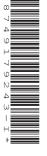


## Cambridge IGCSE<sup>™</sup>

#### **TRAVEL & TOURISM**

Paper 1 Core Paper

INSERT



#### INFORMATION

- This insert contains all the figures referred to in the questions.
- You may annotate this insert and use the blank spaces for planning. **Do not write your answers** on the insert.

This document has 4 pages. Any blank pages are indicated.

0471/11

**October/November 2022** 

2 hours

#### Fig. 1.1 for Question 1

## Mountain Tourism

For a long time, leisure tourists have enjoyed mountain destinations.

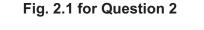
It is often the mountain destinations' unique physical and natural attractions that draw tourists to the area.

Many mountain destinations have different unique features in different seasons. These different features allow the destinations to appeal to a variety of tourists and develop all-year-round tourism. For example, in the Alpine mountain regions of Europe, snowy winters contrast with the lush green summers.

The development of tourism in mountain destinations is often restricted by climatic conditions, natural disasters and accessibility. However, tourism can provide important positive economic, environmental, social and cultural impacts to these remote areas.

To ensure the future of these destinations, tourism must be sustainable.

#### Fig. 1.1







#### Fig. 3.1 for Question 3

### Domestic tourism in India

The Ministry of Tourism and the National Tourism Organisation (NTO) in India have introduced an incentive scheme to encourage more domestic tourism.

The scheme will allow Indian citizens to make a promise to travel to at least 15 tourist destinations across India in a year. If citizens complete their promise the government of India will refund their travel expenses.

To qualify for the refund tourists must:

- visit all 15 destinations within one year
- submit photographs of their visits to a government website
- travel outside their home state.

#### Fig. 3.1

#### Fig. 4.1 for Question 4



Fig. 4.1

**BLANK PAGE** 

# The boundaries and names shown, the designations used and the presentation of material on any maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of Cambridge Assessment. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which is a department of the University of Cambridge.