UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0580 MATHEMATICS

0580/31

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Ρ	age 2	Mark Scheme: Teachers' version	Syllabus
		IGCSE – May/June 2012	Syllabus 0580 Babac
Abbrev	viations		Cambrid
ao	correct answer	only	101
so	correct solution	•	
ep	dependent		
,	follow through	after error	
W	ignore subseque	ent working	
e	or equivalent	-	
SC	Special Case		
www	without wrong	working	
oi	seen or implied		

Qu.	Answers	Mark	Part Mark
1 (a)	950	2	M1 for 2000 ÷ (19 + 21)
(b)	7 cao	2	M1 for $\frac{265}{37}$ seen oe e.g. adding up 37s
(c)	66	3	M1 for 54 seen M1 indep for 80 seen
			Or M2 for $\frac{33}{100} \times 200$ or M1 for $\frac{67}{100} \times 200$
(d)	41	4	M1 for (500 × 1.04) × (1.04) oe A1 for 540.8 M1 dep for 'their 540.8' – 500 B1 ft for 'their 40.8' rounded to 41
			Alt Method
			M1 for [500 + (500×0.04)] × 0.04 M1 dep 'their 20' + 'their 20.8' A1 for 40.8 B1 ft for 'their 40.8' rounded to 41
2 (a) (i)	Image at (-5,2), (-2,2), (-2,4), (-3,4), (-3,3), (-5,3)	2	B1 correct reflection in $x = k, k \neq 0$ SC1 for totally correct reflection in <i>x</i> axis
(ii)	Image at (2,4), (2,6), (-1,6), (-1,5), (1,5), (1,4)	2	SC1 for 180° rotation not about (2,4)
(iii)	Image at (1,1), (3,1), (3, -1), (7, -1), (7, -3), (1, -3)	2	SC1 for correct size and orientation
(b) (i)	Reflection, $y = 0$ or x axis	1ft, 1ft	Ft their (a)(i)
(ii)	Translation, $\begin{pmatrix} 4\\8 \end{pmatrix}$	1ft, 1ft	Strict ft Allow 4 right and 8 up

Page 3 Mark Scheme: Tea		chers' version		Syllabus		
		IGCSE – May/			0580	
(a) (i) $\frac{1}{6}$ or			1 Accept 0.167		Syllabus P 0580 P or 16.7% or better 0.333 or 33.3% or better	
(ii)	(ii) $\frac{2}{6}$ oe		1	Accept $\frac{1}{3}$ or	0.333 or 33.3 <u>%</u> or better	
(iii)	1		1	Accept "one" or 100 <u>%</u>		
(b) (2,2,2), 4,4,4,4,5,5,7,7,9 seen on spinner		3	B1 for 4,4,4,4 seen B1 for 5,5 AND 7,7 seen B1 for ONE 9 seen.			
(c)		probability is $\frac{3}{12}$ which is	1	Accept equiva	alent reasoning	
		In Jon's probability (of $\frac{2}{6}$) is $\frac{4}{12}$ oe				
(d) (i)	(90°, 1	20°, 30°), 72°, 48°	3	A1 for 1 corre	× f for one 'Number' correct ect answer I SC1 for their two answers totalling	
(ii)	30° ang 72°, 48	gle correct	1 1ft			
(iii)	4		1			
(iv)	4.85		3	(allow 1 error		
				M1 dep for th	heir $\frac{\Sigma f x}{60}$	
(a)		nore than 11 then $11 - x$ be negative oe	1			
(b)	14 + 4 accept	x cao 2(2x + 7)	2	M1 for $2x + 3$	3 + 11 - x + 3x	
(c) (i)	4.5 cao		3	give simplifie	ecting their like terms correctly to ed expression of form $ax = b$	
				OR M1 ft <i>x</i> =	$\frac{a}{a}$	
(ii)	(ii) 6.5		2ft		r attempt at substituting their (c)(i) e sides of triangle	

	Page 4 Mark Scheme: Tea					Syllabus r
			IGCSE – May/	June 20 [°]	12	0580 730
5 (a))	Correct diagram: 4 r columns	et diagram: 4 rows & 6 ns			Syllabus 0580 Babacame
(b))	35		1		
(c)	(i)	n+2 cao		1		
	(ii)	<i>n</i> (<i>n</i> + 2) oe		1 ft	Ft 'their (c)(i)'	$r \times n$ if (c)(i) linear
	(iii)	440		1 ft	Ft substitution	of 20 into 'their (c)(ii)'
6 (a)		2 cao		2	M1 for $(\frac{\text{chang}}{\text{chang}})$	$\frac{\text{ge in } y}{\text{ge in } x}$) with their values
(b))	-0.5x + 6		2	B1 for $(y =) -0$	$0.5x + k \text{ or } jx + 6 \ (j \neq 0)$
(c))	1:4		2	M1 for 3:12 SC1 for final a	answer of 4:1 or -1:4 or 1:-4
(d))	25°–29°		1		
(e))	(Corresponding) ang (Corresponding) len ratio oe		2		
(f)		45		3	seen	'15' or '6.5–6.9' and '13.2–13.6' 5 × 15 or 0.5 × "6.7" × "13.4"
(g)) (i)	D correctly marked	on grid	1		
	(ii)	(9, -6)		1ft	Ft their point <i>I</i>	D
/ (a)) (i)	10		1		
	(ii)	Toni passes Poppy o	e	1	E.g. They are home.	both half way between café and
	(iii)	18		2	M1 for 3km in or $\frac{3}{\frac{1}{6}}$	10 mins oe seen or $\frac{3}{10}$ or $\frac{1.5}{5}$
(b)) (i)	Straight line (10.30, Straight line (10.50,		1 1	SC1 for (10.30	0,3) to (10.50,5) on its own
	(ii)	Straight line (10.50, (10.55, 1.5) Straight line (10.55, (11.15, 0)		1 1		
	(iii)	7.2 cao		3	B1 Correct tim M1 ft $\left(\frac{3}{\text{'their 2}}\right)$	the seen from their diagram $\frac{1}{25!} \times 60$ oe

Page 5 Mark Scheme: Teac				Syllabus Syllabus	
		IGCSE -	- May/June 20	12	0580 232
(a) (i)	170		1		Stribt.
(ii)	130		2	M1 $50^2 + 120^2$	2
(b)	5		1ft	Ft is $\frac{\text{'their (a)}}{34}$	Syllabus 0580 Patha Cambrid 2 0(i)'
(c)	Said by	1.5 secs	3ft	M1ft $\frac{\text{'their}(a)}{4}$	<u>a)(ii)'</u> (= 32.5)
				M1 ft $34 - \frac{'t}{-t}$	$\frac{\text{their (a)(ii)'}}{4} (34 - 32.5)$
(d) (i)	67.4°		2		$\frac{120}{10}$ or 'sin'= $\frac{120}{100}$
				or 'cos' = $\frac{2}{\text{thei}}$	50 ir 130
(ii)	113° or	112.6°	1ft	180 – 'their (d	d)(i)'
(e)	6×10^{-3}		4	A1 for 6000 so M1 for dividin $\times 10^{-6}$ oe some	20' figs seen in area calculation een (implied by 0.006 later) ng by 1000 ² , 0.05 & 0.12 seen or ewhere eir 0.006' provided SF power is –ve
				SC1 for 0.6 ×	10^{-2} oe
(a) (i)	226 to 2	226.224 cm ³	3	M1 $\pi \times 3^2 \times 8$ B1 for units :	
(ii)	8 cao w	WW	4	B1 1500 used M1ft $\frac{3}{4}$ × the	
				their 1	
				M1ft $\frac{\text{then I}}{\frac{3}{4} \times \text{their}}$	
(b)	5.09 (5.	092 to 5.10)	2	M1 $\frac{16}{\pi}$	
(c)	148 cm ²	2	3	SC1 for 2×4	
(d) (i)	mv oe		1		
(ii)	<i>msv</i> oe		1ft	$Ft(d)(i) \times s$	
(iii)	1000 ms	sv oe	1ft	Ft (d)(ii) × 100	00