## MARK SCHEME for the October/November 2014 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/63 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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| Pa | age 2   | Mark Scheme  |        |  | Syllabus | Paper |
|----|---------|--|--------|--|----------|-------|
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| Α  | INVEST  | IGATION THE END RESULT   |        |  |          |       |
| 1  | (a) (i) | $\begin{vmatrix} \frac{1}{12} & \text{oe} \\ \frac{1}{12} & \text{oe} \end{vmatrix}$ | 1<br>1 | <b>C</b> opportunity   |          |       |
|    | (ii)    | $\begin{array}{c} \frac{2}{15} & \text{oe} \\ \frac{1}{15} & \text{oe} \end{array}$  | 1<br>1 | C opportunity  |          |       |
|    | (iii)   | Any correct pair   | 1      | Any pair of fractio<br>are <i>n</i> and <i>n</i> + 1 for<br>Not $\frac{1}{4}$ and $\frac{1}{5}$<br>Not $\frac{1}{3}$ and $\frac{1}{4}$ |          |       |
|    | (b) (i) | $\frac{b-a}{ab}$ oe  | 1      |  |          |       |
|    | (ii)    | $\frac{1}{ab}$ oe  | 1      |  |          |       |
|    | (c)     | $\frac{1}{n+1}$  | 1      |  |          |       |

| Page 3 | ge 3 Mark Scheme                        |      | Paper |
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| 2 (a) | (i)   | $\frac{12}{35}$ oe  | 1           | C opportunity   |
|-------|-------|---|-------------|---|
|       | (ii)  | 12, 35, 37 oe   | 1           | <b>C</b> opportunity  |
|       | (iii) | $\frac{20}{99}$   | 1           | C opportunity   |
|       | (iv)  | Yes oe<br>and correct reason  | 1FT         | FT their $\frac{20}{99}$<br>e.g. $\sqrt{20^2 + 99^2} = 101$ |
| (b)   | (i)   | $\frac{p+q}{pq}$ isw  | 1           |   |
|       | (ii)  | p + q, pq, [pq + 2]   | 1           |   |
|       | (iii) | $(pq+2)^2 = their(p+q)^2 + their(pq)^2$<br>$p^2q^2 + 4pq + 4 = p^2 + q^2 + 2pq + p^2q^2$<br>Correct further step leading to given<br>answer | 1<br>1<br>1 | May be unsimplified   |
|       | (iv)  | q = p + 2 oe<br>q = p - 2 oe  | 1<br>1      |   |
|       |       | Communication seen in at least two of <b>1a(i)</b> , <b>1a(ii)</b> , <b>2(a)(i)</b> , <b>2a(ii)</b> or <b>2(a)(iii)</b>                     | 1           |   |

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| В | MODEL   | LING RESCUE MISSION  |     |  |
|---|---------|--|-----|--|
| 1 | (a) (i) | Maximums are 10 and 20 and minimum in total is 80                  | 1   |  |
|   | (ii)    | $5x + 7y \ge 35$   | 1   |  |
|   | (iii)   | 3x + 4y < 24   | 1   |  |
|   | (b) (i) | 7  | 1   |  |
|   | (ii)    | 5  | 1   | If 0 scored in (i) and (ii), SC1 for 8 and 6           |
|   | (c)     | 40x + 65y  | 1   |  |
| 2 | (a)     | Line from (0, 4) to (8, 0)   | 1   |  |
|   |         | Line from (0, 5) to (7, 0)   | 1FT |  |
|   |         | Line from (0, 6) to (8, 0)   | 1FT |  |
|   |         | Line $y = their 5$ and line $x = their 7$                          | 1FT |  |
|   |         | Correct region   | 1   |  |
|   | (b)     | [They are] fractions oe  | 1   |  |
|   | (c)     | 6 1<br>305   | 2   | <b>B1</b> for at least 2 correct <b>C</b> opportunity  |
| 3 |         | 3 3<br>10  | 1   |  |
| 4 |         | Identify one solution using any valid comparison of time and cost. | 1FT | e.g. An extra \$10000 will reduce the time by one hour |

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| 5 (a)  | $5x + 7y + 4z \ge 35$<br>$10x + 20y + 8z \ge 80$ oe<br>3x + 4y + 2z < 24<br>$0 \le x \le 7$<br>$0 \le y \le 5$<br>$0 \le z \le 11$<br>40x + 65y + 50z |   | <ul><li>FT their x and y from 1(b)</li><li>B1 for any 5 correct</li></ul> |             |       |
| (b)    | e.g. [The graph used in part 2 is] 2<br>[dimensional; the problem is now] 3<br>[dimensional]. oe www  | 1 | 2 not 3 variables<br>All statements mus                                   | st be valid |       |
|        | Communication in <b>2(c)</b>  | 1 |   |             |       |