UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/43

Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0607	43

			ı	T
1	(a)	510	2	M1 for 0.85×600
	(b) (i)	12.5	2	M1 for $\frac{17500}{20000} \times 100$ soi or $\frac{20000 - 17500}{20000}$
	(ii)	155 www 3	3	M2 for $\frac{161.2}{1.04}$ oe or M1 for 1.04 or 104 seen
	(c)	3000	2	M1 for $\div 14 \times 5$ [9]
2	(a) (i)	125	1	
	(ii)	35	1	
	(b) (i)	35	1	
	(ii)	80 www 2	2	M1 line extended from R parallel to ST or for line extended from TS parallel to QP with one extra angle found or extending PQ and one angle found
	(c) (i)	40	2	M1 for recognising OAT or $OBT = 90^{\circ}$
	(ii)	110	2	M1 for 220° seen at centre or 70° seen as
	(iii)	9.40 (9.396 – 9.397)	3	angle on circumference in alternate segment $M2$ for $2 \times 5 \times \sin 70^{\circ}$ or
				$5^2 + 5^2 - 2.5.5 \cos 140$ oe or M1 for identifying correct trig ratio or implicit cosine formula oe [12]
3	(a)	9.95×10^{-5}	1	
	(b)	1.1×10^{-5}	1	
	(c)	9.9×10^{-5}	2	M1 for figs 595 seen (can be implied by 9.92 or 9.916 to 9.917)
	(d)	1.05×10^{-4} or 1.06×10^{-4}	3	M2 for $(1.0 \times 10^{-4}) \times 7$ – their Σx or M1 for $(1.0 \times 10^{-4}) \times 7$ soi or (sum of 6 values + x) ÷ 7 = 1.0 × 10 ⁻⁴

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0607	43

			1	
4	(a)	-1	1	
	(b)	3, -3	2	B1 for 3, B1 for -3
	(c)	$(x-2)^2 - 5$ or $(x-2)(x-2) - 5$	M1	
		$(x-2)^2 - 5$ or $(x-2)(x-2) - 5$ $x^2 - 2x - 2x + 4 - 5$	A1	-4x can be allowed for $-2x-2x$
	(d)	1	2	B1 for $-4x - 1 = -5$ or better
				or M1 for using intersection on reasonable sketch [7]
5	(a) (i)	13.4 (13.41 to 13.42)	2	M1 for $18^2 - 12^2$ soi
	(ii)	48.1 or 48.2 (48.11 – 48.19)	2	M1 for $\cos[A] = \frac{12}{18}$ oe
	(b)	Angle $FBE = \frac{1}{2}$ their (a)(ii)	M1	
		tan (their FBE or $\frac{1}{2}$ their (a)(ii)) = $\frac{\text{their (a)(i)}}{BE} \text{ oe}$	M1	
		BE = 29.95 to 30.05 at least 4 figs	A1	
	(c)	art 32.8 or 32.9	2	M1 for $[FB^2]$ their 13.4(16) ² + 30.0 ² oe
	(d)	14.3 (14.28 to 14.30)	3	M1 for $20^2 + 30^2 - 2 \times 20 \times 30 \cos(\frac{1}{2} \text{ their}(\mathbf{a})(\mathbf{ii}))$
				A1 for 204.1 to 204.6 [12]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0607	43

6	(a)	Correct sketch	3	B1 for two branches with correct shape B1 for lower crossing <i>y</i> -axis at approximately $(0, -6)$
				B1 for upper crossing or touching x-axis to right of $(1, 0)$ and left of $(4, 0)$
	(b)	x = 1	1	
	(c)	$y \le -5.83 (-5.828)$ $y \ge -0.172 (-0.1716 \text{ to } -0.1715)$	B1 B1	If B0 , SC1 for $y \le -5.8$ and $y \ge -0.17$
	(d)	2, 3	1	
	(e)	Correct sketch	2	B1 for straight line with positive gradient, B1 for line crossing y-axis at approximately -2
	(f)	(-1.414, -6.243) (1.414, 2.243)	2	B1, B1 for each correct pair of co-ordinates If B0 award SC1 for answers given to other accuracy at least 2 or 4 or more decimal places [11]
7	(a)	4 www	3	B1 for interest = 63 soi M1 for correctly substituted simple interest formula oe or M1 for $\frac{588}{525}$ A1 for 112% soi
	(b)	14800	3	M1 for 10000×1.05^n where <i>n</i> is an integer >1 oe A1 for 14770 to 14780 [6]
8	(a) (i)	12	1	
	(ii) (iii)	5 10	1	
	(b) (i)	Correct Venn diagram	3	B1 for 0 in centre B1 for 7, 2, 12 in correct positions B1 for 5, 10, 4 in correct positions
	(ii)	40	1ft	ft from their Venn diagram [7]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0607	43

9 (a)	2410 (2411 to 2414)	2	M1 for $\pi \times 8^2 \times 12$
(b)	804 (803.8 to 804.4)	3	M1 for $\pi \times 8^2$ (200.9 to 201.1)
			M1 for $\pi \times 16 \times 12$ oe (602.8 to 603.3)
(c)	2.5 www 3	3	M1 for $500 = \pi \times 8^2 \times h$ or better or
			$\frac{x}{500} = \frac{12}{\text{their (a)}} \text{ oe}$
			A1 for 2.486 to 2.488 or 2.49
(d)	4	2	M1 for scale factor $\sqrt[3]{\frac{1}{8}}$ oe [10]
10 (a)	29 www 2	2	M1 for 18 or 47 seen
(b)	Frequency 4, 5, 10, 5, 6	2	B1 for at least 3 correct
	Frequency density 1, 0.5, 0.5, 0.3	2ft	ft from their frequency values
			B1 for at least 2 correct ft
(c)	Correct histogram	3ft	B1 for correct widths with vertical lines
			consistently placed from 9 to 10, 14 to 15 etc. B2 for their heights ft dep on 5 columns
			B1 for 3 or 4 heights ft dep on 5 cols [9]
11 (a)	1 (0.25, 250/)	1	
11 (a)	$\frac{1}{4}$ (0.25, 25%)	1	
(b)	$\frac{1}{6}$ oe (0.167, 16.7%) www 2	2	M1 for $\frac{2}{4} \times \frac{1}{2}$ oe
(b)	6		4 3
(c)	$\frac{1}{4}$ oe (0.25, 25%) www 3	3	M2 for $\frac{3}{4} \times \frac{1}{3}$ oe
	4		
			or M1 for $\frac{a}{b} \times \frac{1}{3}$
	$\frac{1}{12}$ oe (0.0833, 8.33%) www 2	2	M1 for 1 1 00
(d)	12 be (0.0655, 6.5576) www 2		M1 for $\frac{1}{4} \times \frac{1}{3}$ oe [8]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2012	0607	43

12 (a)	Correct quadrilateral drawn	1	
(b) (i)	Correct reflection	1ft	ft their (a)
(ii)	Correct translation	2ft	SC1 for any other translation $\binom{2}{k}$ or $\binom{k}{-3}$
(iii)	Correct enlargement	3ft	SC2 for other enlargement scale factor $\frac{1}{2}$ with correct orientation
			or SC1 for any other enlargement centre (0,0) [7]
13 (a)	$\frac{x}{360} \times \pi \times 10^2$ or better	2	M1 for $\frac{x}{360}$ used SC1 for $\frac{360 - x}{360} \times \pi \times 10^2$ or better
(b)	$0.5 \times 10 \times 10 \times \sin x$ or better	2	360 M1 for expression from more complicated method
(c)	$\frac{x}{360} \times \pi \times 10^2 - 0.5 \times 10 \times 10 \times \sin x$	1ft	Both expressions must have 10 (not just r) for the radius
(d)	their (b) = 25 $\sin x = \frac{1}{2} \text{ oe}$ $x = 180 - 30 \text{ oe}$	M1 A1 E1	ft M1 for equating their area of triangle to 25 SC2 for $0.5 \times 10 \times 10 \sin 150$ (or $50\sin 150$) = $50 \times 0.5 = 25$
(e)	106 (105.8 – 105.9)	2ft	ft from their (c) (or their (a) – (b)) if working seen. Could re-start. ft only if answer positive M1 ft for 150 substituted in their (c) (or their (a) – (b) or re-start) [17]
14 (a)	Sketch drawn	1	Allow freehand
(b)	3.4(0) (3.402 – 3.403) www 4	4	$\mathbf{M3} \text{ for } r = \frac{2}{\sin 36} \text{ or }$
			$\frac{4\sin 54}{\sin 72} \text{ or } \sqrt{\frac{8}{1-\cos 72}} \text{ oe i.e explicit}$ expression or M2 for correct implicit expression
			If M0, B1 for 72, 36, 54 or 108 seen in correct position [5]