

---

**ISLAMIC STUDIES**

**2068/22**

Paper 2 Development, Sources, Beliefs and Observances

**October/November 2017**

**1 hour 30 minutes**

No Additional Materials are required.

---

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

The number of marks is given in brackets [ ] at the end of each question or part question.



---

This document consists of **3** printed pages, **1** blank page and **1** Insert.

Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

**Section A: The Caliphate Period/The Four Pious Caliphs**

- 1 (a) Describe what happened when Umar accepted Islam. [4]
- (b) Give an account of the main achievements of Umar's Caliphate. [10]
- (c) Which aspects of Umar's administration provide the best examples for Muslim leaders today? Discuss this question and show that you have considered different points of view. [6]
- 2 (a) What criticism of Ali led to the Battle of (Jamal) Camel? [4]
- (b) Give an account of what happened at the Battle of (Jamal) Camel. [10]
- (c) 'Ali was faced with an impossible situation.' Discuss this statement and show that you have considered different points of view. [6]

**Section B: The history and importance of the Qur'an and Hadith**

- 3 (a) How was the Qur'an first recorded at the time of the Prophet (pbuh)? [4]
- (b) Describe how the Qur'an, as it is today, is a result of the initiatives of Umar, Abu Bakr and Uthman. [10]
- (c) What are the advantages of having a written Qur'an? [6]
- 4 (a) What circumstances caused Prophet Musa (AS) to grow up in the Pharaoh's palace? [4]
- (b) Relate the story from the Qur'an of
- (i) when God spoke to Musa (AS) about taking a message to Pharaoh **and**
- (ii) the meeting with Pharaoh and his magicians. [10]
- (c) What lessons might Muslims learn by reflecting on the leadership qualities of Prophet Musa (AS)? [6]

**Section C: Beliefs, practices and rituals**

- 5 (a) Outline Muslim belief in angels, books and prophets. [12]
- (b) 'The beliefs that all Muslims share are more important than any differences.'  
Discuss different views about this statement and give your own opinion. [8]
- 6 (a) Give an account of the way Muslims perform daily prayers together at the mosque and the benefits of doing so. [12]
- (b) 'A Muslim has a direct relationship with God and does not need anyone else to get involved.'  
Discuss different views about this statement and give your own opinion. [8]

**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at [www.cie.org.uk](http://www.cie.org.uk) after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.