www.xirenepabers.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/63

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2	2	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0654	63
1	(a) (i)	expa	ata/pores ; nding gas , xygen/CO ₂ ;		[max 2]
	(ii)		petween 42 and 45 ; petween 20 and 24 ;		[2]
	(iii)		no. of squares for C e.g. 42 multiplied by 100 ; no. of squares for P e.g. 20 multiplied by 100 ;		[2]
	(iv)	more less h more	ner; eet sun; e wind movement; humid; e water loss; e wilting;		[max 2]
		bundle <u>em</u> ;	es indicated by shading ;		[2] [Total: 10]
2	(a) (i)	greer to ye	n ; llow/orange ;		[2]
	(ii)	carbo	onic acid ; (allow H ₂ CO ₃)		[1]
	(b) (i)	turns	white/white precipitate/milky/cloudy/owtte;		[1]
	(ii)	white	e/milkiness disappears/owtte (reject dissolves/rea	cts);	[1]
	(iii)	(g) =	= aqueous/dissolved; gas/gaseous; solid;		[3]
	(iv)	()	pitate ;		[1]

(c) **B** and **C**;

[1]

[Total: 10]

	Page 3			Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2011	0654	63		
3	(a)	(a) (i) 1.9 A; 2.3 V (± 0.1);						
		(ii)	places);	[2]				
	(b)	(b) (i) sensible scales chosen, axes labelled; all points plotted ± small square (e.c.f.); smooth curve drawn;						
		(ii)		e extended to show five wires ; ut 0.5 ohms (value from candidate's graph) ;		[2]		
	(c)	rep	ges and average	(the [1]				
						[Total: 10]		
4	(a)	(i)		C rate = 0.77/min ; C rate = 0.50/min ;		[2]		
	(b)	(i)		ect plotting ; eptable smooth curve drawn ;		[2]		
		(ii)	50°C	;		[1]		
		(iii) cannot tell exactly the rate either side of 50 °C / owtte;				[1]		
	(c)	(i)	(rate	speeds up due to) particles moving faster/more co	ollisions ;	[1]		
		(ii) protein denatures (due to high temperatures);						
	(d)	tub tub		to check if acid is needed for the reaction ; to see if pepsin is needed/see if acid could do reac	tion ;	[2]		
						[Total: 10]		
5	(a)	(i)	wate	er, ethanol, propanone or any suitable named organ	ic solvent ;	[1]		
		(ii)	horiz	contal line drawn below the start line ;		[1]		
		(iii)	to pr	event paper drying out/solvent evaporating/owtte;		[1]		
		(iv)	any	reasonable length of time, e.g. between 30 and 180	minutes ;	[1]		

	Page 4			Mark Scheme: Teachers' version Syllabus		Paper
				IGCSE – October/November 2011	0654	63
	(b)	(i)	one co	are mixtures/impure; ontains two dyes the other three; one common dye;		[any 1]
		(ii)	one co	s pure one a mixture/only 3 pure ; ontains three dyes the other one ; no common dye ;		[any 1]
	(c)	(c) named acid ; named alkali (either order) ;				
	cut spot from paper/use of spot ; add acid or alkali to spot ;					
		look for colour change ;				[max 2]
						[Total: 10]
•	, ,	50				
6	(a) 58 cm mark labelled Y; 51 cm mark labelled Z;					[2]
	(b)	line	es YO a	and ZO drawn (e.c.f.) ; (ruler straight)		[1]
	(c)	(i)	66 mm	n (or as candidate's diagram) ;		[1]
		(ii)	63 mm	n (or as candidate's diagram) ;		[1]
		(iii)	87 mm	n (or as candidate's diagram) all ± 1 mm ;		[1]
	(d)	(i)	87/66	= 1.3 (e.c.f);		[1]
	(u)	(ii)		= 1.4 (e.c.f);		
		(11)	07/03	- 1.4 (E.C.I) ,		[1]
	(e)	(i)	`	v) because the fish is deeper/further away than he s from the normal as it leaves the surface/owtte;	ees it/light is bent	[1]
		(ii)	his air owtte	m must be deeper than in fresh water, because the i	ight is bent more/	[1]
						[Total: 10]