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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



(i) (ii) (ii) (iii)	gas – p forces g reference white se absorbe metal b insulate convect hot wat	r/poor conductor ; ion ;	om arrangement ; dom arrangement ; as, ora ; rces holding particle: well (better than dark	surfaces)/poor	33				
(ii) (i) (ii)	gas – p forces g reference white se absorbe metal b insulate convect hot wat	articles well spaced out, rangreater in a liquid than in a greater to forces of attraction / for surfaces reflect the radiation vers of radiation; ase is a good heat conductor / poor conductor;	dom arrangement ; as, ora ; rces holding particles well (better than dark	surfaces)/poor					
(i) (ii)	white su absorbed metal be insulated convection to water	ce to forces of attraction / for urfaces reflect the radiation vers of radiation; ase is a good heat conductor/poor conductor; ion;	rces holding particles well (better than dark	surfaces)/poor					
(ii)	metal b insulato convect hot wat	ers of radiation ; ase is a good heat conducto r/poor conductor ; ion ;	,	, .					
	convect hot wat	r/poor conductor ; ion ;	or/wood/plastic hand	dle is a good heat					
(iii)	hot wat	•		metal base is a good heat conductor/wood/plastic handle is a good heat insulator/poor conductor;					
		convection; hot water expands and becomes less dense; hot water rises (and displaces colder water);							
					[Total:				
) (i) line from cell A to leaf ; line from cell B to root ;									
(ii)	structure X , is a chloroplast/contains chlorophyll/absorbs energy from light for photosynthesis; cell B does not have them because it, is underground/gets no light;				t;				
(iii) has a large surface area ; for uptake of, water/mineral salts ;									
(i)									
		genotype	phenotype						
		RR	red						
		Rr	red						
		rr	white	•					
(ii)	circle a	ound Rr ;							
(iii)	3 red : 'red)	white ; (if red and white no	t stated, assume firs	t number refers to					
•	(ii) (iii) (ii) (iii)	(ii) structure for photocell B do (iii) has a la for uptal (ii) (iii) a red : 1 red)	line from cell B to root; (ii) structure X , is a chloroplast/contair for photosynthesis; cell B does not have them because (iii) has a large surface area; for uptake of, water/mineral salts; (i) genotype RR Rr rr (ii) circle around Rr ; (iii) 3 red: 1 white; (if red and white no	line from cell B to root; (ii) structure X, is a chloroplast/contains chlorophyll/absort for photosynthesis; cell B does not have them because it, is underground/g (iii) has a large surface area; for uptake of, water/mineral salts; (i) genotype phenotype RR red Rr red rr white (ii) circle around Rr; (iii) 3 red: 1 white; (if red and white not stated, assume firs red) all new plants identical to parent plant;	line from cell B to root; (ii) structure X , is a chloroplast/contains chlorophyll/absorbs energy from ligh for photosynthesis; cell B does not have them because it, is underground/gets no light; (iii) has a large surface area; for uptake of, water/mineral salts; (i) genotype phenotype RR red Rr red rr white; (ii) circle around Rr ; (iii) 3 red: 1 white; (if red and white not stated, assume first number refers to red) all new plants identical to parent plant;				

Mark Scheme: Teachers' version

Syllabus

Paper

Page 2

[Total: 12]

[max 2]

seeds may not germinate/(mature) plants obtained more quickly;

only one parent needed to produce the offspring;

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3 (a) (i) Q - oxygen;

R - hydrogen;

[2]

(ii) (oxygen)

relights glowing (wooden) splint;

OR

(hydrogen)

pops with application of flame;

[max 1]

(b) (i) potassium hydroxide + sulfuric acid;

(potassium sulfate +) water;

[2]

(ii) addition of one reagent to the other;

slowly/carefully (until neutral);

suitable method of testing neutrality;

detail of indication of neutrality e.g. pH meter shows 7/universal indicator goes green;

[max 3]

(iii) $H^+ + OH^-$;

 \longrightarrow H₂O;

[2]

[Total: 10]

4 (a) (i) beta radiation;

[1]

(ii) gamma, infra-red, ultraviolet ;;

[2]

(iii) cancer treatment;

tracer;

food sterilization;

surgical instrument sterilization;

[max 1]

(iv)

	alpha	beta	gamma
most penetrating			✓
most ionising	✓		
not deflected by an electric field			✓

(3 correct for 2 marks; 2 correct for 1 mark)

[2]

(b) count rate decreased/decay curve;

some randomness of results;

half-life about 14 days;

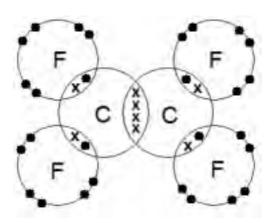
[max 2]

[Total: 8]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(a) (i) no hydrogen/hydrocarbons contain carbon and hydrogen (only); 5 [1]

(ii)



bonding pairs; [2] non-bonding pairs;

(iii) four C and 8 F; all single bonds; indication that chain continues;

[3]

(b) (i) gas; boiling point decreases up the group/increases down the group/description of trend in physical state in group;

[2]

[2]

(ii) (no reaction) reactivity increases up the group; so bromine is less reactive than fluorine;

[Total: 10]

- 6 (a) label to stomach; label to colon; [2]
 - (b) label to liver/pancreas/gall bladder/tongue/salivary gland; [1]
 - (c) protease/pepsin; breaks down proteins; to, amino acids/polypeptides/peptides; hydrochloric acid provides low pH/acid conditions for pepsin enzymes; [max 2]

	Page 5		5	Mark Scheme: Teachers' version	Syllabus	Paper
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	(d)	(i)	put p	oredatory wasps on the plants ;		[1]
		 (ii) pesticides can harm people who eat the tomatoes; pesticides could harm other (beneficial) insects; whitefly could become resistant to pesticides; might need to apply pesticides often/only need to add wasps once; 			vaene onca :	[max 2]
			iiigi	it fleed to apply pesticides often/only fleed to add w	rasps once ,	[IIIAX 2]
						[Total: 8]
7	(a)	(a) calcium oxide and water react; (reaction is) exothermic/reaction produces heat; heat transferred to coffee;				[max 2]
	(b)	(i)	oute ion h	ium is in Group 2/atoms have two outer electrons; er 2 electrons lost; nas two more positive charges (protons) than negati etrons);	ve charges	[3]
		(ii)	_	le negative ; king to show need for charge balance ;		[2]
				ang to one mood for onarge balance,		
						[Total: 7]
8	(a)	(i)	X =	voltmeter <u>and</u> Y = ammeter ;		[1]
		(ii)	char	nging/controlling voltage/current in circuit/across re	esistor ;	[1]
		(iii)		stance = voltage ÷ current/1 ÷ gradient; 2 (or other correct values) = 2Ω ;		[2]
	(b)	1/F	R = 1,	/R ₁ + 1/R ₂ ;		
	` ,	= 1	/10 +	$-1/10$; $2 = 5\Omega$;		[3]
			10,2	- 011,		[0]
	(c)	(i)	char	nges direction;		[1]
		(ii)	spin	s faster ;		[1]
		(iii)		ws current to change direction in coil (every ½ turn)	;	
				ns force on coil stays in same direction; os coil spinning in same direction;		[max 2]
						[Total: 11]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
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9 (a) voluntary voluntary

reflex voluntary

(one mark for any two correct);;

[2]

[2]

(b) (advantage) faster ;

(disadvantage) no choice/cannot make the best decision;

(c) (receptor) receives stimulus/senses change in the environment/hears the sound; (motor neurone) transmits, nerve impulse/signal, to an, effector/muscle; [2]

[Total: 6]