

**MARK SCHEME for the May/June 2011 question paper**  
**for the guidance of teachers**

**0530 FOREIGN LANGUAGE SPANISH**

**0530/11**

Paper 1 (Listening), maximum raw mark 48

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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**Section 1**

**Exercise 1 Questions 1–8**

- |          |   |     |
|----------|---|-----|
| <b>1</b> | B | [1] |
| <b>2</b> | A | [1] |
| <b>3</b> | C | [1] |
| <b>4</b> | B | [1] |
| <b>5</b> | A | [1] |
| <b>6</b> | D | [1] |
| <b>7</b> | B | [1] |
| <b>8</b> | D | [1] |

**[Total: 8]**

**Exercise 2 Questions 9–14**

- |           |         |         |
|-----------|---------|---------|
| <b>9</b>  | Autobús | [1]     |
| <b>10</b> | A       | [1]     |
| <b>11</b> | B, D    | [1 + 1] |
| <b>12</b> | C, D    | [1 + 1] |
| <b>13</b> | B       | [1]     |
| <b>14</b> | 1 hora  | [1]     |

**[Total: 8]**

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## Section 2

### Exercise 1 Question 15

- 15 (a)  
 (b)  
 (c) ✓  
 (d)  
 (e) ✓  
 (f) ✓  
 (g) ✓  
 (h)  
 (i)  
 (j)  
 (k) ✓  
 (l) ✓

**[Total: 6]**

### Exercise 2 Questions 16–25

- |    |   |     |
|----|---|-----|
| 16 | 300 / un gran número  | [1] |
| 17 | informática / computación / computadora / ordenador                                 | [1] |
| 18 | adultos / mayores   | [1] |
| 19 | centro (de la ciudad)   | [1] |
| 20 | experiencias  | [1] |
| 21 | (son) gratis / gratuitas / no tienen que pagar                                      | [1] |
| 22 | 14  | [1] |
| 23 | se prepara a los jóvenes / prepara profesores                                       | [1] |
| 24 | encontrar trabajo / buscar información / correo electrónico                         | [1] |
| 25 | conecta / crea diálogo entre jóvenes y adultos contribuye a la comunidad / sociedad | [1] |

**[Total: 10]**

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### Section 3

#### Exercise 1 Questions 26–31

- 26 C [1]
- 27 B [1]
- 28 A [1]
- 29 C [1]
- 30 A [1]
- 31 D [1]

**[Total: 6]**

#### Exercise 2 Questions 32–39

- 32 (para que) el perro reciba un trato adecuado / (para que) el dueño sepa como tratarlo [1]
- 33 comparten la casa / están en la casa (con nosotros) [1]
- 34 están encerrados / están en una caja / están en una jaula [1]
- 35 los niños / mandar al niño a la escuela [1]
- 36 **Any 2 from:**  
 darle variedad de estímulos  
 juntarlo con gente de todas las edades  
 acostumbrarlo a los coches  
 acostumbrarlo a otros animales  
 adaptarlo a diferentes situaciones  
 que funcione en sociedad/en público [2]
- 37 sentarse [1]
- 38 **Any 2 from:**  
 lugar donde estar  
 lugar donde dormir  
 costumbres de la casa  
 límites  
 reglas de la casa [2]
- 39 ver uno de sus perros / un perro terminado / si el perro obedece / (si) el perro no tiene miedo (del entrenador) / no hay problemas con el perro [1]

**[Total: 10]**