## MARK SCHEME for the October/November 2012 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2012 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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## A INVESTIGATION STRAIGHT LINES



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\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline 4 \& (a) \& \begin{tabular}{|l|}
\hline \begin{tabular}{l} 
Number of \\
lines
\end{tabular} \\
\hline \begin{tabular}{l} 
Maximum \\
number of \\
crossing \\
points
\end{tabular} \\
\hline
\end{tabular} \& 1
0 \& 2
1 \& 3

3 \& 4
6 \& 5
10 \& 6

15 \& 21 \& 28 \& 36 \& 3 \& | B1 for 1 |
| :--- |
| B1 for 21 |
| B1 for 36 | \& <br>

\hline \& (b) \& \multicolumn{8}{|l|}{$$
\begin{aligned}
& \text { odd }+ \text { even }=\text { odd } \\
& \text { odd }+ \text { odd }=\text { even } \\
& \text { even }+ \text { even }=\text { even } \\
& \text { even }+ \text { odd }=\text { odd }
\end{aligned}
$$} \& R1 \& \& \& \& With or without numbers Statement any order <br>

\hline 5 \& (a) \& \multicolumn{7}{|l|}{$1 / 2 n^{2}-1 / 2 n$ or $1 / 2 n(n-1)$ o.e.} \& \& 3 \& \multicolumn{3}{|l|}{| M1 method that would lead to a correct answer |
| :--- |
| B1 $1 / 2 n^{2}$ |
| $\mathbf{S C 2} 1 / 2 n^{2}+1 / 2 n$ o.e. without working |} \& | e.g. difference method as far as $k n^{2}$ |
| :--- |
| or |
| 2 substitutions seen |
| 'number of lines' $\equiv n$ | <br>

\hline \& (b) \& \multicolumn{7}{|l|}{Must see 10 substituted once and ' $=45$ '} \& \& 1 \& \& \& \& $$
\begin{aligned}
& \text { e.g. } 1 / 2 \times 10 \times 9=45 \\
& 1 / 2 \times 100-1 / 2 \times 10=45
\end{aligned}
$$ <br>

\hline \& (c) \& \multicolumn{8}{|l|}{16} \& 1 \& \multicolumn{3}{|l|}{C opportunity for showing working} \& Attempt at factorising Attempt at use of formula Graph/sketch drawn Extend table - 10 to 16 inclusive Trial \& Improvement two cases seen including 16 <br>

\hline \& (d) \& \multicolumn{7}{|l|}{| Evidence of method |
| :--- |
| e.g. sketch, |
| attempt at factorising, |
| attempt at use of formula, |
| solution of quadratic (33 and 34 or 1056 |
| and 1122), |
| substitution of 34 and 35 (561 and 595), |
| followed by No |} \& \& \[

$$
\begin{gathered}
\text { M1 } \\
\text { A1 }
\end{gathered}
$$

\] \& \multicolumn{3}{|l|}{| M1FT for use of quadratic with middle term found in 5(a) |
| :--- |
| SC1 Correct equation followed by $n=34.8 \ldots$ and No SC1 34 and 561, 35 and 595 and No SC2 595 and No with explanation |} \& <br>

\hline \& \& \& \& \& \& \& \& \& \& 1 \& \multicolumn{3}{|l|}{C1} \& Communication seen in one of $\mathbf{2}(\mathbf{a}$ or $\mathbf{b}$ or $\mathbf{c}$ ) or 5(c) <br>
\hline \& \& \multicolumn{7}{|r|}{Total} \& \& 20 \& \& \& \& <br>
\hline
\end{tabular}

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| B MODELLING A SWING |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | (a) | 7 or 8 correctly plotted points from table | 3 | P2 for 6 or 5 correct points <br> P1 for 4 or 3 correct points |  |  |
|  | (b) | 2.3 (seconds) | 1 |  |  | Coordinates not accepted |
|  | (c) | (i) <br> This shape curve through approx. $(100,2)$ |  |  | C <br> opportunity for smooth curve | Curve should ignore incorrectly plotted points <br> Correct polygon $=1$ (no C1) |
|  |  | (ii) 1.9-2.1 (seconds) | 1FT | FT their curve if answer outside range |  |  |
| 2 | (a) | $T=a L^{b}$ | 1 |  |  |  |
|  | (b) | (i) $1.4=a \times 50^{b}$ and $2.8=a \times 200^{b}$ then $a$ eliminated <br> OR <br> $1.4=a \times 50^{1 / 2}$ and $2.8=a \times 200^{1 / 2}$ <br> show both giving $a=0.197 \ldots(0.2)$ <br> OR <br> substitute $b=1 / 2$ in one equation to find $a$ and then substitute $a=0.197 \ldots(0.2)$ into other equation to get $b=1 / 2$ <br> OR <br> Find $a=0.2$ in (b)(ii) OR incorrect use of correct model in (b)(ii) giving $a=0.04$ or better then substitute twice with $L=50$ and $L=200$ | 2 | M1substitution M1elimination <br> M1substitution M1 showing both $a$ equal <br> M1 finding $a$ by substitution <br> M1 substitution of $a$ |  |  |
|  |  | (ii) 0.2 | 2FT | M1 com <br> - substi correct B1 for | lete method tion of any int rrect to 1 dp | M1FT their model using $b=1 / 2$ and values given $\text { B1FT } a=0$ |


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