

**CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the October/November 2014 series**

### **0653 COMBINED SCIENCE**

**0653/63**

Paper 6 (Alternative to Practical), maximum raw mark 60

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- 1 (a) Test 1: red / orange ;  
Test 2: purple ; [2]
- (b) A – protein ;  
B – starch ;  
C – (reducing) sugar ; [3]
- (c) same volume of each solution / **D** and **E** ;  
keep other factors / named factor constant ;  
heat / warm (until no further change) / excess Benedict's ;  
yellow / green = less concentrated ;  
orange / red = more concentrated ; [max 3]
- (d) dissolve in / add ethanol **AND** add water ;  
milky / cloudy / white (emulsion) ; [2]
- [Total: 10]**
- 2 (a) (i) delivery tube leading into limewater in suitable vessel ;  
delivery tube above liquid level in reaction vessel and below liquid level in  
limewater ; [2]
- (ii) limewater becomes milky / white precipitate / cloudy ; [1]
- (iii) carbon dioxide ; [1]
- (iv) carbonate ; [1]
- (b) (i) (solution **D** contains)  $\text{OH}^-$  / hydroxide ions / is alkaline / is base ; [1]
- (ii) copper(II) hydroxide ; [1]
- (c) (i) magnesium carbonate / solid **A** (when heated) gives off carbon dioxide ;  
and becomes magnesium oxide / owtte ; [2]
- (ii) (magnesium oxide reacts with water and becomes) magnesium hydroxide ; [1]
- [Total: 10]**

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- 3 (a) measuring cylinder ; [1]
- (b)  $T_2 = 81^\circ\text{C}$  ;  
 $T_3 = 49^\circ\text{C}$  ; [2]
- (c) fall, rise, lose, gain (in correct order) ; [1]
- (d) (i)  $27^\circ\text{C}/T_3 - 22$  (ecf) ; [1]  
(ii)  $32^\circ\text{C}/T_2 - T_3$  (ecf) ; [1]
- (e) (i)  $13440\text{J}/(\text{d})(\text{ii}) \times 420$  (ecf) ; [1]  
(ii)  $11340\text{J}/(\text{d})(\text{i}) \times 420$  (ecf) ; [1]  
(iii)  $2100\text{J}/(\text{e})(\text{i}) - (\text{e})(\text{ii})$  (ecf) ; [1]  
(iv)  $0.9(15)/\frac{(\text{e})(\text{iii})}{(\text{d})(\text{i}) \times 85}$  (ecf) ; [1]

**[Total: 10]**

- 4 (a) arrow for  $d$  to centre of beaker ; [1]

(b)

Distance	Number of bubbles
70	<b>17</b>
50	<b>28</b>
40	<b>43</b>
30	<b>65</b>
20	<b>99</b>

;;  
*(all five correct is 2 marks, three or four correct is 1 mark)* [2]

- (c) suitable linear scale ;  
4 correct plots  $\pm 0.5$  square ;  
smooth curve ; [3]

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(d) line to show ;  
correct reading from 60 cm on graph  $\pm 0.5$  square ; [2]

(e) (i) photosynthesis ; [1]

(ii) as light intensity increases rate (of photosynthesis) increases ; [1]

[Total: 10]

5 (a) 77 ;  
52 ; [2]

(b) suitable linear scales chosen with both labelled with the variable and at least one with the correct unit ;  
4 correct points plotted  $\pm \frac{1}{2}$  square ; ;  
smooth curves drawn and at least one labelled ; [4]

(c) (i) *copper sulfate (no mark)*  
because the temperature rise is greater / more energy released / faster temperature increase ; [1]

(ii) there will be a greater temperature rise **AND** because magnesium is more reactive than zinc / is higher in the electrochemical series ; [1]

(d) *solid: copper ;*  
*solution: zinc sulfate ;* [2]

[Total: 10]

6 (a) (i) 24 ; [1]

(ii) 65 ;  
273 ; [2]

(iii) density of Al is: 2.7(083333) (ecf) ;  
density of lead is: 11.4/11.375/11.38 (ecf) ; [2]

(iv) lead atoms are heavier than Al atoms ; [1]

(b) (i) length = 8.0 cm  
width = 3.0 cm  
height = 2.0 cm ; [1]

(ii) 48 cm<sup>3</sup> correctly recorded in the table twice ; [1]

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(c) (i) the wood has absorbed water ; [1]

(ii) there are more air spaces in the balsa wood / balsa wood grows faster so is less dense ; [1]

**[Total: 10]**