MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0653 COMBINED SCIENCE

0653/62

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2					Mark \$	Schen	ne: Tea	ache	rs' ve	rsion		Syllab	us	P	aper
						IGCSE	– Oc	tober/	Nove	ember	2010		065	3		62
1	(a)	(i)	5.4 g 5.(0)													[2]
	I	(ii)	tube tube tube tube	2 3	0. <u>1.</u>	2g; 3g; <u>0g</u> ; 8g;(1	mark	each,	(ecf))						[4]
	(b)		eapple otein)			w ecf) atest n	nass ;									[2]
	(c)) protei / chanę										[2]
															[Total: 10]
2	(a)	(i)	corre	ect s	ymł	ools fo	r amm	eter ar	nd lar	np sho	wn in c	circuit ;;				[2]
		(ii)	it is r	meta	llic	/ metal	;									[1]
	(b)	any	ment	tion o	of u	ise of a	a magr	net ;								[1]
	(c)	(i)				ture ; nentioi	n of su	itable	арра	ratus,	e.g. tes	t-tube c	or metal c	container	· • •	[2]
		(ii)	heat	give	es e	nergy	(so tha	at atom	ns rea	act);						[1]
	(iii)	exotl	herm	nic ;											[1]
	(d)	resi (e.g	ult wit	h iro gneti	ns c+	^v menti ulfide ; non-m		ic/me	lting	point +	- high r	npt/ele	ctrical co	nductivit	y +	[2]
															[Total: 10]

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	Page 3	;		Scheme: 1			Syllabus	Paper
			IGCS	E – Octobe	er/Novemb	er 2010	0653	62
3	(a) (i)	8.6 cm (+	⊦/– 0.1 cr	n) ;				[1]
	(ii)	6.2 cm (+	⊦/– 0.1 cr	n);				[1]
	(iii)	8.6/6.2=	= 1.4 (1.3	39) (no pena	alty for using	g more decima	l points) (ecf) ;	[1]
	(b) (i)	r ₃ = 49 de r ₄ = 76 de		+/– 2 degree	es);			[2]
	(ii)	sine $r_3 =$ sine $r_4 =$		f) (one or bo	oth correct)	•		[1]
	(iii) both points correct (+/- half square) and straight line drawn through the origin ;							
	(iv)	<i>x</i> - and <i>y</i> - gradient		es used mar f) ;	ked on the	graph ;		[2]
	 (c) (value (b)(iv) is more accurate) it is derived from several values instead of just one/owtte/very difficult to measure through glass block ; 							lt to [1] [Total: 10]
4	(a) (i)	still air windy air	1.8 cr 14.7 c					[2]
	(ii)	1.4 cm ; 14.4 cm ;	• 7					[2]
	(iii)	1.4/4 = (14.4/4 =		,				[2]
	(b) moving air / the wind takes water (vapour) away from leaf; (gradient between inside and outside of leaf maintained) therefore more <u>evaporation</u> occurs / owtte;							nore [2]
	(c) (i)	prevents	air from	entering ste	em/prevent	s air lock ;		[1]
	(ii)	water on	leaves v	vould block	stomata (ar	nd prevent eva	poration) ;	[1]
								[Total: 10]

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Paç	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2010	0653	62
		 no change / no reaction / no bubbles / dissolve no change / no reaction / no bubbles / dissolve 		[2]
		 sodium chloride or hydrochloric acid nitric acid or potassium nitrate 		[2]
()	solution I solution (solution I	A is nitric acid B is sodium chloride C is potassium nitrate D is hydrochloric acid ;;; rect 3 marks, 3 correct 2 marks, 2 correct 1 mark)		[3]
	test gas e litmus tur	um hydroxide solution and aluminium foil and warm evolved using red litmus or by smell ; rns blue / ammonia is given off ; out flame test ;	;	
	lilac flam	e seen ; (for a max of 2 marks)		[3]
				[Total: 10]

Page 5		Mark Scheme: Teachers' version	Syllabus	Paper			
		IGCSE – October/November 2010	0653	62			
(a)	any dime	ensions to give an area of 5 cm ² e.g. 5 cm × 1 cm ;		[1]			
(b)	0.75 A, 0	0.90 A (second decimal point must be shown) ;		[2]			
(c)	c) (he increases the resistance so that) the current is decreased / cannot get through the resistor / owtte ;						
(d)	•			[2]			
(e)	the hook	/ pan has a mass / owtte ;		[1]			
(f)		-	F;	[2]			
(g)			event short circui	t/no [1]			
				[Total: 10]			
	(a) (b) (c) (d) (e) (f)	 (a) any dime (b) 0.75 A, 0 (c) (he increative resisting) (d) four poir straight I (e) the hook (f) soft iron but steel (g) current of 	 IGCSE – October/November 2010 (a) any dimensions to give an area of 5 cm² e.g. 5 cm × 1 cm ; (b) 0.75 A, 0.90 A (second decimal point must be shown) ; (c) (he increases the resistance so that) the current is decreased the resistor / owtte ; (d) four points plotted +/– half square ; straight line drawn ; (e) the hook / pan has a mass / owtte ; (f) soft iron loses its magnetism when the current is switched off but steel does not / owtte / steel retains its magnetism ; 	 IGCSE - October/November 2010 0653 (a) any dimensions to give an area of 5 cm² e.g. 5 cm × 1 cm ; (b) 0.75 A, 0.90 A (second decimal point must be shown) ; (c) (he increases the resistance so that) the current is decreased / cannot get throt the resistor / owtte ; (d) four points plotted +/- half square ; straight line drawn ; (e) the hook / pan has a mass / owtte ; (f) soft iron loses its magnetism when the current is switched off ; but steel does not / owtte / steel retains its magnetism ; (g) current could leak from the wire (through the iron) / owtte / prevent short circuit 			