



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

CANDIDATE
NAME

CENTRE
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



SOCIOLOGY

0495/21

Paper 2

October/November 2010

Candidates answer on the Question Paper.

1 hour 45 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Do **not** write in any bar codes.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer any **three** questions.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **17** printed pages and **3** blank pages.



Section A: Family

For
Examiner's
Use

1 Marriage can take different forms: monogamy, serial monogamy and polygamy. In most modern industrial societies monogamy and serial monogamy are widely practised.

(a) What is meant by the term *serial monogamy*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why many divorced people remarry.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why divorce rates are high in many modern industrial societies.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

2 Roles within the family have changed considerably in modern industrial society and men and women now have more equal roles in the home.

(a) What is meant by the term *equal roles*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which family roles have changed as societies have modernised.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why some women may find it difficult to achieve equality within the family.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

Section B: Education

For
Examiner's
Use

3 Girls are now outperforming boys at school in most modern industrial societies. However, gender divisions still exist in education.

(a) What is meant by the term *gender*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which gender socialisation may affect educational achievement.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain how boys and girls may be treated differently within the education system.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

4 The educational performance of pupils can be greatly influenced by their peer group.

(a) What is meant by the term *peer group*?

.....
.....
.....
..... [2]

(b) Describe **two** characteristics of a peer group.

.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain how language use can affect the educational achievement of pupils.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

Section C: Crime, Deviance and Social Control

For
Examiner's
Use

5 In society some groups are more likely to be labelled as deviant than other groups.

(a) What is meant by the term *labelling*?

.....
.....
.....
..... [2]

(b) Describe **two** groups within society who are more likely to be labelled deviant than others.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain how labelling may lead to an increase in recorded crime.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

6 Police records suggest that young working class males living in the inner cities are more likely than other groups to become involved in juvenile delinquency.

(a) What is meant by the term *juvenile delinquency*?

.....
.....
.....
..... [2]

(b) Describe **two** reasons why it appears that more crime is committed in inner city areas.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why women appear to commit fewer crimes than men.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

Section D: The Mass Media

For
Examiner's
Use

7 It is important for democracy that the mass media is not censored by the government.

(a) What is meant by the term *censorship*?

.....
.....
.....
..... [2]

(b) Describe **two** ways in which young people may be influenced by the messages and images presented by the mass media.

.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why it might be a matter of concern in a democratic society that a few powerful individuals own most newspapers and television channels.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

(d) How far, and in what ways, may the mass media influence people's behaviour?

For
Examiner's
Use

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....

[8]

8 Pluralists and Marxists have different views about the political influence of the mass media. However, both agree that the mass media play an increasingly important role in 'agenda setting'.

(a) What is meant by the term *agenda setting*?

.....
.....
.....
..... [2]

(b) Describe **two** features of the pluralist view of the mass media.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [4]

(c) Explain why Marxists criticise the pluralist view of the mass media.

.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
..... [6]

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.