



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Ordinary Level

CANDIDATE  
NAME

CENTRE  
NUMBER

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CANDIDATE  
NUMBER

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**ENGLISH LANGUAGE**

**1123/22**

Paper 2 Reading

**October/November 2011**

**1 hour 45 minutes**

Candidates answer on the Question Paper.

Additional Materials:     Insert

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in **both** Section 1 and Section 2.  
The insert contains the two reading passages.  
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.  
Dictionaries are **not** permitted in this examination.

At the end of the examination, fasten all your work securely together.  
The number of marks is given in brackets [ ] at the beginning or end of each question or part question.

<b>For Examiner's Use</b>

This document consists of **7** printed pages, **1** blank page and **1** insert.



## Section 1: Reading for Ideas

For  
Examiner's  
Use

Read **Passage 1** in the insert and answer **all** the questions below in the order set.

**1 (a) Notes** (15 marks)

**Identify and write down** the reasons why orangutans are an endangered species, and the steps that are being taken to protect them.

**USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 5 INCLUSIVE.**

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

<b>MAIN POINTS</b>	
<b>Reasons why orangutans are an endangered species</b>	
<ul style="list-style-type: none"> <li>• <i>Illegal logging destroys their habitat</i></li> </ul>	
<b>Steps that are being taken to protect orangutans</b>	
<ul style="list-style-type: none"> <li>• <i>Governments raise public awareness</i></li> </ul>	

**(b) Summary (5 marks)**

For  
Examiner's  
Use

**Now use your notes to write a summary**, in which you explain the reasons why orangutans are an endangered species, and the steps that are being taken to protect them.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

*Orangutans are an endangered species because of illegal logging which.....*

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No. of words

- 2 The writer refers to 'humanity's concern for the beautiful planet we inhabit'. (line 49) From your **own** knowledge or experience, give **one** example of such a concern. Then give an example of how that concern is being dealt with. Do **not** refer to orangutans in your answer.

One concern is.....

..... [1]

One way of dealing with this concern is .....

..... [1]

- 3 From your reading of the whole passage, decide whether each of the following statements is true or false and tick the appropriate box.

The writer approves of farmers who kill orangutans.

The writer is in favour of reducing carbon emissions.

The writer thinks that it is too late to save orangutans from extinction.

T	F

[3]

Total for Section 1 [25]

Section 2: Reading for Meaning

For  
Examiner's  
Use

Read **Passage 2** in the insert and answer **all** the questions below in the order set.

From paragraph 1

4 (a) How did Christopher's parents react to his announcement that he intended to emigrate?

..... [1]

(b) What, according to the passage, is the advantage of the country to which Christopher had emigrated? Answer **in your own words**.

.....  
.....  
..... [2]

(c) What evidence is given to suggest that the location of Christopher's apartment was 'lively'?

.....  
..... [1]

From paragraph 2

5 (a) Peter and Marian went on 'yet another' trip to the market. What effect does the writer achieve by the use of the word 'yet'?

.....  
..... [1]

(b) The stallholder 'claimed' that the tortoise was made of genuine jade. What effect does the word 'claimed' have that would not be achieved by 'said'?

.....  
..... [1]

(c) What **two** aspects of Peter's character caused Marian's 'impatience'?

(i) .....

(ii) .....

[2]

From paragraph 3

6 (a) The Chinese money-lender was 'somewhat mysterious'. What **single** feature of the ornament was most mysterious?

..... [1]

(b) What do you think the shopkeeper was eager to do?

..... [1]

(c) Why did the Chinese money-lender glitter in the shop lights?

..... [1]

From paragraph 4

7 (a) Peter was 'bewitched'. Pick out and write down the **single** word which continues the idea of 'bewitched'?

..... [1]

(b) In what **two** ways did Marian try to indicate to Peter that he had already spent enough money that day?

(i) .....  
.....

(ii) ..... [2]

(c) Explain **in your own words** the **two** reasons why Peter was persuaded by the shop assistant to buy the Chinese money-lender.

.....  
.....  
..... [2]

From paragraph 5

8 On the way back, how did Marian show that she was still annoyed with Peter?

..... [1]

From paragraph 6

9 (a) Peter quickly unpacked the Chinese money-lender. Explain fully the other ways in which his behaviour indicated the importance to him of the Chinese money-lender.

.....  
 .....  
 .....  
 ..... [2]

(b) 'But I can believe it.' What exactly did Peter believe?

.....  
 ..... [1]

From the whole passage:

10 Choose **five** of the following words. For each of them give **one** word or short phrase (of not more than seven words) which has the same meaning that the word has in the passage.

- (a) priority (line 9)
- (b) plethora (line 9)
- (c) tantalising (line 10)
- (d) wafting (line 10)
- (e) intently (line 20)
- (f) simultaneously (line 28)
- (g) unique (line 38)
- (h) mundane (line 42)

Word chosen	Answer	
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]
( ) .....	.....	[1]

[5]

Total for Section 2 [25]

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