## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2015 series

## 0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

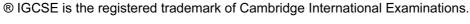
**0607/61** Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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## **Abbreviations**

cao correct answer only

dep dependent

FT follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

nfww not from wrong working

soi seen or implied

A	A INVESTIGATION SUMS OF TWO SQUARES			
Question Answer		Mark	Part Marks	
1	(a)	13 17	1	
	(b)	$13 = 2^2 + 3^2$		
		$17 = 1^2 + 4^2$	1	
	(c)	$[101 =] 1^2 + 10^2$	1	
2	(a)	49 + 576 = 625 oe	2	B1 for two correct squares
	(b)	61	3	<b>B1</b> for each column
		84     85       15     112		In third column <b>FT</b> <i>their</i> 84 either by pattern (+1) or by Pythagoras (correct to at least 1 dp)
	(c)	equal sum oe	1	C opportunity
	(d) (i)	29, 420	1	C opportunity
	(ii)	5100, 5101	1	C opportunity
3	(a)	Each bracket correctly squared $4xy = 4mn$	1 1	
	(b)	$13^2 + 4^2 = 11^2 + 8^2$	4	<b>B2</b> for one correct statement
		$8^{2} + 1^{2} = 4^{2} + 7^{2}$ $13^{2} + 1^{2} = 11^{2} + 7^{2}$		<b>B1</b> for each further correct statement
		$13^2 + 1^2 = 11^2 + 7^2$		If 0 scored then <b>B1</b> for one solution
	(c)	$[9^2 +] 13^2 [= 5^2 +] 15^2$	2	<b>M1</b> for $x = 7$ , $y = 2$ soi
				C opportunity
Coı	mmunicatio	on seen in one of <b>2(c)</b> , <b>2(d)(i)</b> , <b>2(d)(i</b>	i) or 3(c) 1	

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В	MODELLING POPULATION GROWTH			
Question		Answer	Mark	Part Marks
1	(a)	Any correct statement implying why it is correct to do so	1	
	<b>(b)</b>	Any correct statement about size or change of rate	1	
2	(a) (i)	a + b = 18 oe	1	
	(ii)	125a + 5b = 78 oe	1	
	(b)	$y = -0.1x^3 + 18.1x$	2FT	<b>B1FT</b> for $[a =] -0.1$ <b>B1FT</b> for $[b =] 18.1$ If 0 scored <b>B1FT</b> for two inaccurate answers <b>C</b> opportunity
3	(a) (i)	a + b = 10 oe	1	
	(ii)	a - b = 100 oe	1	
	<b>(b)</b>	$y = 55 - 45\cos(18x)^{\circ}$	2FT	<b>B1FT</b> for [a =] 55 <b>B1FT</b> for [b =] -45
				C opportunity
4	(a)	[k =] 9 nfww	2	<b>M1</b> for $\frac{100}{1+k} = 10$
	(b)	Accurate oe dependent on k	1FT	FT their k
5	(a)		4FT	B1FT for each correct shape B1FT for all 3 <i>y</i> -intercepts correct C opportunity
	(b)	Accurate oe	2	B1 for each
		Levels out after 10 years oe		
Co	mmunicatio	on seen in one of <b>2(b)</b> , <b>3(b)</b> or <b>5(a)</b>	1	