UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the NOVEMBER 2004 question paper

0653 COMBINED SCIENCE

0653/02

Paper 2 (Core Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.



Grade thresholds taken for Syllabus 0653 (Combined Science) in the November 2004 examination.

	maximum	mir	nimum mark re	equired for gra	ired for grade:			
	mark available	А	С	E	F			
Component 2	80	N/A	42	24	16			

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

November 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0653/02

COMBINED SCIENCE Paper 2 (Core Theory)



	Page 1			yllabus	Paper	
			IGCSE – NOVEMBER 2004	0653	2	
1	(a)	(i)	smaller (than white cells)/no nucleus/bi-concave/doughr	ed [1] [1]		
		(ii)	reference to clotting			
	(b)	(i)	O on capillaries at top of diagram			
			A on vein from bottom of diagram up to heart			
		(ii)	heart pumps blood			
			so it travels faster to body cells			
			at higher pressure		max [2]	
		(iii)	haemoglobin transports oxygen/CO decreases oxygen transport			
			so body cells cannot respire as quickly			
			leads to shortage of energy	max [2]		
					Total [8]	
2	(a)	(i)	four		[1]	
		(ii)	covalent		[1]	
		(iii)	atom cannot be broken down/molecule can be broken do atoms)/molecules are made from atoms	wn (into	[1]	
	(b)	(i)	gasoline		[1]	
		(ii)	fuel for vehicles/petrol engines		[1]	
	(c)	(i)	monomer(s)		[1]	
		(ii)	lower mass/density/not brittle/reasonable reference to sat	fety	[1]	
		(iii)	carbon			
			hydrogen			
			polymer is hydrocarbon			
			because complete combustion gives only CO ₂ and H ₂ O		max [3]	
					Total [10]	
3	(a) regu		lar arrangement			
		toucl	touching (volume =) 24 (cm³)			
	(b)					
	· · /		sity = mass ÷ volume = 212 ÷ 24/8.83			
			g/cm ³			
		gron	y/GII			

	Page 2		Mark Scheme IGCSE – NOVEMBER 2004	Syllabus 0653	Paper 2
	(c)	work	= force x distance/or sensible symbols		
		=2.12	2 x 3 = 6.36 (J)		[2]
	(d)	(grav	ritational) potential (energy)		[1]
					Total [8]
4	(a)	Α			
		D			[2]
	(b)	insed	ct attracted to flower by petals/description of petals		
		refer	ence to nectar		
		polle	n attaches to insect's body		
		polle	n deposited on stigma/part E		max [3]
	(c)	fruits	only develop after pollination/fertilisation		
		from	ovaries		
		the n	nore insects, the more pollination		
		a few	v insects present even in absence of hives		max [3]
	(d)	add I	Benedict's solution and heat		
		posit	ive result is red/orange colour		[2]
					Total [10]
5	(a)	(i)	12 electrons		
			arranged 2, 8, 2		[2]
		(ii)	neon		[1]
		(iii)	(unreactive)		
			it is a noble gas/(atoms have) full outer shell		[1]
	(b)	carb	on plus copper oxide and lead oxide		[1]
	(c)	(i) sodium ion has one less electron than sodium atom/in the ion protons no equal to electrons but are equal in the atom			otons not [1]
		(ii)	sodium ion is positive and oxide ion is negative		
			opposite charges attract		[2]
		(iii)	sodium + oxygen → sodium oxide		[1]
					Total [9]

Syllabus I	Mark Scheme	3	Page 3			
0653	IGCSE – NOVEMBER 2004					
	background radiation	(i)	(a)			
	184	(ii)				
/some absorbed by air	(iii) not all radiation directed towards counter/some absorbed by air					
	alpha	(iv)	(i			
	gamma it is not stopped by aluminium					
	lead shielding use of radiation badges use of tongs use of gloves					
	helium nucleus/description	(i)	(b)			
	deflected by magnetic deflected by electric field stopped by paper positively charged ionising	. ,				
	(nucleus) splits/divides	(i)	(c)			
	(nuclei) join together	(ii)				
ead of nuclei)	(allow 1 mark if all correct but atoms instead or	(al				
To						
relationship	web shows all four organisms in correct relation	` '	(a) (i)			
	consumers	(ii)				
	light captured by) chlorophyll/chloroplasts light used to) combine CO ₂ and H ₂ O energy contained in glucose/carbohydrate					
	ak down dead organisms/faeces ase nutrients from this process ients recycled					
se CO ₂	rence to high species diversity rence to maintaining habitats d to maintain oxygen production ger of increased global warming/need to use CO ₂ d to avoid soil erosion/flooding					
	-					

	Page 4		Mark Scheme	Syllabus	Paper	
			IGCSE – NOVEMBER 2004	0653	2	
8	(a)	(i)	cloudy carbon dioxide is produced		[2]	
		(ii)	copper chloride		[1]	
	(b)	com	ysha correct) mbustion requires oxygen (and none shown) complex substance is converted into simpler ones by the action of heat n			
	(c)	copp	(unlikely to be white/will be some other colour) copper is a transition metal which have compounds which are usually coloured			
		(allo	w 1 mark for copper carbonate is green)		[2]	
					Total [7]	
9	(a)	(i)	conduction convection		[2]	
		(ii)	the shiny/silvery surface will be a poorer emitter of IF	R than dull/b	lack [1]	
		(iii)	(iii) reference to insulation shows the rate/reduces efficiency of conduction/convection detail e.g. trapped air is poor conductor and cannot circulate r			
	(b)	some	correctly named region some details about corresponding use e.g. X-rays looking at bones in the body)			
					Total [7]	