \end{pmatrix}$		1		
	(-3)		I		
	(d) $\begin{pmatrix} -12 \\ 1 \end{pmatrix}$		1		
1.6	(4)				1 11 10 1
18	<b>(a)</b> 66°		2	M1 for 90° clear	rly identified as A
	<b>(b)</b> 114°		1ft	180 – their <b>(a)</b>	
	(c) 33°		1ft	$\frac{180 - \text{their} (\mathbf{b})}{2}$	or $\frac{\text{their}(\mathbf{a})}{2}$
19	(a) (i) x +	- 7	1		
	(ii) 3 <i>x</i>		1		
		their (a)(i)+their (a)(ii)=32	1ft	ft dependent on	2 algebraic expressions in (a)
		better	7#	M1 for $5 = 22$	7
	(ii) (x	-) 3	2ft	M1 for $5x = 32$ ft their (b)(i) with	-7  oe th M1 for $ax = b$
				and A1 if answe	
	(c) 12		1ft		ibstituted into their (a)(i)
					7 evaluated correctly