



## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

	CANDIDATE NUMBER	
CIENCE		0653/02
	May	June 2008
	1 hour 1	15 minutes
swer on the Question Paper.		
		NUMBER  CIENCE  May  1 hour 1

## **READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Exam	For Examiner's Use		
1			
2			
3			
4			
5			
6			
7			
8			
9			
Total			

This document consists of 20 printed pages.



1 The Periodic Table shows all of the chemical elements arranged into groups and periods.

For Examiner's Use

Fig. 1.1 shows part of the Periodic Table. The letters in this table are **not** the normal chemical symbols of the elements.

	I	Ш						Ш	IV	V	VI	VII	0
1													Α
2	F												Е
3	С							н					
4	G				В	·						D	

Fig. 1.1

(a)	Complete the statements below using letters, chosen from A to	H, which	refer to
	elements in Fig. 1.1. Letters may be used once, more than once or no	ot at all.	

	•	The element shown as letteris an alkali metal in period 3.
	•	The element shown as letteris the noble gas with the lowest density.
	•	The three elements shown as letters, and
		have very similar chemical properties to each other.
	•	The element shown as letteris sometimes used as a catalyst. [4]
(b)		elements sodium and sulphur are both oxidised when they burn in air to produce ium oxide and sulphur dioxide respectively.  Explain the meaning of the term <i>oxidised</i> .
		[1]

(ii)	Sodium oxide	reacts with water to form solution <b>P</b> .	
	Sulphur dioxid	de reacts with water to form solution <b>Q</b> .	
	Predict and ex <b>Q</b> .	xplain the colour of Universal Indicator solution when added to ${f P}$ a	nd
	colour in P		
	explanation		
	1		
	colour in Q		
	explanation		
			[4]
(iii)	Name the type solution <b>Q</b> .	be of chemical reaction which occurs when solution ${f P}$ is added	to
			[1]

**2** Fig. 2.1 shows the structure of the human thorax (seen from the front).

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[2]

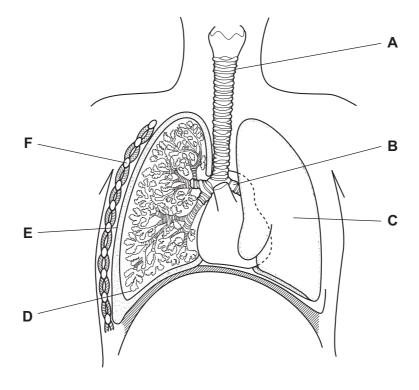


Fig. 2.1

(a)	Giv	e the <b>letter</b> of each of the following structures.	
	(i)	the left bronchus	
	(ii)	a pleural membrane	
	(iii)	a place where there are goblet cells and cilia	[3]
(b)		s exchange takes place in the alveoli. When a person smokes for a number ars, the walls of the alveoli start to break down. This is called emphysema.	of
	(i)	Name the process by which molecules of oxygen pass into the blood from the alveoli.	he
			[1]
	(ii)	Explain why emphysema makes it more difficult for oxygen to get into the blood.	

(c) Oxygen is transported around the body in red blood cells. Fig. 2.2 is a diagram of a group of red blood cells.

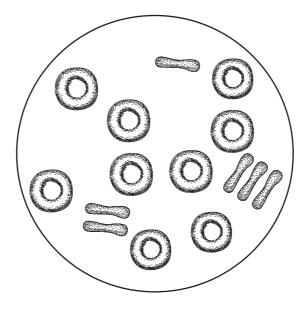


Fig. 2.2

	(i)	State <b>one</b> difference, apart from their colour, between the appearance of red blo cells and white blood cells.	od
			[1]
	(ii)	What makes red blood cells look red?	
			[1]
(d)	Exp	plain why body cells need a constant supply of oxygen.	
			[2]
	•••••		[-]

A man drives a golf ball with his club and it flies through the air for nearly 200 metres.

(a) (i) State the form of energy given to the ball by the club when the ball is hit.

[1]

(ii) State the type of energy gained by the ball as it rises into the air after being hit.

[1]

(b) As the golfer moves around the course in a golf cart, his movement is measured. The measurements are plotted on the graph in Fig. 3.1.

Fig. 3.1

30

time/s

40

50

60

20

(i) Describe what is happening between

10

1.0

A – B

B – C

C – D

[3]

(ii) What is the speed of the cart after 3 seconds?

\_\_\_\_\_m/s [1]

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(c)	The	e golfer hits the ball along the ground. It travels 6 m in	3 s.		
	Cal	culate the average speed of the ball.			
	Sta	te the formula that you use and show your working.			
		formula			
		working			
				m/s	[2]
(d)	The	e golfer's bag of clubs has a mass of 6 kg.			
	(i)	Calculate the weight of the bag of clubs.			
		Assume that the gravitational field strength on Earth	is 10 N/kg.		
				N	[1]
	/::\		a lifted O.F. ma		
	(ii)	Calculate the work done by the golfer when the bag i			
		State the formula that you use and show your workin	g.		
		formula			
		working			
		Working			
				J	[2]

For

Examiner's Use

[2]

Kerosene is a mixture of hydrocarbons used as a fuel for aircraft and for lighting and cooking. (a) Kerosene is obtained from petroleum (crude oil) and is a liquid which boils in the range 150°C − 200°C. (i) Name the process used to separate kerosene from petroleum. (ii) State the important difference between the various compounds in petroleum which enables them to be separated by the process you have named in (i). (b) The light from a kerosene lamp is provided by the flame produced when kerosene burns in air. The lamp must be carefully designed and operated to ensure that most of the kerosene undergoes complete combustion. chimney allows gases to escape flame providing light kerosene lamp (i) Complete the **word** chemical equation for the complete combustion of kerosene. kerosene +

(ii)	Describe <b>one</b> observation which shows that the reaction occurring in the kerose lamp is exothermic.	ne
		 [1]

(c) The full chemical symbol for carbon is shown below.

<sup>12</sup> C

Draw a diagram of a carbon atom. Label the nucleus and show the full electron configuration.

[2]

**5** Fig. 5.1 shows the quantity of carbon dioxide that was emitted to the atmosphere by a large industrial company, between 2000 and 2005.

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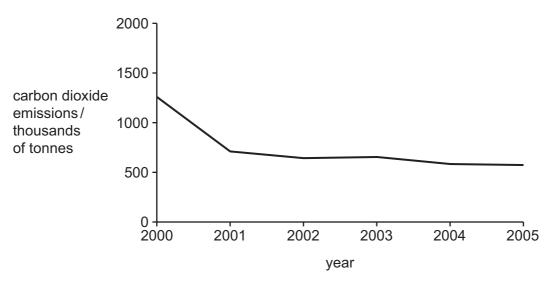


Fig. 5.1

(a)	Describe how the company's carbon dioxide emissions changed between 2000 and 2005.
	[2]
(b)	The company stated that these carbon dioxide emissions included those relating to the electricity that it used.
	Explain how using electricity can be responsible for emissions of carbon dioxide.
	[2]
(c)	Apart from using less electricity, suggest <b>one</b> other way that the company could reduce its carbon dioxide emissions.
	[1]

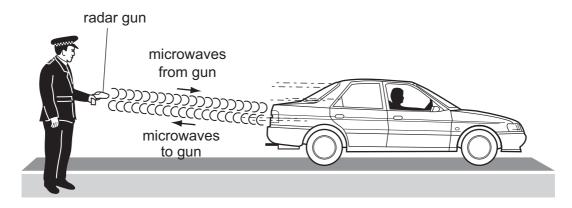
(d)	In 1997, at a meeting in the city of Kyoto in Japan, many countries in the world signed an agreement to reduce their emissions of carbon dioxide. The agreement came into force in 2005.	For Examiner's Use
	Explain why we need to reduce emissions of carbon dioxide.	
	[2]	
(e)	Tropical rainforests can help to combat rising levels of carbon dioxide, because they take it from the air and use it in photosynthesis.	
	Describe <b>one</b> other reason why we should try to conserve tropical rainforests.	
	[2]	

6 (a) A policeman is using a radar gun to measure the speed of a car.

For Examiner's Use

The radar gun emits microwaves which hit the moving car and bounce back to a receiver in the radar gun.

A computer in the radar gun calculates the speed of the car.



	<i>ا</i> • ١	1 1 1 1 1	•			_
1	П	i What ti	pe of wave	are m	บเลเลเลเลเลเลเลเลเลเลเลเลเลเลเลเลเลเลเล	•
М	₩.	vviiatt	ypc or wave	,5 aic ii	noi o wa voo	

called?

(ii) The waves bounce off the car back towards the radar gun. What is this process

[1]

- **(b)** A car has two headlamps and two rear lamps. All four lamps are connected in parallel with each other across a 12V battery.
  - (i) Complete the circuit diagram below to show how the four lamps are connected to the battery. Include one switch in your circuit which will control all four lamps.

[2]

(ii)	If the filament in one lamp breaks, the other three stay lit. Explain why this happens.					
	[1]					
	6.1 shows a spring. The spring is 10 cm long. A metal nut is hung on the spring the length is now 13 cm.					
	10 cm					
Fig. 6.1						
Calculate the length of the spring if 3 more identical nuts are hung on the spring.						
Sho	ow your working.					
	Fig. and					

[2]

cm

For Examiner's Use

term	definition
cell membrane	a green pigment found in some plant cells, which absorbs energy from sunlight
chlorophyll	a partially permeable layer surrounding a cell
cell wall	a fully permeable layer surrounding a plant cell
chloroplast	an organelle found in some plant cells, where photosynthesis takes place
t leaves often contain starch, which is	s produced during photosynthesis.

(c) Fig. 7.1 shows one of the ways in which a plant called *Bryophyllum* reproduces. It grows new plantlets from its leaves.

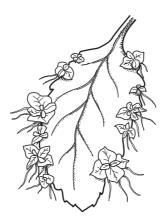


Fig. 7.1

(i)	Name the type of reproduction that is taking place.				
		[1]			
(ii)	The new plants that are produced are clones of the parent plant.				
	Explain what is meant by the term <i>clone</i> .				
		[2]			

(a) As	A student wrote down some properties of alpha, beta and gamma radiations.						
Dra	aw a line from each property to the correct radiation.		Use				
	stopped by paper	alpha					
	contains negatively charged particles						
pass	ses through several centimetres of lead	beta					
р	passes through paper but stopped by a few millimetres of aluminium						
	has no mass	gamma					
		[3]					
(b) (i)	Gamma radiation can be used to sterilise surgical instruments. \ gamma radiation makes it suitable for this purpose?	What property of					
		[1]					
(ii)	State <b>one</b> other use for radiation from a radioactive source.						
		[1]					
(c) In an experiment a radiation detector was set up and used to measure background radiation. The background radiation in the laboratory was found to be 40 counts per minute.							
(i)	What is background radiation?						
		[1]					
(ii)	State <b>one</b> source of background radiation.						
		[1]					
(iii)	A radioactive source was placed near the detector and a reading per minute was recorded. What was the count rate of the radioactive						
	counts	per minute [1]					

**9** Fig. 9.1 shows apparatus which can be used to reduce copper oxide to copper.

For Examiner's Use

Copper oxide is a black powder and during the reaction metallic copper forms inside the reaction tube.

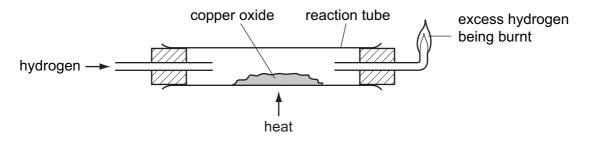
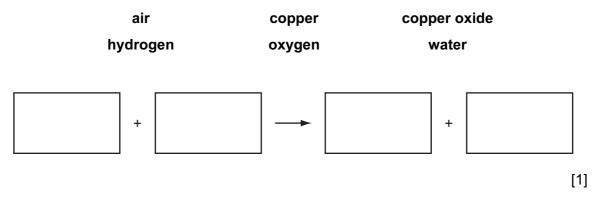


Fig. 9.1

(a) (i) Select from the list of substances below to complete the word equation for the reaction in Fig. 9.1.



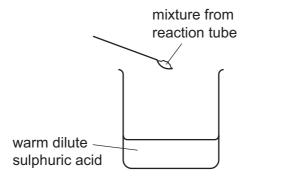
(ii) Describe **one** piece of evidence which would show that copper had been formed in this reaction.

•••••
[1]

**(b)** When a student carried out the reaction in Fig. 9.1 she realised the material left inside the reaction tube was a mixture of metallic copper and unreacted copper oxide.

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In order to separate the metallic copper, she stirred the material from the reaction tube with warm dilute sulphuric acid for several minutes. She then filtered the mixture as shown in Fig. 9.2.



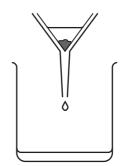


Fig. 9.2

		-
	(i)	Name the copper compound formed when sulphuric acid reacts with copper oxide.
		[1]
	(ii)	The copper compound you have named in (i) is soluble.
		Explain why the method shown in Fig. 9.2 is successful in separating metallic copper from the original mixture of copper and copper oxide.
		[2]
(c)	Cop	oper oxide is a compound of a metal and a non-metal.
	(i)	Name the type of chemical bonding in copper oxide.
	(ii)	Explain why there is a strong force of attraction between the copper and oxide particles in copper oxide.
		[2]

(d) Metallic copper can also be obtained by electrolysis.

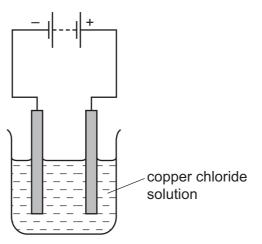


Fig. 9.3

Describe what would be seen at each of the electrodes when the electrolysis shown in Fig. 9.3 is carried out.

at the positive electrode	
at the negative electrode	
	[2]

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DATA SHEET
The Periodic Table of the Elements

	0	He Heitum	20 Neon 10 40 Argon	84 <b>K</b> Krypton 36	131 <b>Xe</b> Xenon	Rn Radon 86		175 <b>Lu</b> Lutetium 71	Lr Lawrencium 103						
	II/		19 Fluorine 9 35.5 <b>C 1</b> Chlorine	80 <b>Br</b> Bromine 35	127 <b>I</b> lodine 53	At Astatine 85		<b>Yb</b> Ytterbium 70	Nobelium 102						
	N		16 Oxygen 8 32 S	79 Selenium 34	128 Te Telturium 52			169 <b>Tm</b> Thulium 69	Md Mendelevium 101						
	>	14 Nitrogen 7 31 Phosphorus 15	75 <b>As</b> Arsenic	Sb Antimony 51	209 <b>Bi</b> Bismuth		167 <b>Er</b> Erbium 68	Fm Fermium 100							
		12 Carbon 6 Si Siicon 14	73 <b>Ge</b> Germanium 32	<b>Sn</b> Tin	207 <b>Pb</b> Lead 82		165 <b>Ho</b> Holmium 67	<b>ES</b> Einsteinium 99							
	III		11 <b>B</b> Boron 5 77 <b>A1</b> Aluminium	70 <b>Ga</b> Gallium 31	115 <b>In</b> Indium	204 <b>T 1</b> T T Thallium		162 <b>Dy</b> Dysprosium 66	Cf Californium 98						
				65 <b>Zn</b> Zinc 30	Cd Cadmium 48	201 <b>Hg</b> Mercury 80		159 <b>Tb</b> Terbium 65	<b>BK</b> Berkelium 97						
				64 <b>Cu</b> Copper	108 <b>Ag</b> Silver 47	197 <b>Au</b> Gold		157 <b>Gd</b> Gadolinium 64	<b>Cm</b> Curium						
Group				59 Nickel	106 Pd Palladium	195 <b>Pt</b> Platinum 78		152 <b>Eu</b> Europium 63	Am Americium 95						
Ģ				59 <b>Co</b> Cobatt	103 <b>Rh</b> Rhodium 45	192 <b>Ir</b> Indium		Sm Samarium 62	Pu Plutonium 94						
		1 Hydrogen		56 <b>Fe</b> Iron	101 <b>Ru</b> Ruthenium 44	190 <b>Os</b> Osmium 76		Pm Promethium 61	Neptunium						
				Mn Manganese 25	Tc Technetium 43	186 <b>Re</b> Rhenium 75		144 <b>Nd</b> Neodymium 60	238 <b>U</b> Uranium 92						
				52 <b>Cr</b> Chromium 24	96 <b>Mo</b> Molybdenum 42	184 <b>W</b> Tungsten 74		141 Pr Praseodymium 59	Pa Protactinium 91						
				51 Vanadium 23	93 <b>Nb</b> Niobium	181 <b>Ta</b> Tantalum 73		140 <b>Ce</b> Cerium 58	232 <b>Th</b> Thorium						
										48 <b>T</b> Titanium 22	2r Zroonium 40	178 <b>Hf</b> Hafnium 72			nic mass bol nic) number
				Scandium 21	89 <b>&lt;</b> Yttrium 39	La Lanthanum 57 *	227 <b>Ac</b> Actinium 89	l series eries	<ul> <li>a = relative atomic mass</li> <li>X = atomic symbol</li> <li>b = proton (atomic) number</li> </ul>						
	=		Be Beryllium 4 24 Magnesium 12	40 <b>Calcium</b> Calcium	Sr Strontium	137 <b>Ba</b> Barium 56	226 <b>Ra</b> Radium	*58-71 Lanthanoid series 190-103 Actinoid series	e <b>×</b> □						
	_		7 Lithium 3 23 Na Sodium 11	39 <b>K</b> Potassium	Rubidium 37	133 Cs Caesium 55	<b>Fr</b> Francium 87	*58-71 L 190-103	Key						

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).

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