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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

2217 GEOGRAPHY

2217/23

Paper 2 (Investigation and Skills), maximum raw mark 90

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Section A

1

(a) 70°	16	[1]
Po: Pol Re:	wage spital st Office ice Station servoir o services = 1 mark	[2]
(c) (i)	Power line	[1]
(ii)	Dip tank	[1]
(iii)	Welmode	[1]
(iv)	1508 metres	[1]
(v)	Rapid	[1]
(d) (i)	500 – 650	[1]
(ii)	Overall runs NW – SE / overall faces NE Middle section runs NE – SW / middle section faces SE	[2]
	chard positioned 26 – 30mm from left er positioned 17 – 20mm from left	[2]
(f) (i)	Mining / prospecting trench Track / Cut line / Game trail Road other Cultivation Orchard / plantation Dam	[4]
(ii)	X above 1660m contour	[1]
(iii)	Boundary crossing between eastings 62 and 63 Boundary in 6117	[2]

		- J		GCE O LEVEL – Ma	y/June 2011	2217	23
2	(a)	(i)	Oxbow (lake) /	cut-off meander			[1]
		(ii)		it of the ground / filte m from grazing land	ring effect of ground / s / village A	springs	[1]
		(iii)	Steep slopes				
			Marshy ground River crossing				[2]
	(b)	В-	Water supply / Water supply / Defensive / wat	south facing / facing	sun / above floodplain		
				als / above floodplair	ו		[4]
3	(a)	(i)	Line along bott	om of sketch			[1]
		(ii)	•	- any boat except pa i – any low, flat land			[2]
	(b)			sition in foreground			
		Bui	ding on higher of gways to boat j	ground / stilts			[2]
	(c)	(i)			ng / machinery / mone applying fertiliser / pes		
		(ii)	High rainfall is	ure for rapid plant gro adequate for plant g te allows seasonal f	rowth		[1]
4	(a)	(i)	22 – 24 35 – 36				[2]
		(ii)	Flame-shaped	/ pointed / conical			[1]
	(b)	Coi	ect plot on grap	bh			[1]
	(c)	July					
		50 3	vaant				F 41
		⊏m	ergent				[4]

Mark Scheme: Teachers' version

Syllabus

Paper

Page 3

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			GCE O LEVEL – May/June 2011	2217	23
5	(a) (i)		r heights of bars r position on graph		[2]
	(ii)	May	1		
	(iii)	Mar	ch, July, December		[1]
	Pe De Ind De Lo	eak in I ecrease crease ecrease west in	to March March e to June in July e to September n September to December		[4]
6	`´2i 1i 1i	n Asia n Sout n Euro	ca / East Africa / South Asia th America / south of South America ope Tropic of Cancer and Equator		[3]
	(b) 5				[1]
	(c) (i)		k of rain / cyclone / cyclone		[2]
	(ii)	Pop	ulation increase		[1]
	(iii)	Adu	Its too sick to work land		[1]

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	Section B		

7 (a) (i) Screen is painted white so that it reflects heat/light/sun / reduces direct heating by the sun / heat is not absorbed

Sides are made of wooden slats with air spaces between so that air can circulate round the thermometers / air can get in / ventilated /

Screen stands 121 cm above the ground so that instruments are not affected by heat from the ground / takes temperature of the air 3 @ 1 [3]

(ii) 19–20 (°C) 7–8 (°C) [2]

- (b) (i) The amount of moisture in the air as a percentage of the total moisture it could hold at that temperature [1]
 - (ii) Temperature difference = 1 (°C) Relative Humidity = 91(%)

2 @ 1 [2]

(c) (i) Give instant readings / don't have to work out answer / calculates percentage Easy / clear to read / large digital readout / hard to read thermometer /

don't need to know how to read a thermometer / don't have to read off thermometer Exact figures / accurate

Less chance of making mistake in reading / mis-reading

Portable / can be used at more than one site

Can download to computer

Safer because no mercury

2 @ 1 [2]

(ii) Take more than one reading with different digital instrument

Partner / other student checks readings are accurate

Check result using traditional / normal thermometers (1 max)

[2]

(d) (i) 38–40(m) [1]

(ii) Sites C, E, H [1]

(iii) Yes / hypothesis is correct / partially correct / temperatures are higher near buildings / temperatures are lower away from buildings (res) No = 0

Three highest recordings are all next to / within 3m of buildings (C, E, H)

Three lowest recordings are all far away / more than 30m from buildings

Comparison between sites e.g. Site (E) at 1 m is 8.9 °C but site (F) at 17m is 8.2 °C

Alternatively highest temp (at **C**) which is near buildings / lowest (at **M**) which is furthest from buildings – 1 max

More than 20 m away temperatures are below 8.3 °C

Anomaly (e.g. **B** is within 3 m but lower temperature than other sites) – must say why it is an anomaly -1 max

Wrong unit of measurement = 0

No unit of measurement – accept figure

[3]

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buildings radiate heat for small distance around them

Aspect / south facing / north facing / faces sun

Funnelling effect of buildings

Sun: shade from sun/ shade by trees / buildings

Wind: Shelter from wind / exposure to wind / shelter by trees/ buildings

Different types of surface / e.g. some on grass and concrete

[2] 2@1

(e) (i) Plot on Fig. 6 75 next to water

[1]

(ii)
$$\frac{73+76+77 \text{ (or } 226)}{3}$$

(iii) Plot at 75.3 on concrete axis

[1]

(iv) Small range in variation / same relative humidity over campus / across different surface / no pattern

Variation from 73–77 / 4 % difference for all six surfaces / all sites / average percentages vary from 74.7-75.3

e.g. 73% in grass, concrete, trees, tarmac (any 2 types) – 1 max

e.g. concrete RH percentages of 73, 76, 77 (any 2 readings) – 1 max

[3]

(i) Hypothesis such as: (f)

> Temperatures vary over specific time period e.g. throughout the year or between two specific months [January & July], over week [1]

(ii) Ideas such as:

Measure maximum and/or minimum temperature

Method of measuring by using thermometer – pointer, magnet, – 2 max

When readings are made – daily / weekly / monthly

How readings are recorded – table / data sheet

Present using line / bar graph

Do analysis and / or conclusion / evaluation

[4]

[Total: 30]

[1] [1] [2]
[1]
[2]
[2]
pole or
[3]
[2]
adient – [3]
[2]
[1]
[2]
[1]
s labour of hours [3]

8

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(d) Machinery

Capital / money

Fertilisers / pesticides / insecticides

High yielding seeds

Livestock / cattle

Buildings

Drainage / irrigation

Terracing

3 @ 1 [3]

(e) More sample sites; would increase reliability of averages/reliability of results / accuracy of average figures

Another transect on a different hillside / different farm; more data for analysis Repeat the investigation at different times of the year / seasons; comparison of results Interview/questionnaire farmer or different farmers; gain more details about evidence being collected

Investigate other factors which may help explanation: e.g. soil pH / texture weather variation – rainfall / temperature – up the hillside – 1 max

2 + 2 [4]

[Total: 30]