



Cambridge IGCSE™

ENGLISH AS A SECOND LANGUAGE

0511/52

Paper 5 Speaking Assessment A

October/November 2022

Approximately 15 minutes

No additional materials are needed.



This document has **2** pages.

A Meeting friends

People enjoy meeting their friends face to face or online.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite place to meet with friends, and why
- a time when you had to cancel your plans to meet friends, and why
- whether it is better to meet just to talk, or to do an activity together
- the view that people do not need to have the same interests to become friends
- the opinion that, in the future, the only way people will communicate with their friends is on social media.

You may introduce **related** ideas of your own to expand on these prompts.

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B Personal appearance

People take care of their personal appearance, for example, by looking after their hair and clothes.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you do to take care of your personal appearance every day
- a time when you dressed for an important occasion, and why you chose those clothes
- the advantages and disadvantages of spending a lot of time on your appearance
- the view that all young people like to look the same
- the opinion that looking good is more important than having talent or skills.

You may introduce **related** ideas of your own to expand on these prompts.

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C Stories

People all over the world love stories in books, magazines or films.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- the kind of stories you like best, and why
- a story you were told as a child, and who told it to you
- whether it's better to read a story or watch a film, and why
- the suggestion that the best stories are people's real-life experiences told in videos and comments on social media
- the idea that different people always tell different stories about the same event.

You may introduce **related** ideas of your own to expand on these prompts.

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D Education

Many people continue studying after completing their education at school.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you plan to do after you leave school
- someone you know who went to university, and what it was like
- whether people need a university degree to achieve success
- the view that online classes are as good as classes taught face to face
- the opinion that people need to keep learning and get new skills throughout their lives.

You may introduce **related** ideas of your own to expand on these prompts.

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E Favourites

Everyone has a possession, a film or a person that they like most.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- your favourite possession, and why you like it
- the film you have enjoyed most, and why
- whether best friends always have the same characteristics
- the advantages and disadvantages of being very popular
- the idea that students should be allowed to study only their favourite subjects.

You may introduce **related** ideas of your own to expand on these prompts.

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F Hotels

People often stay in hotels when they go away on holiday or on business.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a hotel you, or someone you know, stayed in, and what it was like
- whether you would prefer to stay with relatives or in a hotel when on holiday
- the advantages and disadvantages of staying in a luxury hotel
- the opinion that staying in places such as campsites or apartments is a better way of discovering the local area
- the view that building more hotels is good for tourists and for the local community.

You may introduce **related** ideas of your own to expand on these prompts.

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G Mathematics

Being able to do mathematics, or understand numbers, is important for everyone.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- what you like or don't like about learning mathematics, and why
- how you use numbers in your daily life
- jobs where it is important to be good at mathematics
- the view that music and art are more important subjects than mathematics
- the opinion that, in the future, people will no longer learn mathematics as computers will do all calculations.

You may introduce **related** ideas of your own to expand on these prompts.

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H Helping others

Many people help others by giving time or money to individuals or organisations such as charities.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a time when you helped someone, and how
- whether it is more useful to give your time than money
- whether charities that help people are more important than charities that help animals
- the suggestion that all rich people and businesses should give to local charities
- the view that most people help others so that they feel good about themselves.

You may introduce **related** ideas of your own to expand on these prompts.

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I Keeping memories

People have different ways of keeping memories of important events.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a special occasion that you will never forget, and why
- what you, and people you know, keep as reminders of past events
- whether you like to see yourself in photos of places you have visited
- the suggestion that a photo or a video can capture an important moment better than words can
- the view that many people focus more on recording an event than on experiencing it as it happens.

You may introduce **related** ideas of your own to expand on these prompts.

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J Free time

People like to spend their free time, such as evenings and weekends, in different ways.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- how you, or people you know, spend free time
- whether you prefer to do lots of activities during your free time, or to relax and do as little as possible
- the opinion that students should go to school only three days a week
- the idea that parents should organise their children's free time
- the suggestion that, in the future, people will have a lot more free time because of technology.

You may introduce **related** ideas of your own to expand on these prompts.

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K Advertisements

Businesses spend a lot of money on advertising their products or services.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- an advertisement that you like, and why
- a time when you, or someone you know, found an advertisement annoying, and why
- the suggestion that there are too many adverts and people do not pay any attention to them
- the view that celebrities should not be used to advertise products
- the opinion that advertising encourages people to spend too much money.

You may introduce **related** ideas of your own to expand on these prompts.

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L Electricity

Electricity provides the power for many things in our daily lives.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- ways that you use electricity every day
- a time when you, or someone you know, had no electricity, and what happened
- whether people rely too much on electric devices and machines
- the opinion that, in the future, all transport should be electric
- the suggestion that countries should share their electricity with their neighbours.

You may introduce **related** ideas of your own to expand on these prompts.

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M The business of sport

Many professional sportspeople and clubs make a lot of money.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you enjoy watching sport, and why
- a sports event that you, or someone you know, paid to see, and what it was like
- whether all sports events should be free to watch on TV
- the view that there is too much advertising in sport
- the opinion that sportspeople don't deserve the high salaries they earn.

You may introduce **related** ideas of your own to expand on these prompts.

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N Travelling the world

People travel to different parts of the world for many reasons.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- a country you would like to visit, and why
- a time when you travelled to a place you hadn't visited before, and what happened
- whether flying is always the best way to travel
- the advantages and disadvantages of going to a place that few tourists visit
- the suggestion that it is better to spend holidays in your local area rather than travel abroad.

You may introduce **related** ideas of your own to expand on these prompts.

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O Being organised

Organised people plan what they need to do, and know where everything is.

Discuss this topic with the examiner.

Use the following prompts, in the order given below, to develop the conversation:

- whether you find it easy to be organised
- a time when you couldn't find something you needed, and what happened
- the advantages of making a list of things you have to do
- the idea that it is easier to organise yourself than it is to organise other people
- the opinion that organised people can't also be creative.

You may introduce **related** ideas of your own to expand on these prompts.

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