



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE
NAME

CENTRE
NUMBER

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CANDIDATE
NUMBER

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ENGLISH LANGUAGE

1123/22

Paper 2 Reading

May/June 2013

Candidates answer on the Question Paper.

1 hour 45 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen.
Do not use staples, paper clips, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions in **both** Section 1 and Section 2.
The insert contains the two reading passages.
Mistakes in spelling, punctuation and grammar may be penalised in any part of the Paper.
Dictionaries are **not** permitted in this examination.

The number of marks is given in brackets [] at the beginning or end of each question or part question.

This document consists of **7** printed pages, **1** blank page and **1** Insert.



Section 1: Reading for Ideas

For
Examiner's
Use

Read Passage 1 in the insert and answer **all** the questions below in the order set.

1 (a) Notes [15 Marks]

Identify and write down the points in the passage which tell us why the panda is an endangered species, and the points which tell us what is being done to protect the panda.

USE ONLY THE MATERIAL FROM PARAGRAPH 2 TO PARAGRAPH 7 INCLUSIVE.

At this stage, you need NOT use your own words. To help you get started, the first point in each section of notes is done for you. You will be awarded up to 15 marks for **content** points.

MAIN POINTS	
Why the panda is an endangered species	
<ul style="list-style-type: none"> • <i>Target of poachers</i> 	
What is being done to protect the panda	
<ul style="list-style-type: none"> • <i>Conservation reserves have been set up</i> 	

(b) Summary [5 marks]

For
Examiner's
Use

Now use your notes to write a summary, in which you state why, according to the passage, the panda is an endangered species, and what is being done to protect the panda.

This time, you will be awarded up to 5 marks **for using your own words** wherever possible and for **accurate use of language**.

Your summary, which must be in continuous writing (not note form), must be no longer than **160** words, including the 10 words given below. Begin your summary as follows:

The panda is under threat and an endangered species because

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No. of words

- 2 From your reading of paragraph 1, decide whether each of the following statements is True, False or Cannot Tell from the passage, and tick the box you have chosen.

	T	F	CT
The panda was an important creature in Ancient China.			
A Chinese emperor gave two pandas to Japan as a sign of friendship.			
The first pandas to be seen in America were loans from China.			

[3]

- 3 From paragraph 1, which statement best describes what 'panda diplomacy' is? Tick the box you have chosen.

American and Japanese people love pandas.

Foreign diplomats travelling to the People's Republic of China knew how important pandas were there.

The People's Republic of China lent pandas to the Japanese and Americans to establish good relations.

[1]

- 4 From paragraph 5, select and write down one opinion.

One opinion is

..... [1]

Total for Section 1 [25]

Section 2: Reading for Meaning

For
Examiner's
Use

Read Passage 2 in the insert and then answer **all** the questions below in the order set.

From paragraph 1

- 5 (a) What did Miles warn Phelps about when he first went into the sea?
..... [1]
- (b) Why do you think Phelps said, 'Thanks Dad' to Miles?
.....
..... [1]
- (c) Why do you think the narrator didn't say anything when Phelps went into the water above his knees?
..... [1]

From paragraph 2

- 6 'It looked as if he'd skipped a step on a staircase'. What actually happened here?
..... [1]

From paragraph 3

- 7 (a) What effect does the writer create by saying that he felt the mud 'grab hold of' his foot?
..... [1]
- (b) Explain **in your own words** the problem facing Miles.
.....
..... [2]
- (c) What is the writer saying about Miles when he describes him as a 'kitten'?
..... [1]
- (d) How did Miles know the situation was 'worse'?
..... [1]

From paragraph 4

8 (a) Pick out and write down the single word which tells us that 'other people had got stuck'.

..... [1]

(b) From the information in the paragraph, why would Phelps's rescue be particularly difficult?

..... [1]

From paragraph 5

9 What were the **two** ideas that Miles had to save his friend's life?

(i) [1]

(ii) [1]

From paragraph 6

10 (a) The writer says it was impossible to tell 'that anything horrific was happening'. Explain **in your own words** what made him feel this way.

.....
..... [2]

(b) Why did Miles panic when he reached the beach?

..... [1]

From paragraph 7

11 (a) What **two** things did Miles see just above the surface of the water?

(i) [1]

(ii) [1]

(b) Why do you think the writer describes the shore as 'shrinking'?

..... [1]

From paragraph 8

12 Miles and the old man rescued Phelps.

(i) What did Miles do to rescue Phelps?

..... [1]

(ii) What did the old man do to rescue Phelps?

..... [1]

From the whole passage

13 Choose **five** of the following words or phrases. For each of them give **one** word or short phrase (not more than seven words) which has the same meaning that the word has in the passage.

- | | |
|--------------------------|------------------------|
| 1. temporarily (line 13) | 5. sickening (line 35) |
| 2. fill him in (line 29) | 6. slightly (line 40) |
| 3. inflated (line 30) | 7. clenched (line 40) |
| 4. burst (line 30) | 8. insanely (line 41) |

Five words chosen (from list above)	Answer	
()	[1]
()	[1]
()	[1]
()	[1]
()	[1]

[5]

Total for Section 2 [25]

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