

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

ENGLISH LANGUAGE

Paper 2 Comprehension

1115/02, 1120/02 1123/02, 1125/02

October/November 2007

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer all questions.

Leave a space of **one** line between answers to **each part** of a question, e.g. between **1(a)** and **1(b)**. Leave a space of at least **three** lines after your completed answer to each **whole** question. The insert contains the passage for comprehension. Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 3 printed pages, 1 blank page and 1 insert.



Read the passage in the insert and then answer **all** the questions which follow below.

You are recommended to answer the questions in the order set.

Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.

From paragraph 1:

- 1 (a) Whom did Yusuf meet at the shopping mall?
 - (b) Yusuf was embarrassed and tried to regain his composure. In what **two** ways can we tell that he was embarrassed? [2]

[1]

(c) Yusuf tells us that, in his mind, the events of Grandfather's birthday 'replayed like an old, familiar movie'. What does this show about his memory of that day? [1]

From paragraph 2:

- 2 (a) Give one piece of evidence from the paragraph which shows that Grandfather's 'habits never varied'.
 - (b) Explain in your own words what, according to Grandfather, the lines on his face showed. [2]

From paragraph 3:

- 3 (a) Give two reasons why the mother had 'beads of perspiration' on her brow as she set the table and prepared the food. Number your answers (i) and (ii). [2]
 - (b) Which one detail of the mother's preparation shows that she was expecting a large number of guests that day?
 [1]

From paragraph 4:

- 4 (a) Why did the arrival of the guests happen 'suddenly'? [1]
 - (b) The children were 'bored' when they were told how much taller they had become. Pick out and write down the **single** word which tells us why they were bored. [1]

From paragraph 5:

- 5 (a) Explain in your own words why Yusuf decided to tell Ali about his watch. [2]
 - (b) Explain fully why Yusuf was 'extremely self-satisfied' after he showed Ali his watch. [2]

From paragraph 6:

6 The writer says that the women were 'clattering about' in the kitchen. What effect is created by this expression that would not have been created by the word 'moving'? [1]

From paragraph 7:

7 Ali was cheerful because he did not know that he had been accused of stealing. What other reason does the writer suggest to explain why Ali was cheerful as he rode Yusuf's bicycle at great speed?
[1]

From paragraph 9:

8	Grandfather 'knew the truth'. What is the 'truth' that he knew?	[1]

From paragraph 11:

- 9 'And I have something to tell you.' What does Yusuf have to tell Ali? [1]
- **10** From the whole passage:

Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (of not more than **seven** words) which has the same meaning that the word or phrase has in the passage.

1.	enormously (line 4)	5.	in full swing (line 39)
2.	volunteering (line 12)	6.	shot (line 44)
3.	eager (line 22)	7.	chaos (line 60)
4.	perceived (line 27)	8.	simultaneously (line 62)

11 Yusuf was angry with Ali and wanted to punish him.

Using your own words as far as possible, write a summary of what Yusuf did in his attempt to punish Ali, the search which followed and how the search ended.

USE ONLY THE MATERIAL FROM LINE 35 TO LINE 74.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below.

Begin your summary as follows:

Yusuf wanted to teach Ali a lesson and so he...

[25]

[5]

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