

**MARK SCHEME for the May/June 2011 question paper  
for the guidance of teachers**

**0653 COMBINED SCIENCE**

**0653/32**

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0653	32

- 1 (a) (i) population ; [1]  
(ii) community ; [1]  
(iii) consumer ; [1]
- (b) (i) more oxygen can be absorbed from the air / in the lungs ;  
more oxygen is carried / supplied to cells / muscles ;  
for respiration / to release energy ; [max 2]  
(ii) ref. to temperature regulation / homeostasis ;  
insulation / reduces heat loss from the body ;  
prevents body temperature dropping too low ; [max 2]
- (c) (i) agriculture ;  
mining ;  
building (roads, houses) ;  
tourism / ski resorts / ovp ; [max 2]  
(ii) ref. to species diversity ;  
idea of their importance in food chain / provide food for pumas / so pumas  
won't become extinct ;  
other, e.g. tourism / moral arguments ; [max 2]
- [Total: 11]**
- 2 (a) (i) mirror in correct position and at correct angle ; [1]  
(ii) straight lines from torch to mirror to observer with approx correct angle of  
incidence and reflection ; [1]
- (b) (i) lamp / bulb and cell and switch ; [1]  
(ii) correct symbols linked together in series ; [1]
- (c) wider base ;  
centre of mass lower ; [2]
- [Total: 6]**

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2011	0653	32

- 3 (a) lithium is (very) reactive/easily combines/reacts with other elements / substances ;  
oil prevents oxidation/reaction with air/oxygen/water/oil forms a protective barrier ; [2]
- (b) (i) mix acid and carbonate (in beaker) ;  
ensure carbonate in excess ;  
details of how to ensure carbonate in excess ;  
filter mixture ; [max 3]
- (ii) lithium carbonate + hydrochloric acid  $\rightarrow$  lithium chloride + carbon dioxide + water ; [1]
- (c) (i) ions must be able to move / liquid must be able to conduct electricity ;  
ions not free in solid ;  
extra detail e.g. so that positive ions can move to cathode ; [max 2]
- (ii) each ion gains one electron / electron configuration changes from 2 to 2.1 ; [1]
- [Total: 9]**
- 4 (a) beta / gamma are too penetrating ;  
beta / gamma can pass through smoke ;  
current would never flow (between electrodes) / beta / gamma not ionising (enough) ;  
beta / gamma would be a hazard to people ; [2]
- (b) (i) working ;  
450 – 480 years ; [2]
- (ii) has a very long half-life ; [1]
- [Total: 5]**

<b>Page 4</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2011</b>	<b>0653</b>	<b>32</b>

- 5 (a) *reference to:*  
timescale / time to renew ;  
action of heat / pressure ;  
action of microorganisms ; [max 2]
- (b)  $6 \times 12 (72) + 14 \times 1$  ; [1]
- (c) (i) **X** drawn on bond in methane ; [1]
- (ii) exothermic means heat / energy / released ;  
more energy released when bonds form than is absorbed when bonds  
break ; [2]
- (d) (i) incomplete combustion of the fuel ; [1]
- (ii) nitrogen is in the air (intake) ;  
(most) nitrogen does not react / nitrogen is unreactive ; [2]
- [Total: 9]**

6 (a)

<i>cell</i>	<i>tissue</i>	<i>organ</i>
sperm		eye stomach heart

;;

(1 mark for any two correct) [2]

- (b) ref. to enzymes ;  
work more slowly at lower temperatures ;  
denatured at higher temperatures ; [max 2]
- (c) (i) steady / linear / proportional, increase ;  
from 0.6 to 1.1 ( $\text{g/cm}^2$ ) / by 0.5 ( $\text{g/cm}^2$ ) ; [max 2]
- (ii) these foods contain calcium / calcium needed for bones ;  
older children need more calcium / ref. to increasing mineral content of  
bones ; [2]
- (iii) any citrus fruit / blackcurrants / other valid examples ; [1]
- [Total: 9]**

<b>Page 5</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2011</b>	<b>0653</b>	<b>32</b>

- 7 (a) (i) gravity / weight ; [1]
- (ii) air resistance increases ;  
upward force greater than downward force ;  
produces deceleration / upwards acceleration ; [3]
- (b) (i) around 88 s ; [1]
- (ii) on any horizontal section ; [1]
- (iii) distance = area under graph (or numbers) ;  
=  $10 \times 20 = 200$  m ; [2]
- [Total: 8]**
- 8 (a) (i) temperature / surface area of metal ;  
temperature / surface area affects the rate ;  
explanation of effect in terms of particles ;  
idea of isolating the effect of changing one variable ; [max 3]
- (ii) hydroxide /  $\text{OH}^-$  ;  
solution is alkaline / water + metal produces alkali ; [2]
- (iii) place metal into the copper nitrate solution ;  
if copper forms / is displaced then metal **A** is more reactive than copper ;  
if there is no reaction, copper is the more reactive ; [max 2]
- (b)  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$  ;;  
(formulae and balanced – allow 1 mark for  $\text{H}_2 + \text{O} \rightarrow \text{H}_2\text{O}$ ) [2]
- [Total: 9]**

<b>Page 6</b>	<b>Mark Scheme: Teachers' version</b>	<b>Syllabus</b>	<b>Paper</b>
	<b>IGCSE – May/June 2011</b>	<b>0653</b>	<b>32</b>

- 9 (a) (i) petals / nectary / nectar / corolla ; [1]  
(ii) anther / stamen ; [1]

(b)

<i>feature</i>	<i>insect-pollinated flower</i>	<i>wind-pollinated flower</i>
<i>shape of stigma</i>	rounded / flat / smooth	feathery ;
<i>position of stigma</i>	inside flower / inside petals	dangling / outside flower / outside petals ;

(one mark for each two correct) [2]

- (c) (i) (sugars produced by) photosynthesis in leaves ;  
transported (to flowers) in phloem ;  
as sucrose ; [max 2]  
(ii) for respiration / for energy / to make nectar / named energy-requiring process ; [1]

**[Total: 7]**

- 10 (a) (i) lines go up in the middle and down round the side and arrows in correct direction ; [1]  
(ii) coldest: **A**, hottest: **C** ;  
hot air rises, cold air sinks ;  
hot air rises because its less dense than cold air (vice versa) ; [3]

- (b) air / gas / expanded polystyrene is a poor conductor of heat / good insulator ;  
concrete block is a poor conductor of heat / good insulator ;  
trapped gas / air cannot carry heat around by convection ;  
aluminium reflects heat back into house ; [max 3]

**[Total: 7]**