UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0580 MATHEMATICS**

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Р	age 2 Mark Scheme: Tea	achers' version	Syllabus r	
	IGCSE – May/	June 2012	Syllabus 0580 Papac	
bbre	viations		Cambridge	
ao	correct answer only		On	
so	correct solution only		30	
ep	dependent		-0	
t	follow through after error			0
SW	ignore subsequent working			
e	or equivalent			
С	Special Case			
ww	without wrong working			
oi	seen or implied			

Q	u.	Answers	Mark	Part Mark
1	(a)	(\$) 15 000	1	
	(b)	(\$) 500 000	2ft	<b>M1</b> for their 15 000 $\div$ 3 × 100
	(c)	35	2	<b>M1</b> for 84 ÷ ( 3 + 5 + 4) or 84 ÷ 12
	(d)	40.32 or 40.3	2	<b>M1</b> for 4.5 × 3.2 × 2.8
	(e) (i)	(\$) 372 000	1	
	(ii)	(\$) 200 000	2ft	<b>M1</b> for 992 000 – (their (e)(i) + 420 000)
	(iii)	42.3 cao	2	<b>M1</b> for 420 000 ÷ 992 000 × 100 or better
	(f)	(\$) 4130	3	M1 for 3500 × 3 × 6 ÷ 100 oe A1 for 630 soi After M1A0 then SCB1 for their 630 + 3500
2	(a) (i)	Reflection $y = -1$	1 1	
	(ii)	Rotation 180 or ½ turn (centre) (0, 0) or O or origin	1 1 1	
	(iii)	Translation $\begin{pmatrix} 7\\ -9 \end{pmatrix}$	1 1	
	(b)	Enlargement scale factor 0.5 drawn at the correct position.	2	<b>B1</b> for 0.5 enlargement at incorrect position.
3	(a) (i)	27	1	
	(ii)	16	1	
	(iii)	17	1	
	(b) (i)	9, 16, 25, 36	2	<b>B1</b> for 3 correct or either 3 or 4 correct with other values, or all of $3^2$ , $4^2$ , $5^2$ , $6^2$

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Page 3		Mark Scheme: Teachers' version IGCSE – May/June 2012		sion	Syllabus 0580
(ii)	4 from	1, 2, 4, 19, 38, 76	2		Syllabus 0580 rect none wrong or 4 correct correct and 1 wrong or 6 correct
(iii)	5 or 7		1		
(iv)	24		2	<b>B1</b> for any	other multiple of 24
(v)	14		2	<b>B1</b> for answ	wer of 7 or $2 \times 7$
4 (a) (i)	-2, -2.: 5, 2.5, 1		2	<b>B1</b> for 4 or	· 5 correct
(ii)	10 poin	ts correctly plotted	3ft		or 9 points correctly plotted. or 7 points correctly plotted
	Smooth	curve	1		
(b) (i)	Ruled li	ne through both given points	2	<b>B1</b> for not a just 1 of the	ruled but otherwise correct or through e points
(ii)	(-2.5, -	4),(2, 5)	2ft	<b>B1</b> for 1 co	prrect. ft their line and their curve.
(c) (i)	2 cao		2	M1 for cha points	ange in $y$ / change in $x$ for 2 correct
(ii)	(y =) 2x	+ 1	1ft	Ft (y=) thei (b)(i)	ir (c)(i) $x$ + intercept of their line in
5 (a)	82.5		2	<b>M1</b> for $\frac{1}{2}$ (9)	$9.6 + 12.4) \times 7.5$ or better
(b) (i)	$x^3 - 3xy$	final ans	2	<b>B1</b> for $x^3$ o	or $-3xy$ seen
(ii)	13w - 2	2 final ans	2	<b>B1</b> for 13w	v  or  -22  or  8w - 12  or  5w - 10  seen
(c) (i)		x + 4y final ans	2	<b>B1</b> for 3 <i>x</i> o	or 4y seen or $x + 2x + y + 3y$ seen
(ii)	$(y=) \frac{p}{2}$	$\frac{-3x}{4}$ oe n = 3n + 5 oe	2ft	<b>B1</b> ft for 4 <i>y</i>	$p = p - 3x$ or $\frac{p}{4} = \frac{3x}{4} + y$
(d) (i)	2(n+5)	= 3n + 5 oe	2	-	(+5) or $2n + 10$ or $3n + 5$ seen
				or B1 for any oe	different letter to <i>n</i> in $2(n+5) = 3n+5$
(ii)	( <i>n</i> =) 5	cao	3	M1 for clear M1 for <i>an</i> =	aring bracket = b
6 (a) (i)	2, 3, 6,	5, 4, 3, 1	2	<b>B1</b> for 4 co	prrect or a fully correct tally
(ii)	97		1ft	Ft their tab	le
(iii)	98		2ft	M1 for clea	ar recognition of 12 <sup>th</sup> / 13 <sup>th</sup> value used

	Page 4 Mark Scheme: Teach IGCSE – May/Ju			rsion Syllabus 7	
			IGCSE – May/Ju		2 0380 PC
	(iv)	104		3	rsionSyllabus0580M1 for clear attempt at finding total he (implied by 2496)M1 independent for division by 24 but not $\frac{7}{24}$ nor $\frac{835}{24}$ nor $\frac{24}{24}$
	(v)	Media	n, extreme value	1	Any correct statement referring to the size of the 250 value
	(b)	$\frac{13}{24}$ or	0.5416 to 0.542 isw	2ft	M1 for addition of their frequencies of 98 and above
7	(a)	153 to 157		1	
	(b)	Bisecto	or of AB with two sets of arcs	2	<b>B1</b> for 'correct' line without full sets of arcs
	(c) (i)	Line at	t 020°	1	
	(ii)	550 to	590	2ft	<b>B1</b> ft for 5.5 cm to 5.9 cm seen
	(d)	447		2	<b>M1</b> for 1230 ÷ 2.75 (or 165 or 2.45)
8	(a)	Isoscel	es	1	
	(b) (i)	Correc	t triangle with one set of arcs	2	<b>B1</b> 'correct' triangle without arcs or a triangle with 1 side correct with arcs
	(ii)	15 cao		3	<b>B1</b> for their height <b>M1</b> for $0.5 \times$ their base $\times$ their height
	(iii)	85		2ft	<b>M1</b> for $4 \times$ their (b)(ii) + 5 × 5
	(iv)	46		2	<b>B1</b> for 26 or 20 or $4 \times 6.5$ or $4 \times 5$ seen
	(c)	Correc	t net	3	<ul> <li>B1 for a rectangle or square surrounded by 4 triangles with bases on the sides of the rectangle or square</li> <li>B1 for accurate square <i>ABCD</i></li> <li>B1ft (dep on first 2 marks) for accurate isoscele triangles using their height from (b)(i)</li> </ul>
9	(a) (i)	Diagra	m 4 drawn	1	
	(ii)	8, 10, 1	12	2	<b>B1</b> for 2 correct or follow through for Diagrams and 5 as 2 more than the previous entry
	(b)	2 <i>n</i> +2	oe	2	<b>B1</b> for $jn + 2$ ( $j \neq 0$ ) or $2n + k$
	(c)	98		1ft	Only follow through a linear expression in (b)
	(d)	15		2	<b>B1</b> for a correct diagram or the sequence 1, 3, 6, seen or $5 + 4 + 3 + 2 + 1$ seen