



Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER	CANDIDATE NUMBER	

CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/43

Paper 4 (Extended)

October/November 2014

2 hours 15 minutes

Candidates answer on the Question Paper.

Additional Materials: Geometrical Instruments

Graphics Calculator

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

You may use an HB pencil for any diagrams or graphs.

DO **NOT** WRITE IN ANY BARCODES.

Answer all the questions.

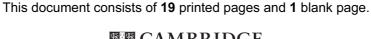
Unless instructed otherwise, give your answers exactly or correct to three significant figures as appropriate. Answers in degrees should be given to one decimal place.

For π , use your calculator value.

You must show all the relevant working to gain full marks and you will be given marks for correct methods, including sketches, even if your answer is incorrect.

The number of marks is given in brackets [] at the end of each question or part question.

The total number of marks for this paper is 120.





Formula List

For the equation

$$ax^2 + bx + c = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Curved surface area, A, of cylinder of radius r, height h.

$$A = 2\pi rh$$

Curved surface area, A, of cone of radius r, sloping edge l.

$$A = \pi r l$$

Curved surface area, A, of sphere of radius r.

$$A = 4\pi r^2$$

Volume, *V*, of pyramid, base area *A*, height *h*.

$$V = \frac{1}{3}Ah$$

Volume, V, of cylinder of radius r, height h.

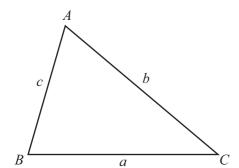
$$V = \pi r^2 h$$

Volume, V, of cone of radius r, height h.

$$V = \frac{1}{3}\pi r^2 h$$

Volume, V, of sphere of radius r.

$$V = \frac{4}{3}\pi r^3$$



$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$

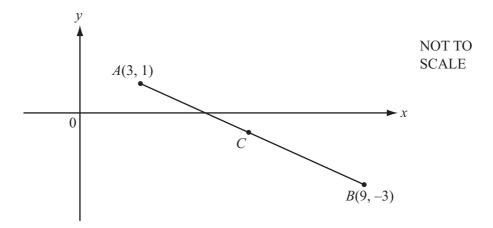
$$a^2 = b^2 + c^2 - 2bc \cos A$$

Area =
$$\frac{1}{2}bc \sin A$$

Answer all the questions.

1

(a)		e year Sami paid 18% of his earnings in tax. er paying tax he had \$65 600.	
	Hov	w much did Sami earn before paying tax?	
		Answer(a) \$	[3]
(b)		ni and Jennie each have \$5000 to invest. by both invest in accounts that give compound interest.	
	(i)	Sami invests in an account that gives 4% interest in the first year, 3% interest in the second y and 2% in any year after that.	/ear
		Calculate the value of Sami's investment after 3 years.	
		Answer(b)(i) \$	[3]
	(ii)	Jennie's investment gives 2.5% compound interest each year.	
		After 5 years, how much more is the value of Sami's investment than Jennie's?	
		Answer(b)(ii) \$	[3]



A is the point (3, 1) and B is the point (9, -3).

(a) C is the midpoint of AB.

Find the co-ordinates of *C*.

Answer(a) (,)	[1	

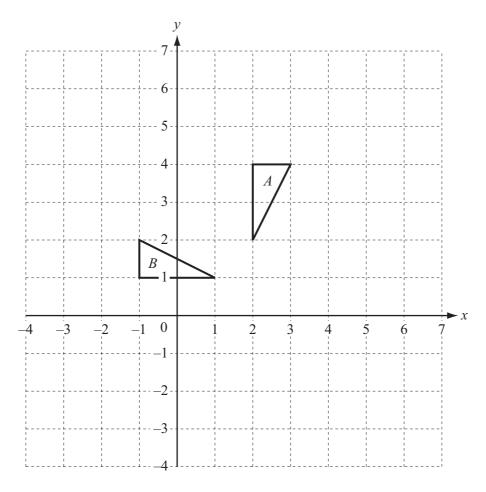
(b) Find the equation of the line, through C, perpendicular to AB.

$$Answer(b) [4]$$

(c) The line AB meets the y-axis at P.
The line in **part** (b) meets the y-axis at Q.

Find the distance *PQ*.

Answer(c) [2]



(a) Describe fully the **single** transformation that maps triangle A onto triangle B.

Answer(a)	•••••
	[3]

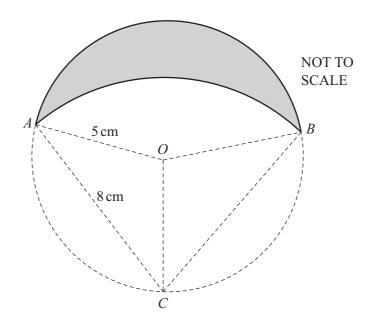
- (b) (i) Enlarge triangle A with scale factor –2 and centre (3, 2).

 Label the image C. [2]
 - (ii) Describe fully the **single** transformation that maps triangle C onto triangle A.

Answer(b)(ii)	
	 [2]

(c) Stretch triangle *B* with stretch factor 2 and *y*-axis invariant.

Label the image *D*. [2]



The shaded region is formed by the arcs of two circles. One circle has centre O and radius 5 cm. The other has centre C and radius 8 cm. The points A, B and C are on the circumference of the circle, centre O.

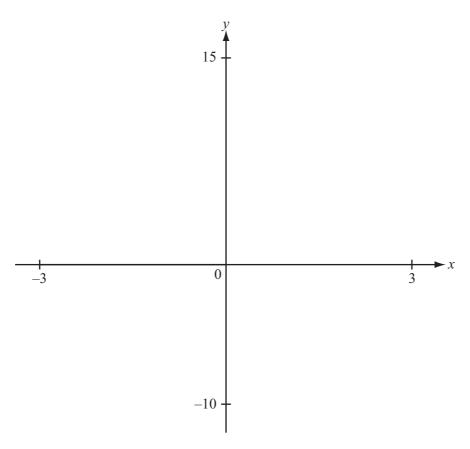
(a) Calculate angle ACO and show that it rounds to 36.87° correct to 2 decimal places.

(b) Calculate the area of the sector *CAB*.

Answer(b) cm^2 [2]

[2]

(c)	Calculate the area of the sector <i>OAC</i> .				
		Answer(c)		cm ²	[2]
(d)	Calculate the area of the triangle <i>OAC</i> .				
		Araga way (d)		cm ²	[2]
				CIII	[2]
(e)	Using your answers to parts (b), (c) and	(d), calculate	the area of the shaded region.		
		Answer(e)		cm^2	[2]



(a) On the diagram, sketch the graph of y = f(x) where $f(x) = 3 + 5x - x^3$ for $-3 \le x \le 3$. [2]

(b) Find the zeros of f(x).

Answer(b) , [3]

(c) Find the co-ordinates of the local minimum.

Answer(c) (_______ , _____) [2]

(d) g(x) = 4 - 2x

(i) Solve the equation f(x) = g(x).

Answer(d)(i) x = or x = [3]

(ii) Write down the range of values of x for which f(x) > g(x).

Answer(d)(ii) [2]

6 Here is some information about three dolls that are all mathematically similar.

NOT TO SCALE			
Height	8 cm	12 cm	
Surface Area		$300\mathrm{cm}^2$	$800\mathrm{cm}^2$
Volume		600 cm ³	

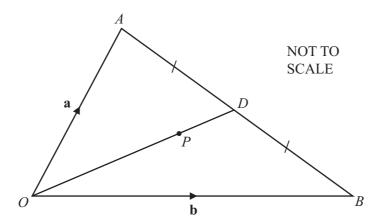
(a)	Calculate	the surface	area of the	smallest	doll
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Answer(a) cm	[2]
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(b) Calculate the volume of the largest doll.

Answer(b) cm³ [4]

7 (a)



 $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$. D is the midpoint of AB and $\overrightarrow{OP} = \frac{2}{3} \overrightarrow{OD}$.

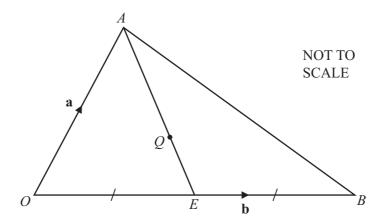
(i) Find \overrightarrow{AB} in terms of **a** and **b**.

Answer(a)(i)	[1]
\ / \ /	

(ii) Find \overrightarrow{OD} in terms of **a** and **b**.

(iii) Find \overrightarrow{OP} in terms of **a** and **b**. Write your answer as simply as possible.

(b)



The triangle AOB is identical to the triangle in **part** (a).

 $\overrightarrow{OA} = \mathbf{a}$ and $\overrightarrow{OB} = \mathbf{b}$. E is the midpoint of \overrightarrow{OB} and $\overrightarrow{AQ} = \frac{2}{3} AE$.

(i) Find \overrightarrow{AE} in terms of **a** and **b**.

	Answer(b)(i)	[1]
ii)	Find \overrightarrow{OQ} in terms of a and b .	
	Write your answer as simply as possible.	

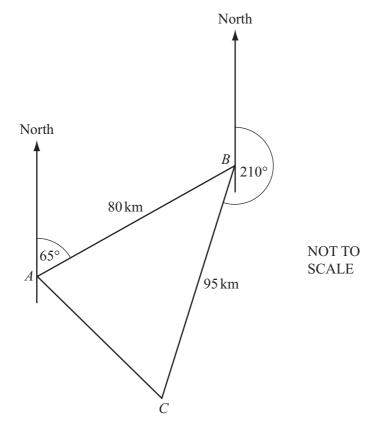
$$Answer(b)(ii) \qquad \qquad [2]$$

(c) From your answers to parts (a)(iii) and (b)(ii), what can you say about the points P and Q?

Answer(c) [1]

8 A ship sails $80 \,\mathrm{km}$ on a bearing of 065° from A to B. It then sails $95 \,\mathrm{km}$ on a bearing of 210° from B to C. It then sails back to A.

The diagram below shows this journey.



(a) Show that angle $ABC = 35^{\circ}$.

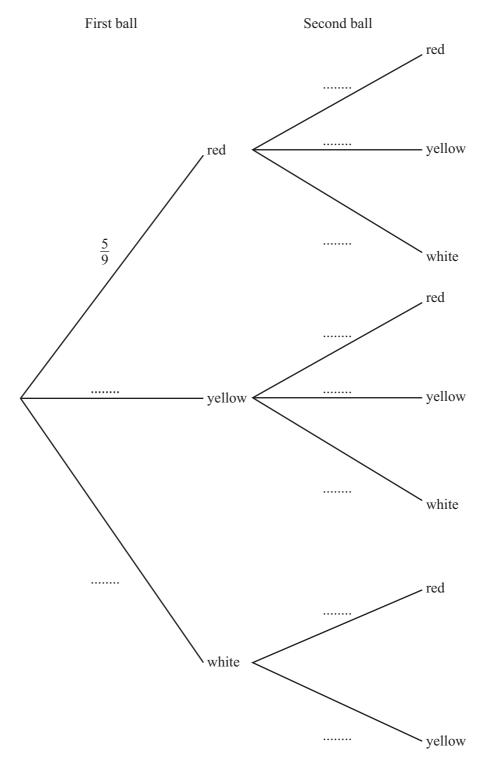
[1]

(b) (i) Calculate the distance the ship sails from C to A.

Answer(b)(i) km [3]

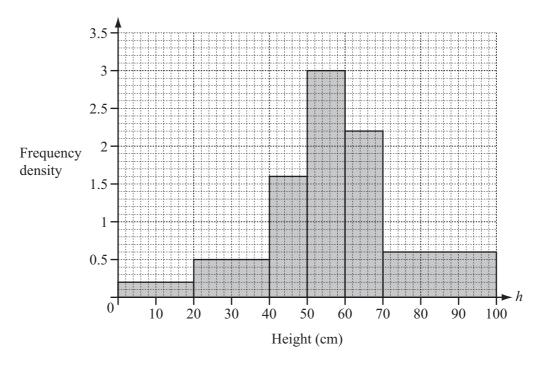
	(ii)	Calculate the bearing on which the	ship sails from C	T to A .	
			Answer(b)(ii)		[4]
(c)	The It th	e ship sails at 18 km/h from A to B . Then sails at 22 km/h from B to C and the sails at B .	then at 15 km/h fi	$C ext{ to } A.$	
	(i)	Calculate the total time for the journ Give your answer in hours and mine	ney. utes.		
			Answer(c)(i)	hours minutes	[3]
	(ii)	Find the average speed for the whol			
	()		3		
			Answer(c)(ii)	km/h	[2]

- There are 9 balls in a bag.of these are red, 3 are yellow and 1 is white.Two balls are selected at random without replacement.
 - (a) Complete the probability tree diagram.



(b)	Fine	d the probability that			
	(i)	both balls are yellow,			
	(ii)	the two balls are different colours.	Answer(b)(i)	[2]
			Answer(b)(i	i)	[3]
(c)	Wri	te down the probability that the secon	nd ball is red.		
			Answer(c)		[1]

10 The heights, $h \, \text{cm}$, of 100 plants in each of two different soils, A and B, were recorded. The histogram shows the heights of the plants in soil A.



(a) Complete the frequency table using the information in the histogram.

Height (h cm)	$0 < h \le 20$	$20 < h \le 40$	$40 < h \le 50$	$50 < h \le 60$	$60 < h \le 70$	$70 < h \le 100$
Frequency	4		16			18

[2]

(b) Calculate an estimate of the mean height of the plants in soil A.

Answer(b) cm [2]

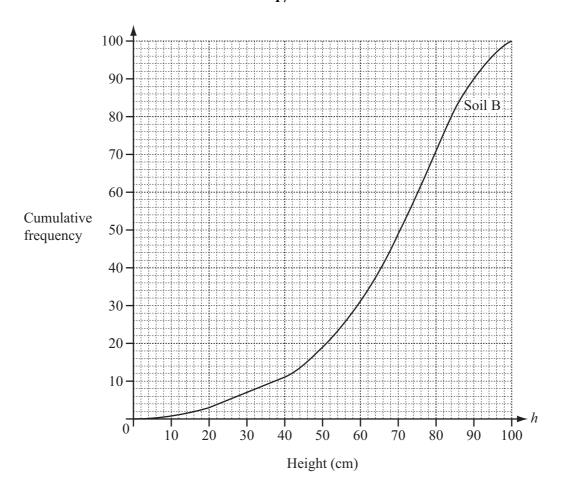
(c) Complete the cumulative frequency table for the heights of the plants in soil A.

Height (h cm)	<i>h</i> ≤ 20	<i>h</i> ≤ 40	<i>h</i> ≤ 50	<i>h</i> ≤ 60	<i>h</i> ≤ 70	<i>h</i> ≤ 100
Cumulative frequency	4					100

[2]

(d) The graph opposite shows the cumulative frequency curve for the heights of the plants in soil B.

Using the same grid, draw the cumulative frequency curve for the heights of the plants in soil A.



(e) (i) In which soil is the median height greater? Show how you decide.

Answer(e)(i)	[1]	1

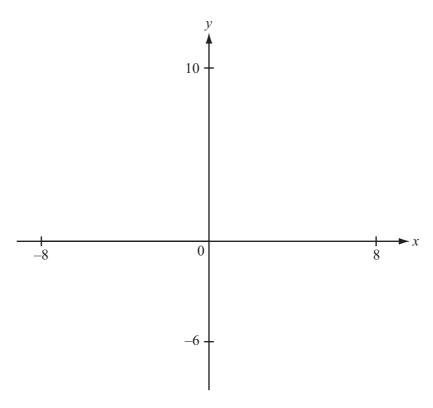
[3]

(ii) In which soil do the heights of the plants have a greater inter-quartile range and by how much?

Answer(e)(ii) soil by cm [4]

(f) Estimate the number of plants in soil B with a height greater than 85 cm.

Answer(f) [2]



$$f(x) = \frac{2x^2}{x^2 - 4}$$

- (a) On the diagram, sketch the graph of y = f(x) between x = -8 and x = 8. [3]
- **(b)** Find the range of f(x) when $x \ge 1$.

(c) (i) Write down the equations of the three asymptotes of the graph of y = f(x).

Answer(c)(1)	
	 [3]

(ii) Write down the equations of the asymptotes of the graph of y = f(x + 3).

		Wall
x m	Field	NOT TO SCALE

A farmer makes a rectangular field.

For one side of the field he uses a wall.

He uses 100 m of fencing to make the other three sides.

The width of the field is *x* metres.

(a) Show that the area of the field, $A \text{ m}^2$, is given by $A = 100x - 2$.) Sho	how that the a	rea of the	field, $A \mathrm{m}^2$, i	s given by	A = 100x - 2	$2x^2$
---	-------	----------------	------------	-----------------------------	------------	--------------	--------

Æ	,	Find the	width	of the	field	when	the	area	is	900	m^2
(L	"	Tillu uic	widin	or the	nciu	WIICH	uic	arca	15	700	ш,

Answer(b)	 m	[3	,

(c) Find the maximum area of the field.

Answer(c)
$$m^2$$
 [1]

(d) Another farmer uses 100 m of fencing to make a circular field. Find the area of this field.

Answer(d)
$$m^2$$
 [4]

[2]

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