UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0625 PHYSICS

0625/31

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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Notes about Mark Scheme Symbols and Other Matters

- B marks are independent marks, which do not depend on any other marks. For a B mark scored, the point to which it refers must actually be seen in the candidate's answer.
- DaCambridge.com M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.
- C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.
- A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.
- means "correct answer only". c.a.o.
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but only applies to marks annotated "e.c.f."
- means "each error or omission". e.e.o.o.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- underlining indicates that this must be seen in the answer offered, or something very similar.
- OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- Significant Answers are acceptable to any number of significant figures ≥ 2 , except if specified figures otherwise, or if only 1 sig. fig. is appropriate.
- Units Deduct one mark for each incorrect or missing unit from an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.
- Fractions These are only acceptable where specified.
- Extras Ignore extras in answers if they are irrelevant; if they contradict an otherwise correct response or are forbidden by mark scheme, use right + wrong = 0
- Ignore Indicates that something which is not correct is disregarded and does not cause a right plus wrong penalty.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.

Pa	ge 3	3 Mark Scheme: Teachers' version IGCSE – May/June 2011	Syllabus 0625	6.
(a)	•	points correctly plotted $\pm \frac{1}{2}$ small square aight line of best fit for candidate's points	Syllabus 0625 1.2N)	a Cambrid
(b)	(i)	candidate's correct value with unit (± 0.2), (expect	1.2N)	B1
	(ii)	remains stationary / nothing happens / no accelera	ation NOT constant speed	B1
(c)	Cor	rrect data from candidates graph for ΔF and Δm , use	ed in $\Delta F/\Delta m$	B1
(d)	(i)	F = ma in any form, letters, words		B1
	(ii)	gradient = <i>F</i> /a OR gradient = <i>m</i> ignore <i>m</i> = <i>F</i> /a candidate's (c) with correct unit		C1 A1
(e)	stra	aight line of positive gradient		B1 [9
(a)		tance/height AND tape measure/(metre) rule(r) ight OR load OR force		B1
	AN	D balance/scale(s) OR newton-meter/spring bala e AND watch/clock/timer	nce/force meter	B1 B1
(b)		wer = work/time OR energy/time in any form R <i>Pt</i> words or numbers seen anywhere e.g. 528 x 5		C1
		ork =) force × distance in any form		C1 A1
(c)		ciency = E_{out}/E_{in} OR P_{out}/P_{in} seen anywhere, clearly	identified	
	OR	& 520 × (20/11) × 5 & (work done =) 800 × 20 × 0.3 OR 800 × 20 × 30 O nergy used =) 32,000 J	R 4800 (J) OR 720 (J)	C1 A1 [8]

Page 4Mark Scheme: Teachers' versionSyllabusIGCSE – May/June 20110625(a) (i) smaller because area smaller (ii) smaller because depth/height smallerignore less water(b) (i) $h\rho g$ OR 12 × 1000 × 10 1.2 × 105 Pa OP 1.1772 × 105 Pa OP 1.176 × 105 Pa capant N/m²	B	
 (a) (i) smaller because <u>area</u> smaller (ii) smaller because depth/height smaller ignore less water 	B1	5.
(ii) smaller because depth/height smaller ignore less water	B1	0
(b) (i) hρg OR 12 × 1000 × 10 1.2 × 10 ⁵ Pa OR 1.1772 × 10 ⁵ Pa OR 1.176 × 10 ⁵ Pa accept N/m ²	C1 A1	
(ii) candidate's (i) + 1.0 × 10^5 Pa correctly evaluated with unit (correct value 2.2×10^5)	B1	
(iii) $p_1V_1 = p_2V_2$ in any form 1.1 cm ³	C1	
OR $0.5 \times \text{candidate's}$ (ii)/10 ⁵ correctly evaluated	A1	
(iv) value in (iii) too small OR volume larger o.w.t.t.e.	B1	[
(a) rheostat/ <u>variable</u> resistor AND control/vary/change/ limit current /resistance/power/voltage <u>across heater</u>	B1	
(b) (i) <i>P</i> = <i>VI</i> in any form OR (<i>I</i> =) <i>P</i> / <i>V</i> 1.25 A	C1 A1	
 (<i>R</i> =) <i>V</i>/<i>I</i> in any form words or numbers (voltage across X =) 2.4 (V) OR 6 - 3.6 (V) 	C1 C1	
 1.92 Ω e.c.f. from (b) (i) (c) battery running down/going flat/energy <u>of battery</u> used up OR V or e.m.f. less OR more/increasing resistance (of heater) NOT resistance of X increases 	A1 B1	
(d) (i) transformer condone step-up OR potential divider/potentiometer NOT extras	B1	
(ii) diode OR rectifier OR L.E.D. NOT extras	B1	[

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	Page 5	Mark Scheme: Teachers' version	Syllabus	r
	•	IGCSE – May/June 2011	0625	5
5	(a) (i) pote	ential difference OR e.m.f. OR voltage ignore volts	Syllabus 0625 all 3	Canne
	(ii) freq	uency accept cycles/s ignore waves/s	≻ all 3	B1
	(iii) pow	/er accept energy/s		
	(b) (i) case	e/frame/outside/base/parts that can be touched igno		B1
		ctric shock/electrocution/death by electricity o.w.t.t.e wire touches case	e. ignore anything else	B1 B1
	(M0 if no	in parallel with any supply o supply, clear break in circuit, short across supply o		M1
		ch controlling both heaters <u>and</u> one switch controlline switch in series with each element	ng one heater	A1
	•	case: heaters in series with supply and <u>one</u> switch s AND another switch in series with supply	shorting out <u>one</u>	B2
6	(a) A and C			B1
	(b) (i) 4.2	× 10 ¹⁰ years		B1
	OR	a of decay OR changes proton/neutron/nucleon nun change into another nuclide/isotope/element/type c emits α/β particle (ignore γ / radiation)		B1
	OR	a of insignificant change in activity during stated time experiment time insignificant c.f. 1.4 × 10 ¹⁰ years long time to decay	e up to 5 × 10 ⁹ years OR long half life	B1

Pa	age 6	Mark Scheme: Teachers' version Syllabus	2.D
	Ŭ	IGCSE – May/June 2011 0625	No.
(a)	sho ang sin <i>i</i>	a of fine ray/beam shone into (glass) block / pins appropriately placed wn in diagram or described les <i>i</i> & <i>r</i> or <i>C</i> measured OR correct <i>i</i> & <i>r</i> or <i>C</i> marked on diagram /sin <i>r</i> OR sin <i>r</i> /sin <i>i</i> OR 1/sin <i>C</i> OR sin <i>C</i> speed in air/speed in glass OR <i>c</i> / <i>v</i> = sin <i>i</i> /sin <i>r</i> OR <i>n</i> = 1/sin <i>C</i> OR <i>c</i> / <i>v</i> = 1/sir	A Papa Cambrid B1 B1 C B1
(b)		$v = f\lambda$ OR 240/1.9 × 10 ⁵ OR <i>T</i> = <i>d</i> /s AND <i>f</i> =1/ <i>T</i> 0.00126 Hz OR 0.0013 Hz NOT 0.0012 Hz ignore more than 3 s.f. accept s ⁻¹ distance = speed × time in any form accept <i>s</i> = 2 <i>d</i> / <i>t</i> (time for tremor =) 240 (s) or 4 mins also gives first C1 (time for tsunami =) 2500 (s) or 41 mins 40 s also gives first C1 (warning time =) 2260 (s) or 37 mins 40 s	B1 A1 C1 C1 C1 A1 [10]
(a)) (i) (ii)	total (internal) reflection OR reflection but no refraction/doesn't emerge angle (of incidence} > critical angle initial reflection + 0 or 1 further reflection only, not at lower surface must be straight and reach within 1cm of end	B1 B1 B1
(b)) (i) (ii)	bends easily/less likely to break (ignore stronger) OR smaller pixels/ more detail/greater resolution/see smaller objects/wider field of view light travels down/along/through fibres	B1 B1 B1
	(iii)	light/image returns up/along/through fibres ignore cameras	B1 [6]
(a)) (i)	down down OR anti-clockwise	B1
	(ii)	BC is parallel to the field/doesn't cut field or vice-versa/not at angle to field ignore BC not perpendicular to field	B1
(b)	•	tinues moving/turning NOT reverse/other direction a of moving things continue moving OR reference to Newton's Laws	M1
		reference to momentum/KE/inertia NOT reference to force still acting	A1

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	IGCSE – May/June 2011	0625	Dec
iron core increase stronger smaller a curved p	current/voltage magnet air gap > any 1	Syllabus 0625	B1
poles clo use split-	ser ring commutator		[5]
) release o	of electrons due to heating/high temperature/heater		B1
			۲ ח
	-plates labelled either order, labelled, either plates/cylinders with hol	65	B1 B1
AND cat order	be of sensible shape hode AND anode(s) AND X- & Y- plates, all thre t needed for last mark but if given must be correct	e features in correc	et B1
OR cha OR cha	current in filament/cathode/heater IGNORE limit nge temperature/heat/power/energy of filament/cath nge cathode-anode p.d./voltage nge charge/voltage of grid	hode/heater	B1
) (i) (I=)	Q/t in any form		C1
	$19 \text{ A OR} 1.9 \times 10^{-3} \text{ A OR} 1.9 \text{ mA}$		A1
• • • •	<i>VIt</i> OR <i>V</i> Q in any form, words, symbols, numbers (J OR candidate's <i>I</i> × 100 000 correctly evaluated		C1 A1
a) <i>Pt</i> OR	$1.2 \times 10^4 \times 9$ OR $1.2 \times 10^4 \times (11 - 2)$		C1
	OR <i>E</i> /0.36 OR <i>Pt/m</i> OR <i>Pt/</i> 0.36		C1
3 ×́ 10⁵ J			A1
(i) liqui	d ignore vapour/gas/water		A1
igno mov brea	e around more rapidly / faster / more KE re start to vibrate etc but accept starts to vibrate fa e further apart / spreads out (NOT molecules expan k free / evaporate / overcome bonds / overcome t ction /escape / change state (accept boils)	nd) 🔶 any 2	B1