UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papacambridge.com MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## **0580 MATHEMATICS**

0580/13

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Р	age 2	Mark Scheme: Teachers' version	Syllabus	
		IGCSE – May/June 2011	Syllabus 0580 Babaco	]
Abbrev	viations		Phy	idge con
cao	correct answ	er only	9	2
cso	correct solut	ion only		3
dep	dependent			0.0
ft	follow throu	gh after error		-0
isw		quent working		
oe	or equivalen			
SC	Special Case			
www	without wron			

Mark

1

1

1

1

1

1

2

1

1

2

1

1

1

1

1

1

2

3

Answers

**Part Marks** 

Accept 20 seen with answer 31

**B1** for y(2x - 4z) or 2(xy - 2yz)

M1 for correct first move

 $y-5 = \frac{x}{3}$  or 3y = x + 15

M1 for their correct second move

**M1** for  $\frac{AC}{12} = \cos 27$  or better

M2 for  $\sqrt{(12^2 - 9^2)}$  or M1 for  $12^2 = x^2 + 9^2$  oe or better

Qu.

**(b)** 

**(b)** 

10 073

32

3

<

<

0

2

 $\begin{pmatrix} -2\\ 1 \end{pmatrix}$ 

21

27

Point marked at (1, -1)

10.7 or 10.69(.....) www

7.94 or 7.937(....) www

13 + 20 - 2 = 31

14 30 or (0) 2:30 pm

(x =) 3(y - 5) oe final answer

June 4<sup>th</sup> oe

2y(x-2z)

1 (a)

2 (a)

3

4

6

5 (a)

7 (a)

8 (a)

**(b)** 

**(b)** 

**(b)** 

9 (a)

10

11

**(b)** 

Page 3 Mark Scheme: Teach			sion Syllabus		
IGCSE – May/Jun			/June 2011	ne 2011 0580 732	
12 (a)	1.646 >	× 10 <sup>7</sup>	1	Stribt.	
(b)	3.32 ×	10 <sup>-2</sup>	2	$\begin{array}{c c c c c c c c c c c c c c c c c c c $	
13 (a)	36		1		
(b)	<b>b)</b> Correct working		2	<b>M1</b> for $\frac{7}{6}$ oe improper fraction <b>M1</b> for $\frac{12}{6} = \frac{4}{6}$ oe or visible cancelling	
	 			21 7	
14 (a)	(0).55		1		
<b>(b)</b> 250			2	<b>M1</b> for 35 000 ÷ 140 or SC1 for figs 25	
15 (a)	67		1		
(b)	0.0030	4	1		
(c)	56.35		1		
16	( <i>x</i> =) 5	(y =) -1	3	M1 for consistent multiplication and add/subtract as appropriate. A1 for 1 correct answer.	
17 (a)	Reflex		1		
(b) (i)	Drawir	ng of a trapezium	1	Ignore labels and no arrows as long as a	
(ii)	Trapez	ium	1	reasonable sketch.	
18	127.31	cao	3	M1 for 120 × 1.03 <sup>2</sup> A1 for 127.308 If M0 award SC2 for 7.31 or 247.31	
19 (a)	17		1	Allow –17	
(b) (i)	-5.5		2	<b>M1</b> for (-12 + -13 + -10 + 4 + 4 + -6) soi ÷ 6	
(ii)	-8		2	M1 for method of finding mid-value	
(iii)	4		1		
		nt ruled line from , 200) to (08 30, 900)	1		
(b)	5		1		
(c)	1.8		4	M1 for total distance ÷ total time M1 for converting time to hours M1 for converting metres to km	