



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS General Certificate of Education Ordinary Level

FOOD AND NUT Paper 1 Theory	RITION	October/Nove	6065/01 mber 2007
CENTRE NUMBER		CANDIDATE NUMBER	
CANDIDATE NAME			

Candidates answer Section A on the Question Paper.

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Section A

Answer all parts of Question 1 in the spaces provided on the Question Paper.

You are advised to spend no longer than 45 minutes on Section A.

Section B

Answer any four questions.

Write your answer on the separate Answer Booklet/Paper provided.

Enter the numbers of the Section B questions you have answered in the grid below.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

For Exam	iner's Use
Section A	
Section B	
Total	

This document consists of 7 printed pages and 1 blank page.



Section A

Answer all questions.

1	(a)	(i)	State four functions of fats.	
				•••
				•••
				4]
		(ii)	Define saturated fat and give one example.	
				•••
			Name one example. [2]
		(iii)	Define monounsaturated fat and give one example.	
				•••
			Name one example.	1]
		(iv)	Define polyunsaturated fat and give one example.	
			Name one example.	2]

(v)	Describe the digestion and absorption of fat.
	[5]
(vi)	Give reasons for reducing the amount of fat in the diet.
	[3]
(vii	Suggest four ways to reduce fat in meals.
	[2]

(b)	Vita	min A and vitamin D are fat-soluble vitamins.	
	(i)	Give two functions of vitamin A.	
		1	
		2	2]
	(ii)	Name two animal sources of vitamin A.	
		1	
		2	•••
		Name two plant sources of vitamin A.	
		1	
		2	2]
	(iii)	Name a deficiency disease associated with a poor supply of vitamin A.	
		[1]
	(iv)	Give two functions of vitamin D.	
		1	
		2	2]
	(v)	Name three food sources of vitamin D.	
		1	
		2	
		3	
		Name one non-food source of vitamin D.	
		[2	2]
	(vi)	Name a deficiency disease associated with a poor supply of vitamin D.	
		[1]

(c)	(i)	Explain why Non-Starch Polysaccharide (NSP) or dietary fibre is important in the diet.
		[3]
	(ii)	Name four good sources of NSP.
		1
		2
		3
		4[2]
(d)	Stat	te, with reasons, the special dietary needs of manual workers.

[Total: 40]

Section B

Answer **four** questions.

2	(a)	Name six nutrients in eggs.	[3]
	(b)	State five different uses of eggs and give an example for each use.	[5]
	(c)	Discuss the storage of eggs.	[3]
	(d)	Describe and explain the changes which take place when an egg is boiled.	[4]
3	The	e following ingredients can be used to make flaky pastry:	
		225g flour 150g fat 1/2 level tsp. salt Approx. 150ml water	
	(a)	Give advice on the choice of flour and fat for making flaky pastry.	[3]
	(b)	Describe, with reasons, the method of making flaky pastry.	[7]
	(c)	Name four dishes which could be made using flaky pastry.	[2]
	(d)	Give reasons for each of the following faults:	
		(i) the pastry has not flaked well;	
		(ii) the pastry has risen unevenly.	[3]
4	(a)	Give five reasons for cooking food and give one example to illustrate each reason.	[5]
	(b)	Name and describe three methods of transferring heat.	
		Give one example of each method.	[6]
	(c)	State the advantages and disadvantages of using a microwave oven.	[4]

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5	It is	recommended that fruit should be eaten each day.
	(a)	State five nutrients which can be found in fruit. Illustrate your answer with named examples of fruits.
	(b)	Name five different ways of using fruit in family meals. Give examples to support you answer.
	(c)	Discuss other reasons for including fruit in the diet. [5
6	Wri	e an informative paragraph on each of the following:
	(a)	the choice and care of kitchen knives; [5
	(b)	the disposal of kitchen waste; [5
	(c)	hygiene in shops and markets. [5
7		cuss ways of saving each of the following resources when planning, preparing and cooking ily meals:
	(a)	money; [5
	(b)	time; [5
	(c)	fuel. [5
		[Total: 60
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