

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

15 September – 31 October 2015

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Two

15 September – 31 October 2015

Approx. 15 minutes

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Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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SPANISH

0530/03

Paper 3 Speaking Role Play Card Three

15 September – 31 October 2015

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Estudiante: tú mismo/a
Profesor(a): empleado/a de una tienda de ropa

Estás de vacaciones en España. Vas a una tienda para comprar una chaqueta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cómo quieres la chaqueta.
- 3 Dile de qué color quieres la chaqueta.
- 4 Dile de qué talla quieres la chaqueta.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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Estudiante: tú mismo/a
Profesor(a): camarero/a en un restaurante

Vas a un restaurante en España para comer con unos amigos. Quieres una mesa para cuatro personas.

- 1 (i) Saluda al camarero / a la camarera; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile dónde quieres la mesa.
- 3 Dile qué quieres comer. Menciona **una** cosa.
- 4 Dile qué quieres beber. Menciona **una** cosa.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta algo sobre el restaurante. (¿servicios? ¿pagar con tarjeta de crédito?)

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Seven

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Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): organizador(a) de un centro de vacaciones para niños

Llamas por teléfono a un centro de vacaciones para niños en España porque buscas trabajo.

- 1 (i) Saluda al organizador / a la organizadora; **y**
(ii) Dile por qué llamas.
- 2 (i) Estás contento/a: ¿Qué dices?
(ii) Dile qué experiencia has tenido de trabajar con niños. Menciona **una** cosa.
- 3 Dile por qué quieres trabajar en España. Menciona **dos** cosas.
- 4 Responde a lo que te pregunta.
- 5 (Te puede ofrecer el trabajo.)

Quieres saber algo sobre el horario de trabajo. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Eight

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Estudiante: tú mismo/a
Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Tu amigo/amiga español(a) te ha invitado a ir al cine con él/ella esta tarde pero no puedes ir. Llamas por teléfono a tu amigo/amiga para decirle que no puedes ir al cine.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile por qué llamas.
- 2 Responde a lo que te pregunta.
- 3 (i) Discúlpate; **y**
(ii) Dile cuándo podéis salir juntos/juntas.
- 4 Sugiere **dos** actividades para hacer juntos/juntas.
- 5 Quieres saber cuál de las actividades prefiere tu amigo/amiga. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Nine

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Profesor(a): empleado/a de la estación de autobuses

Estás de vacaciones en España con tus hermanos y vas a la estación de autobuses. Quieres comprar billetes para Toledo.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile cuándo quieres viajar.
- 3 Dile cuántos billetes quieres.
- 4 Dile a qué hora quieres viajar.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

Estudiante: tú mismo/a
Profesor(a): profesor(a) en una escuela de idiomas

Estás haciendo un curso de español. El curso es demasiado difícil para ti. Vas a hablar con tu profesor(a) de español.

- 1 (i) Saluda al profesor / a la profesora; **y**
(ii) Dile qué problema tienes.
- 2 Responde a lo que te pregunta.
- 3 Menciona **dos** cosas que haces para practicar español fuera de la clase.
- 4 (El profesor/La profesora te va a cambiar de curso.)
(i) Estás contento/a: ¿Qué dices?
(ii) Dile cuándo quieres empezar el nuevo curso.
- 5 Quieres saber cómo se llama el profesor del nuevo curso. Haz **una** pregunta apropiada.

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