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## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0654 CO-ORDINATED SCIENCES

0654/31

Paper 3 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		!	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2011	0654	31
1	(a)	(i)	arro	w going from right to left;		[1]
		(ii)	cent	ral nervous system/spinal cord/brain;		[1]
		(iii)	(very	es/transmits, impulses/electrical signals/action po y) long ; of connecting central nervous system with distant p lin speeds up (impulse/transmission);		[max 2]
			e.g. pass	nect to, another cell/organ; muscle/gland/effector; ses on, impulse/electrical signal/action potentials; that branches make many contact points;		[max 2]
	(b)	(i)	store	es/contains, information/instructions;		
				naking proteins ; of hereditary material ;		[max 2]
		(ii)	twice	e as much (in motor neurone) ;		[1]
						[Total: 9]
2	(a)	(i)	0.5 v	waves per second/0.5Hz;		[1]
		(ii)	_	itudinal – wave motion is in same direction as distur sverse – wave motion at right angles to disturbance		[2]
	(b)			$\frac{1}{2}$ mv <sup>2</sup> ; $\frac{1}{2}$ × 12 × 12 = 3600 J;		[2]
	(c)	(i)	sam	weight is determined by gravitational attraction of e at both points ;	a mass/gravity is the	•
				<ul> <li>weight is determined by gravitational attraction</li> <li>ends on height/distance between mass and centre</li> </ul>		
		(ii)		will be greater because, more potential energy con accelerating for longer/his speed is greater;	onverted into KE/has	s [max 1]
	(d)			mass × shc × <u>change in</u> temperature ; × 4 200 × 5 ;		
	= 1 050 000 000 J;			[3]		
						[Total: 10]

	Page 3	Mark Scheme: Teachers' version	Syllabus	Paper		
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3	(a) (i) s	a) (i) speeds up reactions/provides lower activation energy route;				
	(ii) reaction (to make gases) is reversible; so reactants can never be fully used up/some product changes back to reactants/some gases pass through without reacting;					
	(iii) 2	$SO_2 + O_2 \longrightarrow 2 SO_3$ ; (or correct multiple)		[1]		
	( <b>iv</b> ) s	ulfur dioxide ;		[1]		
	three	ols shown in correct atoms ; bond pairs around central atom ; pair correctly shown and no others ;		[3]		
		alculate $M_r$ of ammonium nitrate = $(14 \times 2) + (1 \times 4) + (1 \times 4$	(16 × 3)/80 ;	[2]		
		IO <sub>3</sub> <sup>-</sup> ; eference to charge balance given 1:1 ratio of ions ;		[2]		
				[Total: 12]		
4	radiat	uction from filament to filament support/gas; ion from filament (to the materials of the lamp); ection of the (noble) gas;		[3]		
	<b>(b)</b> (60 – = 10 %	,		[2]		
	. , . ,	ecreases ; o constant (minimum) value ;		[2]		
	<b>(ii)</b> 0	.2(0)A;		[1]		
		ower = voltage × current ; 30 × 0.20 = 46 W ;		[2]		
	` '	1/R1 + 1/R2 ; 000 + 1/2000 ;				
		$000/3 = 666.7 \Omega$ ;		[3]		
				[Total: 13]		

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5 (a) (i) carbon;

elements contain one type of <u>atom</u>/carbon is listed in the Periodic Table; compounds contain more than one, type of atom/element (bonded); (reject 'mixed')

[3]

(ii) (both have a) giant structure/or good attempt to describe; so large numbers of bonds to break (which needs energy); (all these) bonds are strong;

[max 2]

(iii) diamond is harder/has stronger bonds, than sapphires/rubies;

[1]

(b) (i) the idea of attraction between opposite charges;

[1]

(ii)  $Al^{3+}$  gain and  $O^{2-}$  lose electrons;

 $A\hat{l}^{3+}$  gains three and  $O^{2-}$  loses two electrons; some relevant maths;

[3]

(e.g. so if six electrons then number of Al atoms is 6  $\div$  3 = 2)

[Total: 10]

6 (a)

enzyme	one site of production	substrate	product
amylase	salivary glands	starch	maltose
protease/trypsin /pepsin	stomach/pancreas (see note below)	proteins	amino acids
lipase	pancreas	fats/lipids	fatty acids and glycerol

note: if protease given, allow either stomach or pancreas

if trypsin, **must** be pancreas

if pepsin, **must** be stomach

one mark for any two correct ;;;;

[4]

(b) villi;

very long/coiled;

increased surface area;

good blood supply/good capillary system;

has thin wall;

[max 2]

(c) (i) hepatic portal vein;

(ii) urea;

[1]

[1]

(iii) kidneys;

[1]

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	(d)	(i)	_	ucose, cells would take up water by osmosis ; burst ;		[2]
		(ii)	resp gluc	energy; iration; ose oxidised/glucose combined with oxygen; novement/other named use of energy;		[max 3] [ <b>Total: 14]</b>
7	(a)	(1/2		may be shown on graph/idea of area under graph; 8) + $(15 \times 8)$ + $(\frac{1}{2} \times 5 \times 8)$ ;		[3]
	(b)			nass × acceleration ; 5 = 105 N ;		[2]
	(c)			ower × time ; 5 = 3000 J ;		[2]
	(d)	(wa ref. fast (esc	iter) c attractest m cape)	esferred into (water) particles (from surroundings); changes from liquid to gas; ction between particles in the liquid; noving/more energetic, particles escape; at surface/ref. to process happening at temperaturenergy of rest of particles reduced/heat removed from	<b>.</b> .	[max 3] <b>[Total: 10]</b>
8	(a)	( <b>C</b> )	high	density and (high) electrical conductivity;		[1]
	(b)	(i)	delo	calised electrons/sea of electrons/the outer shell el	ectrons ;	[1]
		(ii)	word	ram shows atoms of two different sizes; ds or diagram imply layer structure disrupted; ns of different size prevent layers of the other atoms dea that more force needed to move layers/atoms;	<del>-</del>	[max 3]
	(c)	the	idea	dea that cell voltage is related to relative metal reac that the greater the difference in reactivity the gre difference between Cu and Zn is greater than betw	eater the voltage/the	[2]

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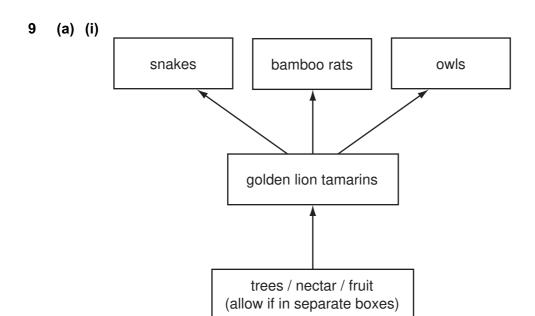
(d) (i) 2CO + 2NO 
$$\longrightarrow$$
 2CO<sub>2</sub> + N<sub>2</sub> (formulae + balanced) ;; [2] (allow one mark for CO + NO  $\rightarrow$  CO<sub>2</sub> + N)

(ii) reference to increased rate of reaction; [1]

(iii) greenhouse effect/global warming/climate change; much carbon dioxide (in exhausts)/carbon dioxide not reduced by converters/carbon dioxide made in converter;

[2]

[Total: 12]



plants and tamarins connections correct;

all three predators in separate boxes and with connections to tamarins correct;

all arrows in right direction;

[3]

- (ii) energy is lost along the food chain;
  ref. to one way in which energy is lost;
  idea that there is less energy for, top predators/at end of food chain;
  [2]
- (b) (i) fewer faeces further from tree/v.v.;
  furthest distance from tree is 400 m;
  figures quoted, e.g. 31% of faeces deposited within 50 m of tree;
  [max 2]
  - (ii) faeces provide nutrients for, young plants/seedlings (not seeds);
     less competition (for seedlings) away from parent tree;
     example of factor competed for (e.g. light, water, soil nutrients);
     help to colonise new areas;

[Total: 10]