UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## 0625 PHYSICS

0625/52

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Pa           | ge 2   | Mark Scheme: Teachers' version Syllabus<br>IGCSE – May/June 2011 0625   | and the                         |
|--------------|--|---|---------------------------------|
|              | I  |   | "aC                             |
| <b>(a)</b> , | F columr   | nasses 100, 200, 300, 400, 500<br>n complete, all values < 10N and to at least 1d.p.<br>increasing  | , Papa Cambridg                 |
| (d)          |  | elled   | [1]<br>[1]<br>[1]<br>[1]        |
| (e)          |  | <sup>=</sup> to ½ small square with unit N<br>w obtained  | [1]<br>[1]                      |
| (f)          | Weight/n   | nass/force of rule owtte  | [1]                             |
|              |  |   | [Total: 10]                     |
| (a)          | $	heta_{R}$ sensib   | ole value   | [1]                             |
| (c) -        | Uninsula<br>Insulated  | th $\theta$ in °C<br>values 30, 60, 90, 120, 150, 180<br>ted tube temperatures decreasing<br>tube temperatures decreasing<br>ate of fall in insulated tube  | [1]<br>[1]<br>[1]<br>[1]<br>[1] |
| (f)          |  | nt matches readings<br>by reference to temperature <u>differences</u> and <u>time</u>   | [1]<br>[1]                      |
| (g)          | temperat<br>tube size<br>thickness<br>volume/a<br>thickness<br>depth (of | mperature/ <u>starting</u> temperature/temperature of <u>hot</u> water (constant<br>ture/ correct <u>named</u> reference to environmental condition<br>e/same test-tube<br>s of glass<br>amount/level of water<br>s of cotton wool<br>f immersion) of thermometer |                                 |
|              | (rate of)  | stirring  | [2]                             |
|              |  |   | [Total: 10]                     |

| Page 3  | Mark Scheme: Teachers' version   | Syllabus Syllabus                              |
|---|--|--|
|   | IGCSE – May/June 2011  | 0625 730                                       |
| Correct<br>I value<br>V value<br>R value<br>R value   | cm or m, A, V, Ω<br>lengths 50cm, 75cm, 100cm<br>s all to at least 2 d.p. (<1A)<br>is all to at least 1 d.p. (<3V)<br>es correct<br>stently to 1 or 2 d.p.<br>$R_{AB}$ to within 10% | Syllabus<br>0625<br>Inacambh<br>[1<br>[1<br>[1 |
|   | ent matches results<br>ation refers to results and matches statement, includi  | [1<br>ing idea of 'within limits of            |
| experin   | nental accuracy'   | [1   |
|   | off between readings<br>low current (owtte)  | [1<br>[Total: 10                               |
|   |  | •  |
| All lines pre<br>P <sub>3</sub> P <sub>4</sub> distan | Trace:<br>Normal correct<br>All lines present and neat<br>$P_3P_4$ distance $\geq 5.0$ cm<br>EFN = 30° ± 2°  |  |
| (h) a corre   | ct to 2mm  | [1   |
| (j) <i>b</i> corre                                    | ct to 2mm  | [1   |
| (k) <i>n</i> corre<br><i>n</i> 1.4 –                  | ct value, 2 or 3 significant figures, no unit<br>1.6   | [1<br>[1                                       |
| Pin: pir  | s not vertical/not straight/pins too close/thickness of lir  | nes/size of holes [1                           |
| Ray Bo  | x: thickness of ray  | [1   |
|   |  |  |