



## A Hobbies

Many people do a hobby in their free time, such as painting, playing an instrument or collecting things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- hobbies you, or people you know, enjoy doing, and why
- whether you would like to try a new hobby
- the advantages of doing a hobby with other people
- the view that the school day should include time for students' hobbies
- the suggestion that hobbies are only for young people.

You may introduce **related** ideas of your own to expand on these prompts.

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Paper 5 Speaking Assessment B

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No additional materials are needed.

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This document has **2** pages.

**B Nature**

Many people like to be near plants, animals and the natural environment.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- plants and animals that you like, and why
- a place of natural beauty that you have visited, or would like to visit
- whether people living in cities are happier than people living in the countryside
- the view that all schools should have an area where students can grow flowers and vegetables
- the idea that people do not need to visit places of natural beauty because they can see them on television or online.

You may introduce **related** ideas of your own to expand on these prompts.

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### C Using the internet

People use the internet every day for work, study or fun.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- what you, and people you know, use the internet for
- a time when you tried to use the internet for something important, and what happened
- the advantages and disadvantages of having no internet during a holiday
- the opinion that students should do their homework without using the internet
- the view that, in the future, all learning will be online.

You may introduce **related** ideas of your own to expand on these prompts.

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**D Fun**

Sometimes people do things just because they enjoy doing them.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- ways that you have fun with your friends
- something enjoyable that you did with your family
- whether taking part in an organised activity is more fun than just being with your friends
- the idea that people do not need any money to enjoy themselves
- the opinion that learning should always be fun.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## E Gifts

People often give and receive gifts, such as flowers, jewellery or money.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a special gift you gave or received, and what it was like
- times when you and your family give each other gifts
- how people can show they are grateful for the gifts they receive
- the view that parents should give their children everything they ask for
- the idea that all successful people should share their wealth with others.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## F Famous people in sport

People often admire sports stars, such as successful athletes or football players.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- whether you prefer playing or watching sports
- a sports star you like or dislike, and why
- what people need to do to become successful in sport
- whether sportspeople are good role models for young people, and why
- the opinion that major sports events should be available for everyone to see for free.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## G Reading and writing

Reading and writing are skills that people need in their lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you read recently, and what it was about
- times when you, and people you know, write in everyday life, and why
- the advantages and disadvantages of writing a blog or a diary
- the view that you can learn a foreign language just by reading
- the idea that, in the future, people will no longer need to read or write anything.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## H Being fashionable

Many people like to follow the latest fashions in clothes.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite item of clothing, and why you like it
- a time when you dressed fashionably for a special event, and what happened
- whether it is important for teenagers to wear fashionable clothes, and why
- the advantages and disadvantages of making your own clothes
- the suggestion that fashionable clothes do not allow people to show their true personalities.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Taking photos

People take photos with a smartphone or a camera.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- photos you took recently, and where
- reasons why people take photos
- whether you would like to be a professional photographer, and why
- the view that only older people are interested in family photos
- the suggestion that people prefer to take photos of themselves rather than of other people or places.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

**J More or less**

People often feel that they should have more possessions or do more things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- something you would like to have more of, and why
- a time when you didn't have time to do something, and what happened
- whether students should have more freedom in choosing the school subjects they study
- the view that everyone should have the same salary whatever job they do
- the opinion that people should buy less and travel less often to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## K Different ages

People's opinions and interests change throughout their lives.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an older person you like spending time with, and why
- an occasion when you spent time with younger children, and what happened
- whether life gets harder as people get older
- the view that people of different ages can never agree about anything
- the opinion that young people make the best leaders.

You may introduce **related** ideas of your own to expand on these prompts.

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## L Tourists

Tourists are people who travel to other places on holiday.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places in your country that you, or people you know, like to visit, and why
- a time when you had an enjoyable holiday, and what happened
- whether it is good for cities to have a lot of tourists
- the view that all young people should spend some time travelling without their parents
- the idea that, in the future, people will stop travelling to save the planet.

You may introduce **related** ideas of your own to expand on these prompts.

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This document has **2** pages.

## M Conversations

Every day, people talk to each other about different things.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you enjoyed talking to someone, and why
- things you would talk about with a new student in your class, and why
- reasons why people start conversations
- the view that young people prefer to send messages rather than talk to their friends
- whether it is important to have conversations with people of the older generation and listen to their advice.

You may introduce **related** ideas of your own to expand on these prompts.

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## N Looking after animals

Some people enjoy looking after animals, for example, on farms, or in zoos.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- an animal you like, and why
- a time when you, or someone you know, visited a farm or a zoo, and what happened
- whether you would like a job looking after animals
- the view that all children should learn how to look after animals
- the opinion that all animals should be free and not kept on farms, in homes or in zoos.

You may introduce **related** ideas of your own to expand on these prompts.

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**O Meals**

People eat meals at different times of the day.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- your favourite meal of the day, and why
- a special meal that you or your family prepared, and what happened
- whether all children should learn how to cook at school
- the view that all snacks should be banned
- the opinion that, in the future, everyone will buy precooked meals instead of cooking at home.

You may introduce **related** ideas of your own to expand on these prompts.

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