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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0654 CO-ORDINATED SCIENCES

0654/32 Paper 3 (Extended Theory), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



ı agcı	_	Mark Genetic	Cyliabas	i apci
		IGCSE – October/November 2013	0654	32
l (a) (i)		rence to positive charge on protons and negative or rence to protons – electrons = 1;	charge on electrons	; [2
(ii)	solid	ane is covalent/contains only molecules/no ions p I NaC l ions are not mobile; eous NaC l ions are mobile;	resent ;	[3
(iii)	solu beca beca	rine; rine; tion becomes alkaline; ause sodium hydroxide produced/OH ⁻ ion concent ause sodium hydroxide produced/OH ⁻ ion concent ause H ⁺ ion concentration decreases;		[max 4]
refe	dium a	of and chloride ions have opposite (electrical) charge e to (strong) force of attraction (between opposite e to giant structure/many bonds;		

Svllabus

Mark Scheme

Page 2

[Total: 12]

[3]

[1]

Paper

2 (a) (i) reflection;
 total internal;
 when angle is greater than critical angle/owtte;

(ii) (time) = distance/speed;
[3]

(max 1 if reference to atoms/molecules or electron and sharing/covalence)

large amount of (heat) energy needed to break bonds;

(iii) distance is less (for optical fibre/infrared) / ORA;

- 0.03 s;
- (b) sound waves (travel by) vibration of particles/air/medium/owtte; as the air is sucked out there are/is less particles/air/medium (to convey sound); no particles/no air/no medium/vacuum so (sound waves cannot pass through); [max 2]

[Total: 8]

increased;	[1]
colour change (blue) to red ; effervescence/(gas) bubbles produced ;	[2]
(colour change of) cobalt chloride paper shows water and (cloudy) limewater shows carbon dioxide;	[1]
$2NaHCO_3 \rightarrow Na_2CO_3 + CO_2 + H_2O$ (LHS and RHS for 1 mark and balanced for 1 mark)	[2]
(paper covered with layer of) sodium hydrogen carbonate/owtte; provides barrier between paper and air/oxygen; (if paper does burn) sodium hydrogen carbonate decomposes to carbon dioxde/water which inhibit(s) burning/owtte;	[max 2]
(endothermic) heat energy has to be supplied (to keep the reaction going); this heat is transferred to chemical energy/taken in to decompose the reactant/break bonds in reactant;	[2]
	[Total: 10]
a change in a gene or chromosome ;	[1]
ionising radiation / named ionising radiation;	[1]
more root hairs ; shorter root hairs ;	[2]
increase in number in both types is the same/0.44 more root hairs per unit area; decrease in length is much greater in mutant plants;	[2]
reduced surface area; less able to take up water/mineral ions/named mineral ion; (reduced water) causes reduced photosynthesis; less glucose made; (less) glucose used for energy/respiration; for growth/building up large molecules/building cell walls; less nitrate (uptake reduces protein synthesis; less phosphate (uptake) reduces cell membrane synthesis; less magnesium uptake reduces protein synthesis;	[max 3]
	colour change (blue) to red; effervescence/(gas) bubbles produced; (colour change of) cobalt chloride paper shows water and (cloudy) limewater shows carbon dioxide; 2NaHCO₃ → Na₂CO₃ + CO₂ + H₂O (LHS and RHS for 1 mark and balanced for 1 mark) (paper covered with layer of) sodium hydrogen carbonate/owtte; provides barrier between paper and air/oxygen; (if paper does burn) sodium hydrogen carbonate decomposes to carbon dioxde/water which inhibit(s) burning/owtte; (endothermic) heat energy has to be supplied (to keep the reaction going); this heat is transferred to chemical energy/taken in to decompose the reactant/break bonds in reactant; a change in a gene or chromosome; ionising radiation/named ionising radiation; more root hairs; shorter root hairs; increase in number in both types is the same/0.44 more root hairs per unit area; decrease in length is much greater in mutant plants; reduced surface area; less able to take up water/mineral ions/named mineral ion; (reduced water) causes reduced photosynthesis; less glucose made; (less) glucose used for energy/respiration; for growth/building up large molecules/building cell walls; less nitrate (uptake reduces protein synthesis; less phosphate (uptake) reduces cell membrane synthesis; less magnesium uptake reduces chlorophyll synthesis; less magnesium uptake reduces chlorophyll synthesis;

Mark Scheme
IGCSE – October/November 2013

Page 3

Syllabus 0654 Paper 32

1	Page 4		wark Scheme	Syllabus	Paper
			IGCSE – October/November 2013	0654	32
	(c)		nitrate used to make, amino acids/proteins; proteins needed to make new cells;		[2]
		n c r a b b	eference to eutrophication; nitrate leached into waterways/owtte; causes algal growth to increase; educes light to submerged plants; algae/shaded plants, die; cacteria feed on dead algae/dead plants; cacteria use oxygen (for respiration); which causes animals die because of lack of oxygen;		[max 4]
			,		-
					[Total: 15]
5	(a)	corre	: $1/R_1 + 1/R_2/(R) = R_1 \times R_2/R_1 + R_2$; ct substitution ; $0/3 = 3.3 \Omega$;		[3]
		11 - 1	0/3 - 0.0 \$2 ,		اما
	(b)	I = V/ 9/10 :	/R ; = 0.9 A ;		[2]
					[Total: 5]
					[10441. 0]
6	(a)	B to a	olacenta ; amniotic fluid ; cervix ;		[3]
	(b)	diffus blood	en comes from mother's blood ; sion across/into placenta ; I (vessels) in umbilical cord carry oxygen to fetus ;		
			ence red blood cells ; ence haemoglobin/oxyhaemoglobin ;		[max 3]
		101010	chee naemoglobiii/ oxynaemoglobiii ,		
					[Total: 6]
7	(a)	refere	eous/a gas) ence to smaller/lighter molecules ; ence to low attraction between molecules ;		[2]
					[-1
	(b)	(gase	p 0/noble gases ; es) are inert/unreactive/very stable ; ence to complete shells/outer octet ;		[3]

Mark Scheme

Syllabus

Paper

Page 4

	Page 5		Mark Scheme		Syllabus	Paper
	-			IGCSE – October/November 2013	0654	32
	(c)	(i)		ide (ion) is very unreactive; ause has noble gas electron configuration/filled t;	shells/outer elect	ron [2]
		(ii)	0.00	odium fluoride = 42; $0064 \times 42 \text{ g } 1 \text{ dm}^3/0.64 \text{ moles in } 10000 \text{ dm}^3;$ $00064 \times 42) \times 10000 \text{ g} = 26.88 \text{ or } 26.9 \text{ or } 27 \text{ g};$		[3]
						[Total: 10]
8	(a)	(i)		done = force × distance ; 000 × 1000 = 10 000 000 J ;		[2]
		(ii)		er = work/time ; 00000/100 = 100000 W ;		[2]
	(b)	cal cor cor	culate verts rect si	pressure × area; es total area of 4 tyres; (e.g. area = $4x150 = 600 \text{ cm}$ area to m² (e.g. $600 \text{ cm}^2 = 0.06 \text{ m}^2$); ubstitution in formula (e.g. force = 300000×0.06); orce by g (e.g. mass = $18000/10 = 1800 \text{ kg}$);	²);	[max 4]
	(c)	(i)	(con	per is a good conductor of heat ; vection off) large surface area ; pipes shorter distance for conduction ;		[max 2]
		(ii)		rgy = mass × specific heating capacity × temp <u>chang</u> × 4200 × 12 ;	<u>qe</u> ;	
			= 25	2000 J ;		[3]
						[Total: 13]
9	(a)	(i)		e allele identified as dominant and use of capital let Il version of the same letter as symbol for himalayar	_	[2]
		(ii)	(pare	w whatever symbols have been chosen) ents' genotypes) Aa and Aa; etes A and a from both parents,; pring genotypes AA, Aa, Aa and aa;		
				es genotypes to phenotypes/3 white to 1 himalayar	n ;	[4]

Page 6	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0654	32

(b) (i) by respiration;

oxygen combined with glucose;

chemical energy in glucose transferred to/released as heat energy; [max 2]

(ii) fur traps air;

air, acts as an insulator/poor conductor; reduces heat loss by, convection/radiation;

[max 2]

(iii) ears/paws/nose, colder than other parts of body/below 25 °C; enzyme is active in these areas;

black pigment produced in colder areas;

[max 2]

[Total: 12]

10 (a) (i) 7;

[1]

(ii) 8;

covalent bonds exist between (halogen and carbon) atoms; which involve sharing electrons (in pairs)/each halogen atom shares an electron with carbon;

[max 2]

(b) (i) molecules in constant (random) motion;

molecules collide (repeatedly) with paint surface;

[2] [1]

(ii) ozone molecule has three oxygen atoms bonded and oxygen has two;

(c) (i)

[2]

(3 × C and 8 × H; all C 4-valent and all H monovalent;)

(ii) flammable (so fire risk) / so adds to greenhouse gases;

[1]

[Total: 9]

Page 7	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0654	32

11 (a)

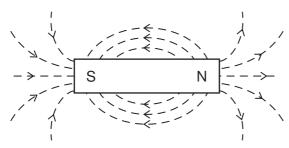
description	part
This transforms electrical impulses into sound energy	speaker;
This transforms electrical energy to stored chemical energy	battery ;
This transforms electrical energy to light energy	screen;
This reduces the mains voltage to a lower voltage.	charger ;

[4]

[3]

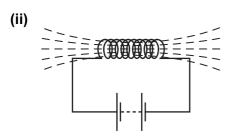
- (b) (i) formula e.g. Np = Vp \times Ns/Vs; correct substitution into correctly arranged formula/120 \times 40/6; = 800 turns;
 - (ii) transmits changing magnetic field; [1]
 - (iii) (high voltage) means low current; less energy lost as <u>heat</u>; [2]

(c) (i)



shape; arrowheads;

[2]



lines passing through coil;

[1]

[Total: 13]

Page 8	Mark Scheme	Syllabus	Paper
	IGCSE – October/November 2013	0654	32

12 (a) carbon monoxide

tar

particulates/smoke particles

nicotine

4 correct = 2 marks, 2 or 3 correct = 1 mark;;

[2]

(b) mucus not swept upwards/away from lungs; mucus accumulates in, lungs/alveoli; bacteria breed in mucus;

[max 2]

(c) phagocytes engulf bacteria; digest them/kill them; lymphocytes, secrete/produce, antibodies; which attach to bacteria and help to destroy them;

[max 3]

[Total: 7]