## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

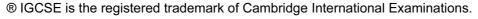
0607/31 Paper 3 (Core), maximum raw mark 96

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2015 series for most Cambridge IGCSE<sup>®</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.





Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	31

## **Abbreviations**

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

		T	I	
1	(a)	2, 3, 6, 9	1	
	(b) (i)	26	1	
	(ii)	300.763	1	
	(iii)	12.8 or 12.76	2	<b>B1</b> for 37.4 seen
	(c) (i)	807.54 cao	1	
	(ii)	807.5 cao	1	
	(iii)	810 cao	1	
	(iv)	800 cao	1	
2		a = 48 $b = 44$ $c = 44$ $d = 88$	1 1 1 FT 1 FT	FT their (b) FT 180 – 48 – their 44 or 180 – their (a) + their (b)
3	(a)	36	2	M1 for 25 or 4 seen
	(b)	17.8 or 17.77	3	<b>M2</b> for $\frac{5300 - 4500}{4500} \times 100$ oe
				or <b>M1</b> for $\frac{5300 - 4500}{4500}$ or $\frac{5300}{4500} \times 100$
4	(a) (i)	19.2	1	
	(ii)	18.4	1	
	(b)	0.5 0.4	1 1	If 0 scored <b>SC1</b> if reversed
	(c)	64 64	1 1	
	(d)	147.2[0]	2 FT	<b>M1</b> for <i>their</i> $64 \times [0].95$ and <i>their</i> $64 \times 1.35$ oe

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	31

		_		
5	(a) (i)	5	1	
	(ii)	23	1	
	(iii)	23.5 oe	1	
	(iv)	23.6	1	
	(b)	21 22 23 24 25 26	2	B1 for 4 correct bars
6	(a)	150	1	
	(b)	300	1 FT	FT their (a) × 2
	(c)	[0].65	2	<b>M1</b> for $2 \times 1.45 + [0].7[0]$ or better
	(d)	[0].75	1	
7	(a)	F+2M	2	<b>B1</b> for 2 <i>M</i> seen
	(b)	15	2 FT	M1 for correct substitution in <i>their</i> formula
	(c)	9	2 FT	M1 for correct substitution in <i>their</i> formula
8	(a)	5 1 8 7 9 2 10	2	<b>B1</b> for 2 correct regions
	(b) (i)	1 3 7	1 FT	
	(ii)	2 10	1 FT	
	(iii)	4 9	1 FT	
	(c) (i)	$\frac{5}{10}$ oe	1	
	(ii)	$\frac{3}{10} \text{ oe}$ $\frac{4}{10} \text{ oe}$	1	
	(iii)	$\frac{4}{10}$ oe	1	

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	31

9	(a)	33 46	1 1	
	(b)	$n^2-3$	3	<b>B2</b> for $n^2 \pm k$ or <b>M1</b> for finding second differences or any quadratic
10	(a)	1/20 L T 19/20 NL 1/15 L 1/15 NL	3	B1 for each branch
	(b)	$\frac{4}{100}$ oe	2	<b>M1FT</b> for $\frac{4}{5} \times their \frac{1}{20}$
	(c)	$\frac{71}{75}$ or 0.947 or 0.9466	3	<b>M2</b> for $\frac{4}{5} \times their \frac{19}{20} + their \left(\frac{1}{5} \times \frac{14}{15}\right)$
				or <b>M1</b> for $\frac{4}{5} \times their$ $\frac{19}{20}$ or $their$ $\left(\frac{1}{5} \times \frac{14}{15}\right)$
11	(a)	Vertices at (3, 1) (3, 2) (4, 2) (4, 4) (5, 4) (5, 1)	2	If 0 scored <b>SC1</b> for reflection in $y = 1$ or $x = 0$
	(b)	Vertices at (-5, -2) (-3, -1) (-4, -1) (-4, 1) (-5, -1) (-3, -2)	2	If 0 scored <b>SC1</b> for translation of $ \binom{-2}{k} \text{ or } \binom{k}{-3} \text{ or } \binom{-3}{-2} $
	(c)	Vertices at (1, -1) (1, -2) (2, -2) (3, -1) (2, -4) (3, -4)	2	If 0 scored <b>SC1</b> for any rotation about (0, 0) or a rotation of 180°
12	(a)	Points plotted correctly	2	B1 for each point
	(b)	(5, 0)	2	B1 for each co-ordinate If 0 scored SC1 for (0, 5)
	(c)	8.49	3	M1 for $\sqrt{6^2 + 6^2}$ or better A1 for 8.485 to 8.486
	(d)	-1	2	M1 for $\frac{\text{rise}}{\text{run}}$
	(e)	y = -x + 5  oe	2 FT	<b>M1</b> for $[y = ] - x + k$ or $x + y = k$ <b>FT</b> from <b>(d)</b>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – October/November 2015	0607	31

13 (a)	72	1	
(b)	108	2	<b>M1</b> for $\frac{2(180 - their 72)}{2}$ or $180 - \frac{360}{5}$ oe
(c)	4.13 or 4.129	2 FT	or <b>B1</b> for 54 <b>M1</b> for $\tan 54 = \frac{r}{3}$ oe <b>FT</b> $\frac{their \text{ angle in } (\mathbf{a})}{2}$ or $\frac{\text{angle in } (\mathbf{b})}{2}$
(d)	61.9 – 62.[0]	3 FT	<b>M2</b> for $\left(\frac{1}{2} \times 6 \times their \ 4.13\right) \times 5$ or <b>M1</b> for $\frac{1}{2} \times 6 \times their \ 4.13$
14 (a)	Fully correct curve	2	B1 for correct cubic shape (maximum then minimum)
(b) (i)	(-4, 0) (1, 0) (5,0)	2	<b>B1</b> for 2 correct
(ii)	(0, 10)	1	
(iii)	(3.27, -14.3) or (3.270, -14.28 to -14.27)	2	B1 for each co-ordinate