

CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

1115/02, 1120/02  
1123/02, 1124/02

Paper 2

May/June 2003

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen on both sides of the paper.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

Leave a space of **one** line between answers to **each part** of a question, e.g. between **4(a)** and **4(b)**.

Leave a space of at least **three** lines after your completed answer to each **whole** question.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The insert contains the passage for comprehension.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

This document consists of 3 printed pages, 1 blank page and an insert.



Read the passage in the insert and then answer **all** the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

- 1 The wrecked boat lay outside the coral reefs that 'ringed' the island. What does 'ringed' mean here? [1]

From paragraph 2:

- 2 What made the two divers decide to return to the surface at once? [1]

From paragraph 3:

- 3 The cloud of the cyclone seemed to be 'drawing a curtain across the sky'. What effect of the cloud is described here by 'drawing a curtain across the sky'? [1]

From paragraph 4:

- 4 (a) Write down **one** word from the paragraph that best describes the noise of the wind as it hit the people in the boat. [1]
- (b) The power of the wind made their hearts sink 'at the sense of human frailty'. Explain **in your own words** what 'the sense of human frailty' means. [3]

From paragraph 5:

- 5 Why did it seem essential to take the 'heavy burdens' with them in such a dangerous situation? [2]

From paragraph 6:

- 6 When they first came ashore, the three companions were immediately in 'a position of acute discomfort' (lines 35-36). Give **two** reasons for their discomfort. [2]

From paragraph 8:

- 7 (a) The author seems to be comparing the palm tree to a human being in its failure to resist the wind. Write down the **two** single words he uses which make this comparison. [2]
- (b) Lines 57-58, 'swinging in a terrible curve, like the axe of some fearful executioner', give the idea of the speed and curving fall of the palm tree. What else do you think is implied by the author's words? [1]

From paragraph 11:

- 8 The author tried to run with his face upturned. How would this help him 'to dodge the next threat'? [1]

From paragraph 12:

- 9 (a) Explain **in your own words** what it was that Gerry 'bitterly resented' on the part of the author. [2]  
 (b) Gerry thought that the author had gone mad when he laughed. Why should he think that? [2]

From paragraph 13:

- 10 Write down the phrase the author uses in this paragraph to gain the reader's sympathy for his friends and himself. [1]

From the whole passage:

- 11 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than **seven** words) which has the same meaning that the word or phrase has in the passage.

- |                     |                        |
|---------------------|------------------------|
| 1. racing (line 17) | 5. crafty (line 61)    |
| 2. dense (line 31)  | 6. gave way (line 74)  |
| 3. scanty (line 40) | 7. withstand (line 86) |
| 4. spent (line 46)  | 8. screen (line 87)    |

[5]

- 12 The three companions have been overtaken by the cyclone as they make for the safety of the island.

**Using your own words as far as possible**, summarise the difficulties they encountered once they were ashore, the dangers that they faced from the strong winds, and what happened to Gerry and the author as a result.

**USE ONLY THE MATERIAL FROM LINE 31 TO LINE 75.**

Your summary, which must be in continuous writing (not note form), must not be longer than **160** words, including the **10** words given below.

Begin your summary as follows:

Immediately we set foot on the shore, the wind sent ....

[25]

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