MARK SCHEME for the October/November 2014 series

5180 MARINE SCIENCE

5180/02

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Page 2	Mark Scheme	Syllabus	Paper
	Cambridge O Level – October/November 2014	5180	02

axis labelled year ;	sample graph	
linear axis labelled value of aquaculture production/\$m ; 5 bars plotted correctly (1 mark for each bar) ;;;;;	120 120 100 100 103 103 103 103 103 10	[7]
reference to an overall increase ;		[1]
103 – 72 ; = 31 \$m ;		[2]
any TWO of: increased production (by aquaculture) ; increased demand ; increased production of high		[2]
	5 bars plotted correctly (1 mark for each bar) ;;;;; reference to an overall increase ; 103 – 72 ; = 31 \$m ; any TWO of: increased production (by aquaculture) ; increased demand ;	5 bars plotted correctly (1 mark for each bar) ;;;;; reference to an overall increase ; 103 – 72 ; = 31\$m ; any TWO of: increased production (by aquaculture) ; increased demand ; increased production of high

Page	e 3	Mark Sc	heme	Syllabus	Paper
		Cambridge O Level – Oc	tober/November 2014	5180	02
(d))	any THREE of:			
		no need for (expensive) fishing gear and boats/eq ;			
		lower production costs/lower maintenance costs ;	I 'easy to produce'		
		lower capital investment ;	A 'expensive equipment not nee	eded'	
		increased production / increased yield ;	I bigger prawns		
		predictable yield ;			
		(high) quality product ;			
		idea that product is safe for consumers ;	A less health risk/healthy produ prawns	ct / healthy	
		no depletion of wild stocks/eq ;	A 'overfishing cannot occur'		[3]
					[Total: 15]

Pag	je 4	1	Mark Sc	heme	Syllabus	Pa	aper
			Cambridge O Level – Oc	tober/November 2014	5180		02
0 /-	-)	(1)	h auria a c				[4]
2 (a	a)	(1)	herring ;				[1]
	((ii)	whiting ;				[1]
	(1	iii)	2007 ;				[1]
	(i	iv)	79585 (tonnes) ;				[1]
(b	b)	(i)	(13067 ÷ 76612) x100% ;				
			= 17 (.1 %);				[2]
		(ii)	any THREE of:				
			reference to higher percentage of total for cod in 2010 ;	I descriptions of percentages			
			cod less abundant in 2007 ;				
			quota for cod increased in 2010 ;	R 'more cod'			
			quotas for other species / named examples reduced ;				
			other species / named example less abundant ;				
			monkfish quotas stay the same (2007 to 2010) ;				[3]
(c	c)		any THREE of:				
			quotas represent total allowable catch ;	A idea of catching a certain amo limits the catching of fish	ount of fish, c	or	
			prevent overfishing/ overexploitation ;				
			catches kept below MSY ;				
			maintain population/increase population/increase reproduction/increase spawning ;				
			reference to population growth = rate of fishing ;				[3]

Page 5	Mark So	cheme	Syllabus	Paper
	Cambridge O Level – O	ctober/November 2014	5180	02
(d)	any THREE of:			
	licences/laws/fines/permits;			
	boat restrictions ;			
	fishing gear restrictions, e.g. mesh size, not using purse seine nets ;			
	closed seasons ;			
	closed areas ;	A reference to Marine Protected A catching fish away from protected		
		R EEZ/economic exclusion zone	s	F01
	surveillance ;			[3]
				[Total: 15]

Page 6	Mark Sc		Syllabus	Paper
	Cambridge O Level – Oc	tober/November 2014	5180	02
(a) (i)	detects , pressure changes/ vibrations ;			[1]
(ii)	protection (against predators/ abrasion)/reduce drag/ increase hydrodynamic efficiency ;			[1]
(iii)	reduce/control + pitching/ yawing/rolling movements ;			[1]
(b)	<pre>skeleton/bones; reference to support/ movement/flexible backbone/ eq; gills; gas exchange/respiration/ osmoregulation/eq; heart; idea that it pumps blood (around the body/to gills); swim bladder; reference to buoyancy; gonads/ovaries/testes; production of gametes/eq; gut/stomach/intestines/ileum; reference to digestion/ absorption/eq; muscles;</pre>	accept points from a labelled dia dissected fish A stomach 'stores food'	agram of a	
	reference to movement ;			[12]
				[Total: 1

F	Page	7	Mark Sc		Syllabus	Paper
			Cambridge O Level – Oc	tober/November 2014	5180	02
4	(a)	(i)	credit named example, such as phytoplankton/sea grass/ algae/seaweed/plant/eq ;	R phytoplankton <u>and</u> zooplankto	n	
			any TWO of: reference to photosynthesis/			
			autotrophic/use light;	P production of food and opprov		
			production of organic substances/named example/ food ;	R production of food <u>and</u> energy		
			from inorganic substances/eq;	A CO ₂ or H ₂ O		
			way in which energy enters food chains/food webs ;	A 'makes food for other organisr consumers' = 2 marks	ns /	[3]
		(ii)	nitrates required for synthesis of amino acids/DNA/RNA/ organic bases/nucleotides ;			
			and proteins/polypeptides;			
			phosphates for DNA/RNA/ nucleic acids ;			
			phosphates for ATP ;			
			phosphates for phospholipids/ cell membranes ;			[3]
	(b)		upwelling explained as movement of water upwards ;			
			upwelling brings nutrients upwards (from sea bed)/eq ;			
			(movement of water) as a result of wind ;			
			reference to deflection of water by underwater ridge ;			
			movement of water away from a coastline ;			[4]

Page 8	Mark Sc	heme Syllab	ous F	Paper
	Cambridge O Level – Oc	Cambridge O Level – October/November 2014 5180		02
(c)	reference to bacteria/fungi;	A 'nitrifying bacteria'		
	(break down) dead remains/ detritus/eq ;	A 'dead fish'		
	nutrients released ;			
	credit reference to N/P/C ;	A references to ammonium/ammonia/ nitrate/phosphate/carbon dioxide		
	further details, e.g. N from break down of proteins ;			
	nutrients then available to producers / eq ;	I 'organisms' unqualified, i.e. they must producers	be	[5]
	<u>.</u>		[Т	otal: 15