

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
International General Certificate of Secondary Education

**MARK SCHEME for the October/November 2011 question paper
for the guidance of teachers**

0530 SPANISH (FOREIGN LANGUAGE)

0530/13

Paper 1 (Listening), maximum raw mark 48

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0530	13

Section 1

Ejercicio 1 Preguntas 1–8

- | | | |
|----------|---|-----|
| 1 | A | [1] |
| 2 | B | [1] |
| 3 | C | [1] |
| 4 | B | [1] |
| 5 | D | [1] |
| 6 | C | [1] |
| 7 | D | [1] |
| 8 | B | [1] |

[Total: 8]

Ejercicio 2 Preguntas 9–14

- | | | |
|-----------|------------|---------|
| 9 | una semana | [1] |
| 10 | estación | [1] |
| 11 | A, C | [1 + 1] |
| 12 | B, C | [1 + 1] |
| 13 | B | [1] |
| 14 | A | [1] |

[Total: 8]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0530	13

Section 2

Ejercicio 1 Pregunta 15

(a)

(b)

(c)

(d)

(e)

(f)

(g)

(h)

(i)

(j)

(k)

(l)

[Total: 6]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0530	13

Ejercicio 2 Preguntas 16–20

- | | | |
|----|----------|-----|
| 16 | tercer/o | [1] |
| 17 | 30% | [1] |
| 18 | junio | [1] |
| 19 | fútbol | [1] |
| 20 | Internet | [1] |

Segunda parte

Preguntas 21–24

- | | | |
|----|--|-----|
| 21 | compañeros/otros jugadores/otros equipos/organizadores (2 ejemplos) | [2] |
| 22 | (España) <u>quiere/para tener</u> los mejores equipos (de baloncesto de Europa). | [1] |
| 23 | triumfos/el equipo nacional | [1] |
| 24 | concentración/control/imaginación | [1] |

[Total: 10]

Tercera parte

Ejercicio 1 Preguntas 25–30

- | | | |
|----|---|-----|
| 25 | D | [1] |
| 26 | D | [1] |
| 27 | C | [1] |
| 28 | B | [1] |
| 29 | B | [1] |
| 30 | A | [1] |

[Total: 6]

Ejercicio 2 Preguntas 31–39

- | | | |
|----|--|---------|
| 31 | porque pasa sus <u>vacaciones en/viaja</u> el <u>campo</u> . | [1] |
| 32 | Verá los <u>pájaros</u> . | [1] |
| 33 | (que está recibiendo) jabón | [1] |
| 34 | <u>color rojo/olor horrible</u> | [1 + 1] |

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – October/November 2011	0530	13

- 35 peces/insectos (en el agua) [1]
- 36 Hay vidrios/botellas rotas/latas/te puedes lastimar. [1]
- 37 (i) Ayudan a que el agua no pueda llevarse la tierra del borde del río. [1]
(ii) Protegen a los animales que viven allí.
- 38 C [1]
- 39 Va a estudiar ciencias medioambientales. [1]

[Total: 10]