



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

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**SOCIOLOGY**

**0495/13**

Paper 1

**May/June 2013**

**2 hours 30 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black ink.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer Question 1 and **three** questions from Sections **B** to **D**.

You may not need all the answer lines for your answer.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **28** printed pages.



**Section A: Research Methods**

For  
Examiner's  
Use

Sociologists can find evidence in many forms, both primary data and *secondary data*. This data may be quantitative or qualitative. *Official statistics* and content analysis are two forms of quantitative data.

Qualitative data can include *life histories* and personal documents as well as evidence that the sociologist has gathered personally using interpretivist methods such as participant observation. Sometimes researchers ask people to keep diaries which can then be used alongside evidence from interviews and questionnaires.

1 (a) What is meant by the following terms:

(i) Secondary data

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..... [2]

(ii) Official statistics

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..... [2]

(iii) Life histories.

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(b) Explain **two** limitations of using personal documents in sociological research.

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(c) Describe **two** reasons for combining different sources of data in a research study.

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(d) Describe **one** strength and **one** limitation of covert participant observation.

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(e) Describe **two** types of interviews that may be used in sociological research.

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(f) Describe **two** strengths and **two** limitations of using interpretivist methods in sociological research.

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*For  
Examiner's  
Use*

**Section B: Culture and Socialisation**

*For  
Examiner's  
Use*

2 For feminist sociologists the most basic division in society is between men and women rather than between different classes. This division is reflected in their socialisation and gender roles.

(a) What is meant by the term gender roles?

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..... [2]

(b) Describe **two** male gender roles.

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(d) To what extent is gender more important than class in shaping the life chances of females?

*For  
Examiner's  
Use*

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3 Functionalists claim that agencies of socialisation regulate people's activities and behaviour in order to encourage social conformity. Some of these agencies are part of the process of formal social control.

(a) What is meant by the term agencies of socialisation?

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..... [2]

(b) Describe **two** agencies of formal social control.

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**Section C: Social Stratification and Inequality**

*For  
Examiner's  
Use*

4 Social status may be achieved or ascribed. Each individual has more than one social status and these may change during a lifetime.

(a) What is meant by the term social status?

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..... [2]

(b) Describe **two** statuses that are usually fixed at birth.

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5 Many ethnic minority groups are found at the bottom of stratification systems where they often experience racial discrimination.

(a) Define the term ethnic minority.

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(b) Describe **two** examples of racial discrimination.

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**Section D: Power and Authority**

*For  
Examiner's  
Use*

**6** Governments maintain authority through the exercise of power. One form of government power involves the use of coercion.

**(a)** What is meant by the term authority?

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**(b)** Describe **two** ways by which governments can apply coercion.

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7 There is a distinction between insider and outsider pressure groups. All pressure groups may use lobbying as a way of influencing governments. New social movements have developed which differ from pressure groups.

(a) What is meant by the term lobbying?

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..... [2]

(b) Describe **two** features of new social movements.

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