

Section 1: Reading for Ideas

Read **Passage 1**, *Online learning and classroom learning*, in the insert and answer **all** the questions below.

1 (a) Notes

Identify and write down the advantages of online learning and the advantages of classroom learning, as outlined in the passage.

USE MATERIAL FROM PARAGRAPHS 2 TO 7 INCLUSIVE.

At this stage, you do **not** need to use your own words. Use note form. To help you get started, the first point in each section of notes is done for you. You may find it helpful to use bullet points when listing the content points.

You will be awarded up to **12** marks for **content** points.

Content Points

Advantages of online learning

- *students can study in a place that is convenient for them*

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Advantages of classroom learning

- *teachers can identify immediately any problems students are facing*

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..... [12]

2 Re-read paragraphs 1, 2 and 5, and write down **one** piece of advice given by the writer from each of these paragraphs.

Paragraph 1
..... [1]

Paragraph 2
..... [1]

Paragraph 5
..... [1]

[Total: 25]

Section 2: Reading for Meaning

Read **Passage 2**, *Laurent*, in the insert and answer **all** the questions below.

From paragraph 1

- 3 (a) What kind of job did Laurent get when he left university?
..... [1]
- (b) Why did Laurent stay in his job as long as he did?
.....
..... [1]
- (c) The contrast between 'his ideal and his reality' was too great. Explain **in your own words** what this 'contrast' was.
.....
.....
..... [2]

From paragraph 2

- 4 (a) Laurent was 'eager to negotiate an immediate departure'. Give the **three-word phrase** used later in the paragraph which conveys a similar meaning to 'immediate'.
..... [1]
- (b) 'On such occasions, especially, he knew that he had made the right decision.' What were these 'occasions'?
..... [1]

From paragraph 3

5 (a) In addition to having breakfast, why did Laurent go to a café?

.....
..... [1]

(b) Why do you think Laurent ‘glanced around him’?

.....
..... [1]

(c) Give **two** reasons why Laurent thought the handbag ‘had almost certainly been stolen’.

(i)
.....
(ii)
..... [2]

From paragraph 4

6 (a) Why do you think the woman in the police station (i) ‘looked up’ and (ii) then ‘looked away again’?

(i)
..... [1]

(ii)
..... [1]

(b) The silence was broken by ‘a clattering sound which resonated through the room’. Explain **in your own words** what broke the silence.

.....
.....
..... [2]

(c) ‘Needless to say, there was no wallet and no phone.’ Why do you think the writer says this information was ‘needless to say’?

.....
..... [1]

From paragraph 6

7 'The mystery was solved.' What was the 'mystery'?

.....
 [1]

8 From paragraphs 1–4

For each of the words below, circle the letter (A, B, C or D) which has the same meaning that the word has in the passage.

(a) **dimly** (line 4)

A dully B slightly C darkly D unintelligently [1]

(b) **succeeded** (line 8)

A explained B improved C increased D followed [1]

(c) **loyal** (line 13)

A faithful B impatient C unreliable D educated [1]

(d) **sobbed** (line 28)

A spoke B cried C whispered D complained [1]

(e) **assorted** (line 34)

A many B strange C varied D messy [1]

9 Re-read paragraphs 1 and 3, which contain phrases about Laurent.

Give:

- the **meaning** of each phrase as it is used in the passage
- the **effect** of each phrase as it is used in the passage.

(a) 'he was wasting his life' (lines 8–9)

Meaning:

.....

Effect:

.....

[2]

(b) 'It took a few slow moments to register (what he had just seen)' (line 21)

Meaning:

.....

Effect:

.....

[2]

[Total: 25]

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