



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

15 September – 31 October 2010

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good Morning', 'Thank you', etc., as appropriate.

This document consists of **2** printed pages.



2

A

Estudiante: tú mismo/a
Profesor(a): vendedor/a

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.

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Paper 3 Speaking Role Play Card Two

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2

A

Estudiante: tú mismo/a
Profesor(a): vendedor/a

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

Estudiante: tú mismo/a
Profesor(a): policía

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
- 4 Muéstrate muy contento/a y dile que irás a la embajada inmediatamente.
- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

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Paper 3 Speaking Role Play Card Three

15 September – 31 October 2010

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): vendedor/a

Vas a una tienda para comprar una camiseta.

- 1 Saluda al/ a la empleado/a y dile lo que quieres.
- 2 Escucha lo que se te pregunta y responde.
- 3 Dile qué color quieres.
- 4 Pregúntale el precio de la camiseta.
- 5 Agradécele al/ a la empleado/a y dale tu opinión sobre la camiseta.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
- 2 Pregúntale a tu amigo/a qué le gustaría a su madre de regalo.
- 3 Acepta la sugerencia de forma positiva y sugiere un regalo para el padre.
- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.

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Paper 3 Speaking Role Play Card Four

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista del albergue juvenil

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.

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Paper 3 Speaking Role Play Card Five

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista del albergue juvenil

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

Estudiante: tú mismo/a
Profesor(a): policía

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
- 4 Muéstrate muy contento/a y dile que irás a la embajada inmediatamente.
- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

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Paper 3 Speaking Role Play Card Six

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): recepcionista del albergue juvenil

Llegas a un albergue juvenil donde tienes una reserva.

- 1 Saluda al/a la recepcionista y dile por qué estás ahí.
- 2 Dile al/a la recepcionista tu nombre.
- 3 Dile cuántas noches te vas a quedar en el albergue.
- 4 Agradécele y pregunta **una** cosa sobre la cena (¿cuándo?, ¿dónde?).
- 5 Escucha lo que se te pregunta y responde.

B

Estudiante: tú mismo/a
Profesor(a): amigo/a

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
- 2 Pregúntale a tu amigo/a qué le gustaría a su madre de regalo.
- 3 Acepta la sugerencia de forma positiva y sugiere un regalo para el padre.
- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.



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Paper 3 Speaking Role Play Card Seven

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de un cine

Ayer fuiste al cine. Ahora te das cuenta de que perdiste tu monedero. Llamas por teléfono al cine.

- 1 Saluda al/a la empleado/a y explica lo que te pasó.
- 2 Dile a qué hora empezó la película y dónde estabas sentado/a.
- 3 Contesta lo que te pregunta el/la empleado/a.
- 4 Muéstrate sorprendido/a y dile que necesitas el monedero esta mañana y por qué (¿dinero, tarjeta de crédito?).
- 5 Agradécele al/ a la empleado/a, y pregúntale a qué hora puedes ir.



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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

Estudiante: tú mismo/a
Profesor(a): policía

Cuando estás de vacaciones pierdes el pasaporte. Vas a la policía para denunciar la pérdida.

- 1 Saluda al/a la policía y explícale tu problema.
- 2 Responde a lo que se te pregunta.
- 3 Dile por qué has venido a este país y por cuánto tiempo.
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- 5 Agradécele al/a la policía y pregúntale cómo llegar a la embajada.

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Paper 3 Speaking Role Play Card Nine

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de la oficina de turismo

Estás de vacaciones con unos amigos. Quieres comprar entradas para visitar el castillo. Vas a la oficina de turismo para pedir información.

- 1 Saluda al/a la empleado/a y dile lo que quieres.
- 2 Dile cuándo quieres visitar el castillo.
- 3 Escucha lo que te dice el/la empleado/a y dile cuál de las visitas guiadas prefieres.
- 4 Dile cuántas entradas quieres.
- 5 Agradécele al/a la empleado/a y pregúntale algo sobre los servicios que hay en el castillo (¿café? ¿recuerdos? ¿servicios?).

B

Estudiante: tú mismo/a
Profesor(a): amigo/a

Vas a pasar una semana en casa de un/a amigo/a. Antes de ir, llamas por teléfono a tu amigo/a para preguntarle qué le puedes llevar de regalo a sus padres.

- 1 Saluda a tu amigo/a y explícale para qué llamas.
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- 4 Dile cuándo llegarás y cómo vas a viajar.
- 5 Contesta a lo que te dice tu amigo/a.

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