CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Ordinary Level

MARK SCHEME for the October/November 2013 series

2217 GEOGRAPHY

2217/23

(Investigation and Skills), maximum raw mark 90

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This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2				Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	2217	23
				Section A		
1	(a)	(i)	Qua	rry/excavation		[1]
		(ii)	Brid	ge		[1]
		(iii)	Res	ervoir		[1]
		(iv)	Build	ding		[1]
		(v)		rect in relation to dam wall E rect in relation to dam wall F on both sides		[2]
	(b)	539	857			[1]
	(c)		0 – 3	3700		[2]
	(d)	Me Lan Orc Nor Cul Awa	dium Id pos hard th fac tivatic ay fro	bush along river banks bush in tributary valleys ssibly floods on south side of valley cing slope gets more sun on om flooding/waterlogging ter supply		[4]
	(e)	(i)	Ridg Rise Gen Stee Valle Mair Sma Trib	es to 1300m tle slopes on highest and lowest land ep slopes between		[5]
		(ii)	Dere Othe	e name elict building er building ng/prospecting trench		
				ck/cut line/game trail		[2]
						[Total: 20]

	Page 3	Mark Scheme	Syllabus	Paper
		GCE O LEVEL – October/November 2013	2217	23
2		ralia ba a and h Africa/Fiji outh Africa		[1]
	(b) (i) E	England		[1]
	(ii) (China		[1]
	(iii) S	Scotland		[1]
	(c) (i) (Correct completion of graph		[1]
	(ii) 1	1998, 1999, 20001		
	• • •	Decrease Birth rate, death rate		[2]
				[Total: 8]
3	(a) A Large	est area of adjacent flat land		[2]
	(b) (i) 4	18–50m		[1]
		Steep sides Deep No Valley floor Narrow /-shape Asymmetrical Straight slope on left Convex slope on right		[3]
	(c) Close	er to river on left than right at point of crossing section li	ne.	[1]
	(d) B, C,	A		[1]
				[Total: 8]

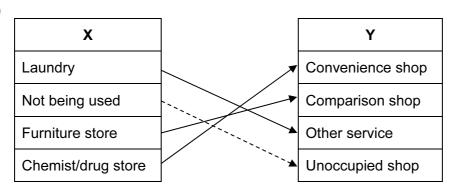
	Page 4		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2013	2217	23
4	T L A C E M		/gentle slope raced r earth walls r mound as of water ivation/rice/crops th walls to retain water ind has trees ding		[5]
	(b)	(i)	Correct completion of graph		[1]
		• •	Hot Rain all year/plenty of rain		[2] [Total: 8]
5	(a)		Primary Secondary Tertiary All correct = 2 marks; 1 correct = 1 mark		[2]
		(ii)	Transport		[1]
	(b)	• • •	Milk Calves		[2]
		(ii)	Sugar		[1]
		(iii)	Labour, building and machinery		[1]
	(c)	Com	nmercial mixed farm		[1] [Total: 8]

	Pa	Page 5		e 5 Mark Scheme	Syllabus	Paper
				GCE O LEVEL – October/November 2013	2217	23
6	(a)	Mos 3 in 4 in 2 in	tly no Euro Asia/	utside of the tropics orthern hemisphere/1 in southern hemisphere pe/France/Germany/Ukraine /Russia/Pakistan/India/China n America/USA/Canada		[4]
	(b)	(i)	60 m	illion metric tons		[1]
		(ii)	Com	pletion of graph		[1]
	(c)	(i)	Whe	at is mainly a temperate crop		[1]
		• •		tively little land at temperate latitudes ntries are relatively small		[1]
						[Total: 8]

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Section B

1 (a) (i)



All 3 correct = 2 marks, 1 or 2 correct = 1 mark

[2]

[2]

- (ii) Shop owners losing money/bankrupt/went out of business
 Competition from other shopping centres/too many shops selling same goods
 High rents
 Decrease in number of customers/not enough customers/lack of demand
 New shopping centre/still looking for new business
 Undergoing renovation
 2 @ 1
- (iii) People travel further to buy comparison goods than convenience (low order) goods
 Comparison goods usually cost more than convenience goods
 If more than 2 answers deduct 1 mark for each incorrect answer
 2 @ 1 [2]
- (b) (i) Work in pairs, not alone
 Don't block pavement/entrance to shops
 Be polite to interviewees
 Accept that people won't want to answer questions/too busy/in a hurry
 Ask a range of people/get a representative sample of age or gender/distribute at random
 Choose a time when there are plenty of people shopping
 Ask people leaving different shops
 2 @ 1 [2]
 - (ii) Hypothesis is **true**/partially true people buy different types of goods 1 mark reserve

CBD contains more comparison shops/local shopping centre contains more convenience shops. Allow 'only' with figures People go to CBD for comparison goods/to local shopping centre for convenience goods OR individual purchases. Allow 'only' with figures

People buy some goods in both centres e.g. food/convenience goods

Credit use of paired data which compares the types of shops (Table 1) or goods purchased (Table 2) to 2 marks max e.g. convenience goods – 15 bought in CBD, 27 bought in local shops 47 comparison shops in CBD & 3 in local shopping centre

Hypothesis conclusion is incorrect/false no credit

[4]

Page 7		,	Mark Scheme	Syllabus	Paper	
			GCE O LEVEL – October/November 2013	2217	23	
(c)	(i)		pletion of histogram – less than 10 minutes (21 – L re shading	arco Ave and 25	– Enrique Pala 2 @ 1 [ź	
	(ii)	1 ma	pletion of pie chart – between 2 and 6 days = 50%, ark for correct position of line, 1 mark for shading			
		No mark for line if plotted wrong way round, but credit shading if correct [2				
((iii)	'Long 'Frea If an max mark	rall hypothesis is not true/partially true – 1 mark reger' hypothesis is partially true/not true quency' hypothesis is not true iswer as two separate sections consider each hy for hypothesis. If both hypothesis conclusions and ks max. If one conclusion agrees with mark scheme agree with mark scheme go to 2 marks max.	pothesis separate gree with mark s	scheme go to	
		Mos	t people do not take longer to get to Larco Ave/CBD	D/little difference		
			ble go more frequently to Enrique Palacios/local sho ble go less frequently to CBD	opping centre/		
			lit use of paired % data which compares the two ce ark maximum	ntres to		
		Нуро	othesis conclusion is true/correct no credit		[4	
(d)	(i)	Cent More	e/larger percentage walked to Enrique Palacios/loca tre OR two correct statistics (28 and 8) e/larger percentage went by car to Larco Avenue/Cl and 36)		ct statistics	
			e go by car than walk to CBD OR two stats (36 and	8)	۲٬	
		NOTE	e walk than go by car to local shops (28 and 22)		[2	
	(ii)	false				
			es to provide an explanation e.g. such as quicker er to walk than go by car/method of transport will af		than walk/take [2	
((iii)	Likel Wha Avai Avai Wea Leve shop	ance to travel/how long it will take to travel to shopp by duration of visit/how long shoppers stay t/how much they are buying/what they are buying/ty lability of regular bus service/public transport/taxi lability/cost of car parking ther conditions/weather forecast/more likely to trave el of car ownership/do shoppers own a car/can sho oper afford petrol or bus fare fic congestion/amount of traffic	ype of shop they v el by car if raining		

	Page 8		Mark Scheme	Syllabus	Paper
			GCE O LEVEL – October/November 2013	2217	23
	Div Dev Sha		opleth map/pictogram e city/draw map to show different districts/show whe se categories for choropleth shading/symbols le different districts according to key de a key of categories	e groups of people I	ive [3] [Total: 30]
					[10(a). 50]
2	 	Don't Chec Avoic Meas Take Take Work Tell te	o away from base of cliff/overhang t stand on edge of cliff ek tide times before setting off/watch for incoming tide d slippery rocks/sharp rocks sure waves from safe position/don't go into sea mobile/cell phone/whistle a in groups/pairs/not alone eacher/adult where you are going ble clothes/protective clothes/footwear/sunblock	e/do fieldwork at low	tide 3 @ 1 [3]
	(b)	F E S U F	Place marker poles along rope/transect line Put poles at each break of slope Ensure they are vertical Same length of pole above surface at each point Jse a clinometer to measure angle/read angle Hold clinometer next to top/at agreed height on mark Sight other marker pole at top/agreed height Repeat along transect/different places up beach	er pole/eye level	
			Measure distance between marker poles		[4]
	(S	Cala Bassa (sandy) is wider or longer or larger/Ca shorter or smaller Cala Bassa is 35 m and Cala Blanca is 17 m	la Blanca (pebbles)	is narrower or [1]
	(i		Hypothesis is true /pebble beach (Cala Blanca) has s 1 mark reserve	teeper profile	
			Cala Blanca is narrower beach than Cala Bas elevation)/Blanca goes to greater height (elevation)	sa but both go to	o same height
		C	Cala Blanca increases 5–5.5 m in 16.9–17 m and Cal	a Bassa increases 5	m in 34.5–35 m
		1	1 mark for paired gradient measurements (Blanca 1	n 3, Bassa 1 in 7)	
			1 mark for paired angle measurements, these could he beach	be at individual point	s or average for
		F	Hypothesis conclusion is false no credit		[4]

Page 9)	Mark Scheme	Syllabus	Paper	
		GCE O LEVEL – October/November 2013	2217	23	
(c) (i)	Cour Do m	quadrat on ground/beach/throw quadrat ht the number of squares with different types of bea hore than one measurement and calculate average ask in each section of beach profile			[3]
(ii)	be cl Som Estin Meas	sification as sand, shingle, pebbles or cobble is sub assified differently at different sites e types of material look similar nating the percentages may lead to inaccuracy/inco suring individual beach material would take a lot of be boulder/bare rock/seaweed/driftwood/litter in qu	onsistency time		[1]
(iii)	2 ma	pletion of divided bar graph: shingle – 48, pebble – arks for dividing lines ark for shading – must be in correct order	40, cobble – 12		[3]
(iv) Hypothesis is true for Cala Blanca beach/larger beach reserve			material away fro	m sea – 1 m	ıark
	perce	ark for data which refers to pebbles or cobbles or c entages and locations cobble increases from A – B 0% to H – I 20% OR a			two
	Нурс	othesis conclusion is false/partially true no credit			
	Нурс	othesis is not true for Cala Bassa beach – 1 mark	reserve		
	perce e.g. o	ark for data which refers to sand or shingle or entages and locations over 80% sand in all sections sand/100% sand in A–B and E–F	compares two	orofiles – ne	eed
	Нурс	othesis conclusion is true/partially true no credit		2 + 2	[4]
(v)	Less	erful swash throws all material up the beach/materia powerful backwash can only carry the smaller material from cliff at back of beach is larger	•	-	rms [2]

Page 10	Mark Scheme	Syllabus	Paper
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(d)	(i)	Lighter beach material is moved more quickly by longshore drift Groynes on the beach interrupt the movement of longshore drift Rate of longshore drift is affected by wave height/wave frequency More longshore drift on a sandy beach/Cala Bassa than a pebble beach/Cala Blanca or vice versa Where more longshore drift takes place there is smaller material Longshore drift occurs in direction of prevailing wind Must include 'longshore drift'
		Can be evidence that longshore drift has taken place [1]
	(ii)	Description must link to chosen hypothesis. If chosen hypothesis is not credited in (b)(i) go to 2 marks max if linked to longshore drift.
		Possible method first hypothesis: Paint 50 pebbles of varying sizes Group them in the wave swash/backwash zone Leave them for period of time Find the pebbles and measure distance from starting point Measure long axis of pebble
		Credit other ways to measure longshore drift, if appropriate. [4]
		[Total: 30]