UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Ordinary Level

CANDIDATE NAME	

CENTRE NUMBER						CANDIDATE NUMBER				

ISLAMIYAT **2058/21**

Paper 2 **October/November 2012**

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **Question 1**, **Question 2** and **two** other questions.
All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

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Total	

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You must answer **Question 1, Question 2** and **two** other questions.

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1 Choose any **two** of the following Hadiths, and:

(a) describe their teachings about what Muslims believe; [4]

(b) explain how Muslims can put these teachings into action. [4]

(i) كُلُّ سُلاَمَى مِنَ النَّاسِ عَلَيْهِ صَدَقَةٌ كُلَّ يَوْمٍ تَطْلُعُ فِيهِ الشَّمْسُ: تَعْدِلُ بَيْنَ اثْنَيْنِ صَدَقَةٌ؛ وَتُعِيْنُ الرَّجُلَ فِي دَابَّتِهِ فَتَحْمِلُهُ عَلَيْهَا أَوْ تَرْفَعُ لَهُ عَلَيْهَا مَتَاعَهُ صَدَقَةٌ؛ وَالْكَلِمَةُ الطَّيِّبَةُ صَدَقَةٌ؛ وَبِكُلِّ خَطْوَةٍ تَمْشِيهَا إِلَى الصَّلاَةِ صَدَقَةٌ؛ وَتُمِيطُ الأَذَى عَنِ الطَّرِيقِ صَدَقَةٌ.

(i) Every person's every joint must perform a charity every day the sun comes up: to act justly between two people is a charity; to help a man with his mount, lifting him onto it or hoisting up his belongings onto it is a charity; a good word is a charity; every step you take to prayers is a charity; and removing a harmful thing from the road is a charity.

(ii) لاَ يَرْحَمُ اللهُ مَنْ لاَ يَرْحَمُ النَّاسَ.

(ii) God will not show mercy to him who does not show mercy to others.

(iii) السَّاعِيْ عَلَى الأَرْمَلَةِ وَالْمِسْكِيْنِ كَالْمُجَاهِدِ فِي سَبِيْلِ اللهِ، أَوِ الْقَائِمِ اللَّيْلَ الصَّائِمِ النَّهَارَ.

(iii) One who manages the affairs of the widow and the poor man is like the one who exerts himself in the way of Allah, or the one who stands for prayer in the night or fasts in the day.

(iv) بَعَثَ رَسُولُ اللهِ (صَلَّى اللهُ عَلَيْهِ وَسَلَّمَ) أَبَا مُوْسَى وَمُعَاذَ بْنَ جَبَلٍ إِلَى الْيَمَنِ، وَبَعَثَ كُلَّ وَاحِدٍ مِّنْهُمَا عَلَى مِخْلاَفٍ. ثُمَّ قَالَ: 'يَسِّرَا وَلاَ تُعَسِّرَا وَبَشِّرَا وَلاَ تُنَفِّرَا.'

(iv) The Messenger of Allah (may Allah bless him and give him peace) sent Abu Musa and Mu'adh ibn Jabal to Yaman, and he sent each of them to govern a part. Then he said: 'Be gentle and do not be hard, and cause rejoicing and do not alienate.'

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2 **(a)** Outline how the following sources are used in establishing Islamic law:

(i) Hadith and Sunnah; and

(ii) Qiyas. [10]

(b) How easy is it to use ijma in Islamic legal thinking today? [4]

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3 **(a)** Give an account of Muslim belief in the following:

(i) angels; and

(ii) prophets. [10]

(b) Explain the importance of the Day of Judgment in Muslim belief. [4]

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4 **(a)** Write about the election of Abu Bakr as caliph and how he dealt with the false prophets during his reign. [10]

(b) Was Abu Bakr a good choice as caliph? Give reasons to support your answer. [4]

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5 **(a)** Describe the benefits of *zakat* for the Muslim community. [10]

(b) How might fasting and *zakat* bring Muslims closer to God? [4]

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